

Facoltà di

Medicina e Chirurgia “A. Gemelli” - Roma

Six-year single-cycle master's degree program in

Medicine and Surgery (LM-41)



Students' Guidebook

A.Y. 2025/2026

Seats: Rome - Fondazione Policlinico Universitario “Agostino Gemelli” IRCCS

Polo delle Professioni Sanitarie “Claudiana” - Bolzano



UNIVERSITÀ
CATTOLICA
del Sacro Cuore

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INTRODUCTION

Dear Student,

I would like to warmly welcome you to the family of Università Cattolica del Sacro Cuore, a university that has always placed the future of the new generations at the heart of its mission, relying on the power of education and culture.

For over a century, our university has had faith in young people. Father Gemelli, our founder, used to firmly repeat this in his speeches. In particular, I like to recall this passage from his speech at the inauguration ceremony of the 1951/52 academic year: 'I am convinced [...] that we must trust the young, we must help them, we must follow them, understand them'.

A trust, therefore, that requires us to provide you with a university experience capable of accompanying you in your professional, cultural and personal growth. One of the aims of the programs we offer - the quality of which is internationally recognised - is to educate you to adopt a long and integral view. In fact, the degree programs are characterised not only by the solidity of the contents, but also by an implicit innovativeness, which takes into account the continuous transformations of both society and the world of work, thanks above all to an interdisciplinary approach.

Our activities are carried out with the priority of caring for each enrolled student and enhancing their experience in beautiful, hospitable, functional and technologically-advanced spaces. As of this year, the San Francesco Campus in Milan has been added to the historical premises. An area that once housed a barracks from the Napoleonic era, itself built on an old Franciscan convent from the 14th century, is now available to students. It is an investment in the future, in your future.

Every day, we professors and lecturers are called upon to impart knowledge, skills and methods to you - often dealing with frontier issues - in the wake of a century-old tradition that emphasises ethical aspects, develops critical thinking and takes care of the relational dimension. The educational objective we propose is geared towards bringing into dialogue multiple intelligences - those of the head, heart and hands - to allow you to cultivate your talents in the best possible way. Attention to the person, the alliance between generations, and the desire to devise new paradigms to understand the changes taking place are the fundamental components of our identity, which we intend to preserve, nurture and renew.

Università Cattolica is an educating community open to continuous confrontation with the reality that surrounds it. This also requires a direct commitment on your part, because to understand what is happening in the world, classroom lectures are not enough. We are able to offer you internships, study abroad periods and volunteer work experiences. These are all enriching opportunities. And so are the experiences in representative bodies, in the work of student associations, in the organisation of meetings and initiatives. The active participation of students in the life of the university is a hallmark that we want to preserve and strengthen.

The guide you are currently consulting provides you with the necessary information relating to the degree program you have enrolled in. Course syllabi and updates on the University's initiatives can be found on the website:

<https://roma.unicatt.it/facolta/medicina-e-chirurgia?rdeLocaleAttr=it>

To make you feel myself even closer to you, I would like to reiterate my availability to receive and meet on a regular basis with those who want to have a moment of dialogue and confrontation with the aim of grasping and interpreting your needs and proposals.

I hope that your university journey will be full of enthusiasm and satisfaction, urging all of you not to stop in the face of difficulties but to move forward with the confidence, hope, commitment and effort necessary for the coming goals.

Be proud to be part of the great family of Università Cattolica del Sacro Cuore and to contribute to writing its history.

The Rector

Elena Beccalli

NATURE AND AIMS OF UNIVERSITÀ CATTOLICA DEL SACRO CUORE

Article 1.2 of the Statutes of the University states that “*Università Cattolica is an academic community which facilitates the carrying out of studies, of scientific research and the training of young people for careers in research, teaching, public and private office, and in the liberal professions. Università Cattolica accomplishes these aims through dedicated higher education, and through teaching informed by Christian principles, which respect individual freedom to access all fields of knowledge and are in accordance with the concept of science as being at the service of mankind, conducive to respectful coexistence, and conforming to the principles of Catholic doctrine, in line with the universal nature of Catholicism and its specific call for freedom*”¹.

The Catholic nature of the University and its connection to the Catholic Church mean that research and teaching in all fields of knowledge, especially with respect to the great questions of our time, are approached with rigorous scientific method and intellectual depth. Research is carried out against a background of Christian values and towards human and Christian development of society. This has allowed the University to establish itself as a home for honest dialogue and lively debate with other cultures.

All those who wish freely to accept becoming part of Università Cattolica are expected to be aware of the scientific and educational aims of the University as set out above and to be committed to embracing them and putting them into practice. It is expected that such awareness will be translated into students’ personal conduct and into sincere, diligent collaboration with all of the University staff, thereby avoiding any conduct not conforming to the guiding values and principles of the University.

The University’s Code of Ethics was published on 1st November 2011 was set down in order to reflect a sense of belonging, with the aim of strengthening fundamental values and principles, and defining effective rules and guidelines for the conduct of all those who work and study at the University — professors, academic staff, students, and technical, administrative and services staff. Compliance with the Code of Ethics is an essential part of the mission, the prestige and the reputation of Università Cattolica. The Code of Ethics is available for reference on the University website at <https://www.unicatt.it/ateneo/universita-cattolica/codice-etico-e-modello-di-organizzazione--gestione-e-controllo.html> and on iCatt.

¹ Article 1.2 of the Statutes, approved by Rectoral Decree dated 24 October 1996. The university was legally recognized by Royal Decree No. 1661 of 2nd October 1924.

GOVERNANCE – ACADEMIC

Rector

The Rector is the University's highest academic authority and legally represents the institution. The Rector calls and chairs meetings of the Board of Directors, the Executive Committee, the Academic Senate and the Advisory Board. He/She encourages the convergence of the operations of all parts of the university community towards the aims of Università Cattolica. The Rector may appoint one or more Pro-Rectors, who may be delegated to specific functions, and one Pro-Rector may be appointed to deputise for the Rector. The Rector's mandate is for four years, renewable for no more than two consecutive terms.

The current Rector is Prof. Elena Beccalli, Full Professor of Economics of financial intermediaries at the Faculty of Banking, Financial and Insurance Sciences.

Pro Rector

The current Vice-Rector is Professor Anna Maria Fellegara, full professor at the Faculty of Economics and Law, to which the deputy functions have been assigned

Academic Senate

The Academic Senate is made up of Faculty members and is chaired by the Rector. The Academic Senate deliberates on issues involving scientific/academic matters which affect the university. The Academic Senate may establish degree programs and has overall responsibility for the planning and coordination of teaching and research activities.

Faculty Dean

The Dean is selected by nomination and election. Full Professors in the faculty are eligible for nomination and all Full Professors in the faculty are eligible to vote. The Rector formally appoints the Dean. The term of office for Deans is four years, renewable for no more than two consecutive terms. The current Dean of the Faculty of Medicine and Surgery is Professor Antonio Gasbarrini.

Faculty Board

The Faculty Board is made up of all Full Professors, Associate professors, representatives of course professors, assistant professors, and student representatives. The Board undertakes planning, organisation and supervision of teaching and proposes amendments to academic regulations, in accordance with the university Statutes.

GOVERNANCE - ADMINISTRATIVE

Board of Directors

The Board of Directors is vested with the broadest powers of ordinary and extraordinary administration of the University. The Board is made up of eighteen members: the Rector (who also acts as Chair); ten members appointed by the *Istituto Giuseppe Toniolo di Studi Superiori*; a representative of the *Holy See*; a representative of the *Italian Bishops' Conference*; a representative of the Italian government; a representative of the lay organization *Azione Cattolica Italiana*; and three Full Professors from the University campuses elected by Full Professors and Associate Professors.

General Manager

The General Manager is the head of the University's offices and services and directs and coordinates their activities. He oversees the direction, management and control of non-academic staff and personnel. Other responsibilities include ensuring compliance with legislation and university regulations, and implementing resolutions deliberated by University bodies in line with the University Statute. The appointment of the General Manager is confirmed by the Board of Directors following a proposal by the Rector. The current General Manager is Dott. Paolo Nusiner.

Campus Manager

The Campus Manager is responsible for the management of local operations and achieving the objectives within the General Manager's overall planning and coordination of activities and as set down by the Board of Directors. Appointment of the Campus Manager is confirmed by the Rector following a resolution by the Board of Directors on the basis of a proposal put forward by the General Manager. The current Campus Manager for the Rome Campus is Dott. Lorenzo Maria Cecchi.

PASTORAL SERVICES

General Ecclesial Assistant

Spiritual guidance and pastoral activity within the University community are coordinated by the General Ecclesial Assistant and undertaken with the support of staff who provide individual assistance for personal and spiritual growth. The General Ecclesial Assistant is also responsible for coordinating the activities of the University Pastoral Board and organizing Theology courses. The current Ecclesial Assistant is H.E. Mons. Claudio Giuliadori.

University Pastoral Board

The University Pastoral Board fulfils an advisory role and shares ecclesiastical responsibility for the proper implementation of the objectives of the campus ministry.

With representatives from all parts of the University among its members, it ensures that the voice of the student and faculty community is heard.

Pastoral Centres

There are pastoral centres on all campuses which operate according to an educational approach based on the principles of Christian values and the centrality of the person. The centres manage the celebration of the Liturgy and provide a space for interaction, discussion, prayer and training. Pastoral assistants are available to meet with students and facilitate dialogue with them directed towards human and spiritual growth. Ecclesial associations and movements collaborate with the pastoral centres, as do prayer and voluntary groups: all bring their own charismatic nature which contributes to the shared commitment to educating, providing witness and to an evangelizing mission.

In order to coordinate the work of the College of Theology Teachers, the Council of Teachers of Theology is established, made up of the twelve teachers who take part in the faculty councils, assisted by a secretary.

Board of the Professors of Theology

Chaired by the Rector and coordinated by the General Ecclesial Assistant, this Board brings together all faculty members teaching Theology at Università Cattolica and has the task of streamlining the organization of theology courses, which are so important in the life of the University: by their very nature, the courses play “a particularly important role in the search for a synthesis of knowledge as well as in the dialogue between faith and reason.” (*Ex Corde Ecclesiae*, 19).

ACADEMIC PROGRAMS

According to Ministerial Decree n. 270/2004 and to European Qualification Framework (EQF)

Bachelor's Degree Programs (Laurea) – 6th level EQF

The Bachelor's Degree programs within the academic offering are established with reference to the 43 different degree subject categories set out by the Ministry of Education, Universities and Research (MUR), with the addition of 4 categories related specifically to the Health Care Professions.

These degree programs are designed to provide both a solid foundation and specialised professional training. The degree qualification is awarded after earning 180 credits. Graduates can then either enter the job market directly or continue their studies by pursuing a Master's Degree.

Master's Degree Programs (Laurea Magistrale) – 7th level EQF

The two-year Master's Degree programs within the academic offering are established with reference to 101 degree subject categories set out by MUR, with the addition of 4 categories related specifically to the Health Care Professions.

These degree programs are designed to provide an advanced level of training to prepare students to be able to undertake specialised work in specific professions. The qualification is awarded after earning 120 credits.

The academic offering also includes single-cycle Master's Degree programs lasting either 5 or 6 years for which qualifications are awarded after earning respectively 300 or 360 credits.

Postgraduate Schools (Scuole di specializzazione) – 8th level EQF

The aim of the postgraduate schools is to train doctors as specialists in the medical field: students completing a program will be awarded the qualification of 'specialist' in their particular sector.

For Medical Specialization Schools (Scuole di Specializzazione in Medicina) applications are open to graduates with academic qualifications in Medicine and Surgery.

Applications for some study tracks are open to graduates of subjects other than medicine.

Postgraduate specialising programs are delivered in line with local legislation or European Union regulations.

PhD Programs (Dottorato di ricerca) – 8th level EQF

The aim of doctoral programs is to provide candidates with the necessary skills to carry out research and cover high-level positions in universities, and in public and private organisations. Doctoral programs last between three and four years. Only graduates holding a Master's Degree may apply. At the end of the program candidates will be awarded the qualification of Doctor (PhD).

Degree Categories

All degree programs fall within degree categories established by the Ministry of Education, University and Research (MUR) which set out the essential components that programs must provide in each particular class. Universities may add their own distinguishing features to their programs. Therefore, apart from the name that Università Cattolica may give to a degree program, students should also refer to the category that the programs belong to.

Credits (Crediti Formativi Universitari - CFU)

Credits measure both individual study workload and classwork. One credit is valued at 25 hours of study, divided roughly into 12.5 hours of lecture in the various forms foreseen and 12.5 hours of independent study (made up of 12.5 hours of independent study and 12.5 hours of lectures); and students are expected to accumulate around 60 credits in an academic year. Credits are not awarded until examinations are passed for the relevant course. Examination grades measure performance while credits quantify progress within the program. The Italian credit system (Crediti Formativi Universitari – CFU) uses the same unit measure as the European Credit Transfer System (ECTS).

GLOSSARY OF THE EDUCATIONAL PATH

ACADEMIC REGULATIONS OF THE DEGREE PROGRAM

It constitutes the founding act of the degree program and contains the set of rules governing the curricula of the degree program. In particular, it includes (cf. art. 11 Ministerial Decree No. 270/2004 and subsequent amendments):

- a) the name and educational objectives of the degree program and the corresponding class to which it belongs;
- b) the general framework of educational activities to be included in the curricula;
- c) the CFU (university credits) assigned to each educational activity and to each area, referring, regarding basic and core activities, to one or more scientific-disciplinary sectors as a whole;
- d) the characteristics of the final exam for obtaining the qualification.

At the time of establishing a new degree program, the academic regulations are approved by the C.U.N. (National University Council) and the M.U.R. (Ministry of University and Research); following approval, they are incorporated by the University into its own Academic Regulations.

Modifications to the academic regulations must be approved by the C.U.N. and the M.U.R.

ACADEMIC COURSE REGULATIONS

This constitutes the “management document” of the degree program, specifying its organizational aspects.

In particular, it determines (cf. art. 12 Ministerial Decree No. 270/2004 and subsequent amendments):

- a) the list of courses, indicating the relevant scientific-disciplinary sectors and any modular structure, as well as other educational activities;
- b) the specific educational objectives, the CFU, and any prerequisites of each course and other educational activities;
- c) the curricula offered to students and, where necessary, the rules for submitting individual study plans;
- d) the types of teaching methods, including distance learning, exams, and other forms of performance assessment;
- e) provisions concerning any attendance requirements.

The academic course regulations are approved by the competent academic body in accordance with the academic regulations of the degree program, subject to the favorable opinion of the Joint Committee of Faculty and Students (CPDS).

The academic course regulations are subject to periodic review, particularly with regard to the consistency of the CFU assigned to each educational activity in relation to the specific educational objectives.

TYPES OF EDUCATIONAL ACTIVITIES

The term “type of educational activity” (TAF) refers to the subdivision of educational activities provided for in the academic regulations and course regulations, as set out in art. 10 Ministerial Decree No. 270/2004 and subsequent amendments, briefly represented in the table below:

TAF	EDUCATIONAL ACTIVITIES	DESCRIPTION
A	Basic	Refers to educational activities in disciplinary areas related to the basic training prescribed by the ministerial decree for the class.
B	Core	Refers to educational activities in disciplinary areas characterizing the degree class as prescribed by the ministerial decree.
C	Related and supplementary	Aimed at acquiring multidisciplinary and interdisciplinary training, as well as knowledge and skills functionally related to the proposed cultural and professional profile.
D	Elective	Chosen independently by the student, consistent with the educational path.
E	For the final exam; knowledge of a foreign language other than Italian	Related to preparation for the final exam for the qualification and, for the bachelor's degree, to the verification of knowledge of at least one foreign language other than Italian.
F	Internships and placements	Refers to professionalizing activities and curricular internships provided for the degree class.

The ministerial decrees (so-called “class decrees”) establish, for each degree class, the following constraints:

- the minimum number of CFU that academic regulations reserve for each educational activity and each disciplinary area of basic activities (TAF A) and core activities (TAF B), taking into account the general educational objectives of the class;
- the minimum number of CFU necessary to establish adequately differentiated degree programs within the same class;

- the minimum number of CFU that academic regulations reserve for related and supplementary educational activities (TAF C);
- the minimum number of CFU that academic regulations reserve for elective educational activities (TAF D).

Further constraints are established by ministerial decrees for each bachelor's and master's degree class.

UNIVERSITY EDUCATIONAL CREDIT

The term “university educational credit” (CFU) refers to the total time commitment required from the student. According to art. 5, paragraph 1, Ministerial Decree No. 270/2004 and subsequent amendments, 1 CFU corresponds to 25 hours of total student commitment (instruction + individual study).

For Health Professions degree programs, regulated by the Interministerial Decree of 19 February 2009 (Art. 6, para. 2) and current EU regulations (77/452/EEC, 77/453/EEC, 80/154/EEC, 80/155/EEC, 2005/36/EC and subsequent amendments), for the classes:

- L/SNT1 – the weight of the first class credit (nursing and midwifery activities) corresponds to 30 hours of work per student;
- L/SNT2 – L/SNT3 – L/SNT4 – the weight of the credit corresponds to 25 hours of work per student.
The academic regulations of degree programs determine the fraction of total time commitment that must be dedicated to individual study or other individual activities.
For so-called “regulated” degree programs, i.e., those governed by European Directives (e.g., Medicine and Surgery; Dentistry and Dental Prosthetics), 1 CFU is divided into 12.5 hours of classroom instruction and 12.5 hours of individual study.
For professionalizing activities and practical internships of regulated degree programs, 1 CFU corresponds to 25 hours of professionalizing teaching activity (for the TPV of the single-cycle master's degree in Medicine and Surgery, at least 20 hours of professionalizing teaching activity).
The CFU corresponding to each educational activity are earned by the student upon passing the exam or another form of assessment established by the academic regulations of the degree program.

Exams and Forms of Assessment

Exams and forms of assessment are established by the academic regulations of the degree program.

Current regulations set the following limits for exams or final assessments:

- For bachelor's degree programs, no more than 20 exams or final assessments may be provided in total, favoring integrated exams for multiple courses or coordinated modules (cf. art. 4, para. 2, Ministerial Decree No. 1648/2023 and art. 5, para. 2, Interministerial Decree 19 February 2009).
- For master's degree programs, no more than 12 exams or final assessments may be provided in total, favoring integrated exams for multiple courses or coordinated modules (cf. art. 4, para. 2, Ministerial Decree No. 1649/2023 and art. 4, para. 2, Ministerial Decree 8 January 2009).
- For single-cycle master's degree programs lasting five years, no more than 30 exams or final assessments may be provided in total, favoring integrated exams for multiple courses or coordinated modules (cf. art. 4, para. 3, Ministerial Decree No. 1649/2023).
- For single-cycle master's degree programs lasting six years, no more than 36 exams or final assessments may be provided in total, favoring integrated exams for multiple courses or coordinated modules (cf. art. 4, para. 3, Ministerial Decree No. 1649/2023).

HISTORY OF THE FACULTY OF MEDICINE AND SURGERY “AGOSTINO GEMELLI”

Established by Presidential Decree n. 754 dated 18th June 1958, the Faculty opened in 1961/1962 academic year. Its headquarters are in Rome, in accordance with the wish expressed by Pope Pius XI in 1934 when donating the Monte Mario property to the Istituto Giuseppe Toniolo di Studi Superiori, the founder body and guarantor of Università Cattolica del Sacro Cuore. This wish was reiterated by Pope Pius XII in 1958, at the time of the mass celebrated to mark the fiftieth anniversary of the ordination and eightieth birthday of Father Agostino Gemelli, founder and first Rector of Università Cattolica, who from the beginning of the university aspired to include a Faculty of Medicine because:

“Catholics are increasingly aware of the need for doctors who are informed by Christian values in the exercise of their profession, i.e., doctors with a spirit educated to observe Christian rules who thus see patients as unhappy brothers in need of help.” (Perchè i cattolici italiani aspirano ad avere una Facoltà di Medicina, Vita e Pensiero, 1958).

In line with the overall aim of Università Cattolica del Sacro Cuore, the Faculty of Medicine and Surgery seeks to produce scientifically and technically qualified graduates who can apply a Christian anthropological dimension to their profession. The Faculty aims to achieve this by creating, through its academic offerings and structural organization, an environment of work and study in which the scientific and religious views of the world merge cohesively, in the search for Truth and in interpreting the human experience as a whole.

ACADEMIC STAFF OF FACULTY OF MEDICINE AND SURGERY “AGOSTINO GEMELLI”

(last update: 1st July 2024)

SURNAME	NAME	TITLE	DEPARTMENT	ACADEMIC DISCIPLINE	E-MAIL
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MASTER'S DEGREE PROGRAM IN MEDICINE AND SURGERY

Degree Program Name	Medicine and Surgery
Degree Class	LM-41
Admission Procedure	National scheduled admission pursuant to art. 1, paragraph 1, letter a) Law No. 264/1999 and subsequent amendments
Faculty	Faculty of Medicine and Surgery "Agostino Gemelli"
Degree Program Locations and Chairs	<p>University Campus – Largo Francesco Vito, 1</p> <p>"Agostino Gemelli" University Hospital Foundation IRCCS – Largo Agostino Gemelli, 8, Rome Chair: Prof. Giovanni Gambassi Email: giovanni.gambassi@unicatt.it</p> <p>Health Professions University Center "Claudiana" – Via Lorenz Böhler, 13, Bolzano Chair: Prof. Maurizio Sanguinetti Email: maurizio.sanguinetti@unicatt.it Vice-Chair: Prof. Cristian Ripoli Email: cristian.ripoli@unicatt.it</p>

Educational Objectives

1. The course aims to train a professional figure based on the integration of traditional course content with the acquisition of all knowledge and skills required by the highest international standards of medical competence. The preparation acquired will contribute to improving the quality level of training and promote the achievement of internationally recognized competency standards such as the United States Medical Licensing Examination (USMLE) Step 1 and 2 and the International Foundation of Medicine (IFOM) by the National Board of Medical Examiners (NBME).
2. The Faculty of Medicine and Surgery, which has collaborated for years with the NBME in developing a medical competency test with international validity, possesses all necessary information both on the content of additional required knowledge and on the methods of teaching and verifying learning objectives, and has obtained authorization from the NBME to administer the IFOM tests directly at the Rome Campus. In particular, student participation in the IFOM Basic Science Exam is encouraged; this exam is, among other things, a prerequisite to participate in Clinical Rotations in the USA and other North American countries.
3. This exam, organized by thematic areas, is administered at the end of the 4th year of the course and allows the student to receive an accurate representation of their preparation level compared to students from other international medical courses, with detailed feedback on their performance in the various thematic areas composing the test.
4. The educational path outlined will enable graduates to find employment and operate not only nationally but also in other countries, including developing ones. The specific mission of the single-cycle Master's Degree in Medicine and Surgery is the training of a physician at the initial professional level with a biomedical-psycho-social culture, who possesses a multidisciplinary and integrated vision of the most common health and disease problems; with education oriented towards the community, territory, and fundamentally towards disease prevention and health promotion, and with a humanistic culture relevant to medical interest.
5. This specific mission responds more adequately to new health care needs, as it focuses not only on the disease but especially on the sick person, considered in their entirety as body and mind and embedded in a social context.
6. Medical training thus oriented is also seen as the first segment of education that must last over time. In this perspective, the knowledge that the student must acquire at this stage has been calibrated, giving due importance to self-learning, experiences not only in hospitals but also in the community, and epidemiology, for the development of clinical reasoning and the culture of prevention.
7. The qualifying characteristics of the physician to be trained include:

8. Good interpersonal skills (communication skills);
9. Ability for self-learning and self-assessment (continuing education);
10. Ability to independently analyze and solve problems related to medical practice along with good evidence-based clinical practice;
11. Habit of constant updating of knowledge and skills, and possession of methodological and cultural foundations suitable for autonomous acquisition and critical evaluation of new knowledge and skills (continuing professional development);
12. Good interdisciplinary and interprofessional working practices (interprofessional education);
13. Thorough knowledge of the methodological fundamentals necessary for a correct approach to scientific research in medicine, along with autonomous use of IT technologies essential in clinical practice.
14. Key words of the adopted teaching method, useful for achieving the expected qualifying characteristics, include horizontal and vertical integration of knowledge, a teaching method based on a solid cultural and methodological foundation achieved through the study of pre-clinical disciplines and later mainly focused on problem-solving ability (problem-oriented learning), early patient contact, good acquisition of clinical skills together with good interpersonal skills.
15. A strongly integrated, flexible, and modifiable educational organization has therefore been planned, a true scientific experimentation laboratory, with the intention of promoting students' ability to acquire knowledge not fragmentarily but in an integrated manner, and to maintain it alive not only in the short term but also over the long term.
16. The student is thus considered the fulcrum of the educational process, both in the didactic design and in the improvement of the entire curriculum, with the aim of enhancing their autonomy of initiative. A solid clinical knowledge base is also ensured through the organization of internships based on tutorial teaching, along with a strong understanding of the medical-scientific method and human sciences.
17. The acquisition of true professional competence is achieved through prolonged patient contact, promoted early and integrated with basic and clinical sciences throughout the educational path, also leveraging tutorial activities.
18. The educational plan balances and integrates:
19. Basic sciences, including, among others, knowledge of evolutionary biology and biological complexity aimed at understanding the structure and function of the human body under normal conditions for health maintenance;
20. Clinical and methodological medical practice, through which the student can transform theoretical knowledge into personal experience and build their own value system and interests;
21. Human sciences, which provide a useful background to achieve awareness of being a physician.
22. The essential contents of the educational plan, already activated by the University as described above since the 1999/2000 academic year, anticipated and integrated the *European specifications for global standards in Medical Education* of the World Federation for Medical Education regarding basic international standards and quality development in biomedical education (WFME Office, University of Copenhagen, 2007).
23. The peculiar characteristics of the single-cycle Master's Degree in Medicine and Surgery aimed at achieving the general, intermediate, and specific objectives are summarized as follows:
24. Within the limits set by current legislation, the planning of objectives, programs, and teaching is multidisciplinary.
25. The teaching method implemented is interactive and multidisciplinary, with daily integration of basic sciences and clinical disciplines and early clinical involvement of students, who are oriented early towards a correct approach to the patient. Basic science and clinical problems are thus addressed throughout all years of the course (total integration model), albeit in varying proportions, but with a unitary and strongly integrated vision, also through the use of multi-voice teaching and problem-based learning focused on problem-solving and appropriate decision-making.
26. The selection of specific objectives for basic courses is primarily based on the relevance of each objective within the framework of human biology and on its prerequisites concerning current or foreseeable clinical issues, with particular attention to scientific methodology.
27. The selection of specific objectives for core courses is mainly based on epidemiological prevalence, urgency of intervention, possibility of intervention, severity, and didactic exemplarity. The course also emphasizes hospital ward attendance and outpatient clinics of General Practitioners, as well as fostering the patient relationship, including its psychological aspects.
28. The teaching process makes increasing use of modern teaching tools, including tutorial systems, clinical triggers, problem-oriented learning, experiential learning, problem-solving, decision-making, and extensive use of seminars and conferences.

29. Particular attention is given to the acquisition of practical skills through professional training activities, internships, and the Practical Evaluation Training (TPV).
30. Participation in research programs during the internship period is strongly encouraged to prepare the thesis.
31. Special emphasis is placed on IT and multimedia methodologies, including experiences in e-learning and telemedicine, the correct use of bibliographic sources, and intensive use of the University's multimedia platform.
32. The gradual acquisition of method is accompanied by the students' humanistic education, enabling them to grow scientifically while developing greater sensitivity to ethical and socio-economic issues, allowing interaction with the patient as a whole sick person, according to the concept of whole person medicine.

This approach addresses the growing need to bring the figure of the doctor closer to that of the sick person, who are increasingly distanced by a solely technological medical practice. Within this framework, narrative medicine, along with reflection grids and role-playing techniques, are used as important tools for acquiring genuine emotional and professional competence by the student.

In addition to the training activities included in the core curriculum, students must earn at least 10 ECTS credits through elective courses (according to art. 10, paragraph 5, letter a) D.M. no. 270/2004). For this purpose, a series of "internship" type activities have been codified, involving intensive and immersive attendance periods throughout all years of study. Depending on whether they belong to the basic sciences or clinical-practical disciplines, internships have research objectives or are mainly aimed at providing applied clinical skills.

To complement the elective course offerings, monographic courses and integrated seminars are also provided, both with transversal relevance (accessible to all students regardless of the year) and with specific reference to the preparation level of a particular academic year.

These activities—called vertical domains and optional projects—aim to offer students an initial specific training in disciplines, environments, or dimensions of possible future application or of growing interest for the complete training of a doctor.

Given the international character of the degree program, elective activities called "Clinical/Research Elective Rotation" have also been identified: these consist of elective periods of basic/translational clinical research or more specifically immersive clinical activities at various levels to be carried out within academic and/or hospital structures in Italy or abroad.

To achieve the aforementioned educational objectives, all teachings and training activities provided in the single-cycle Master's Degree in Medicine and Surgery are categorized into the following disciplinary areas:

- Basic sciences area;
- Area of organic and functional systems;
- Area of molecular clinical biology and biopathology;
- Area of epidemiology, biostatistics, and public health;
- Medical humanities area;
- Clinical area.

In accordance with Article 3 of Ministerial Decree (D.M.) May 9, 2018, no. 58, the study plan includes practical-evaluative internship activities (TPV) worth 15 ECTS credits valid for obtaining the qualification to practice as a medical doctor. Starting from the fifth year, the TPV consists of hours corresponding to 5 ECTS credits per month, organized into one month in the Surgical Area, one month in the Medical Area, and one month in General Medicine. The latter period takes place during the sixth year at the office of a General Practitioner who meets the requirements set out in Article 27, paragraph 3, of Legislative Decree August 17, 1999, no. 368, based on an agreement between the Medical Association and the University.

According to Article 3 of D.M. May 9, 2018, no. 58, each ECTS credit corresponds to 25 hours of student engagement, including teaching and individual study. For professional training activities and the TPV, each ECTS corresponds to 25 hours of hands-on student engagement (at the patient's bedside or in the laboratory); for the TPV, each ECTS corresponds to no less than 20 hours of internship activity (in wards or at the General Practitioner's office) and no more than 5 hours of individual study. The total commitment required from the student is at least 5,500 hours, in compliance with the provisions of Directive 2013/55/EU concerning basic medical education.

Student assessment takes place through exams (written and/or oral), formative assessments during the course (self-assessment tests and intermediate interviews), and written reports by students on assigned topics. Exams may be structured, in addition to traditional oral or written tests, as a sequence of items useful for verifying acquired knowledge (knows and knows how), such as multiple-choice tests or short written answers organized on interdisciplinary clinical problems or cases, followed by exams assessing clinical skills acquired, such as the Objective Structured Clinical Examination (shows how), the mini Clinical Evaluation Exercise, Direct Observation of Procedural Skills, and the use of the Portfolio (does). Assessment methods are detailed in the teaching programs published on the official Degree Course website.

Expected learning outcomes, expressed according to the Dublin Descriptors, are as follows:

a) Knowledge and understanding

Graduates in Medicine and Surgery must demonstrate knowledge and understanding that enable them to develop and/or apply original ideas within the context of biomedical and translational research.

Therefore, they must be able to master the scientific foundations of Medicine and, in particular:

1. Correlate the normal structure and function of the organism as a complex of biological systems in continuous adaptation.
2. Interpret morpho-functional abnormalities of the organism found in various diseases.
3. Identify normal and abnormal human behavior.
4. Indicate the determinants and main risk factors of health and disease, and the interaction between humans and their physical and social environment.
5. Recall fundamental molecular, cellular, biochemical, and physiological mechanisms maintaining organism homeostasis.
6. Describe the human life cycle and the effects of growth, development, and aging on the individual, family, and community.
7. Illustrate the etiology and natural history of acute and chronic diseases.
8. Recall essential knowledge of epidemiology, health economics, and principles of health management.
9. Correlate drug mechanisms and indications with the efficacy of various pharmacological therapies.
10. Perform, at the level required at the start of professional practice, the main biochemical, pharmacological, surgical, psychological, social, and other interventions in acute and chronic disease, rehabilitation, and end-of-life care.

Teaching tools to achieve these capabilities include all training activities set by the Degree Course regulations, including elective courses, seminars, clinical internships, and professional training activities, supervised by tutor faculty. Verification of these capabilities is entrusted to formative assessments where provided, exams, and evaluations of internships and professional activities.

b) Applying knowledge and understanding

Graduates in Medicine and Surgery must be capable of applying their knowledge, understanding, and solving problems even related to new or unfamiliar topics within broad and interdisciplinary contexts, thereby exercising the clinical skills necessary to address the complexities of population health issues and their care.

In particular, during the course, students acquire the following skills:

Clinical skills

1. Correctly collect an adequate clinical history, including social aspects such as occupational health.
2. Perform a physical and mental status examination.
3. Execute basic diagnostic procedures and techniques, analyze and interpret results to correctly define the nature of a problem.
4. Correctly perform appropriate diagnostic and therapeutic strategies in order to preserve life and apply the principles of evidence-based medicine.
5. Exercise sound clinical judgment to establish diagnoses and treatments for individual patients.
6. Recognize any condition that poses an imminent threat to the patient's life.
7. Manage the most common medical emergencies correctly and independently.
8. Treat and care for patients effectively, efficiently, and ethically, promoting health and preventing disease.
9. Identify prevalent health problems and advise patients by taking into account physical, psychological, social, and cultural factors.
10. Provide guidance on the appropriate use of human resources, diagnostic interventions, therapeutic approaches, and technologies dedicated to health care.

Population Health and Health Systems

1. Consider the main determinants of health and disease in professional practice, such as lifestyle, genetic, demographic, environmental, socioeconomic, psychological, and cultural factors within the overall population.
2. Bearing in mind the important role of these determinants of health and disease, undertake appropriate preventive and protective actions against diseases, injuries, and accidents, maintaining and promoting the health of the individual, family, and community.

3. Stay informed about the international health status, global trends in morbidity and mortality of socially relevant chronic diseases, considering the impact on health of migration, trade, and environmental factors, and the role of international health organizations.
4. Accept the roles and responsibilities of the remaining healthcare personnel in providing healthcare to individuals, populations, and communities.
5. Recognize the necessity of collective responsibility in health promotion interventions requiring close collaboration with the population, as well as the need for a multidisciplinary approach, including healthcare professionals and also intersectoral collaboration.
6. Refer to the basic organization of health systems, including policies, organization, funding, cost containment measures, and principles of efficient management in the proper delivery of healthcare.
7. Demonstrate a good understanding of the mechanisms that determine equity in access to healthcare, effectiveness, and quality of care.
8. Correctly use local, regional, and national surveillance data on demography and epidemiology in health-related decisions.
9. Accept, when necessary and appropriate, roles of responsibility in health decision-making.

The educational tools aimed at achieving the aforementioned competencies consist of core teaching courses as well as clinical internships and professional training activities.

Both in classroom lessons and in internships and professional training activities, the problem-solving methodology is applied. This approach allows students, under the guidance of instructors and educational tutors, to reconstruct events, define the problem, understand the scope of the analysis, identify causes, investigate down to the root cause, study how to apply solutions, decide how to monitor them, and develop a strategy to consolidate the results.

In this way, graduates acquire the ability to practically solve increasingly complex problems, to analyze unfamiliar issues, to manage emergency situations, and to interact effectively with other healthcare professionals.

The acquisition of these competencies is assessed throughout the entire educational pathway through examinations, ongoing evaluations, discussions between instructors and students, as well as the final examination.

a. Autonomy of judgment (making judgements)

Graduates in Medicine and Surgery must be able to integrate knowledge and manage complexity, as well as to make judgments based on limited or incomplete information, including reflection on the social and ethical responsibilities associated with the application of their knowledge and decisions. Therefore, they must be able to:

Critical Thinking and Scientific Research

1. Demonstrate in professional activities a critical approach, constructive skepticism, and a creative, research-oriented attitude.
2. Consider the importance and limitations of scientific thinking based on information obtained from various sources to determine the cause, treatment, and prevention of diseases.
3. Formulate personal judgments to solve analytical and complex problems and independently seek scientific information without waiting for it to be provided.
4. Identify, formulate, and solve patient problems using the foundations of scientific thinking and research, based on information obtained and correlated from diverse sources.
5. Be aware of the roles of complexity, uncertainty, and probability in decisions made during medical practice.
6. Formulate hypotheses, collect, and critically evaluate data to solve problems.

Professional Values, Abilities, Behavior, and Ethics

1. Identify the essential elements of the medical profession, including the moral and ethical principles and legal responsibilities that underpin the profession.
2. Respect professional values including excellence, altruism, responsibility, compassion, empathy, reliability, honesty, integrity, and a commitment to following scientific methods.
3. Be aware that every physician has the obligation to promote, protect, and enhance these elements for the benefit of patients, the profession, and society.
4. Recognize that good medical practice depends closely on the interaction and good relationships between doctor, patient, and family, safeguarding the patient's well-being, cultural diversity, and autonomy.

5. Demonstrate the ability to correctly apply the principles of moral reasoning and to make appropriate decisions regarding possible conflicts in ethical, legal, and professional values, including those that may arise from financial distress, commercialization of health care, and new scientific discoveries.
6. Respond with personal commitment to the need for continuous professional improvement, aware of one's own limits, including those of one's medical knowledge.
7. Respect colleagues and other health professionals, demonstrating the ability to establish collaborative relationships with them.
8. Fulfill the moral obligation to provide medical care in the terminal stages of life, including palliative therapies for symptoms and pain.
9. Implement ethical and deontological principles in the handling of patient data, avoiding plagiarism, and respecting confidentiality and intellectual property.
10. Effectively plan and efficiently manage one's time and activities to face conditions of uncertainty, exercising the ability to adapt to changes.
11. Exercise personal responsibility in caring for individual patients.

The educational tools aimed at developing the autonomy of judgment, as specified above, consist of all core teaching courses as well as internship and professional training activities carried out under the supervision of tutors. In particular, through dialectical exchange with the tutor, graduates develop critical thinking skills and independent judgment.

The acquisition of autonomy of judgment is assessed through ongoing evaluations and examinations, as well as through dialogue and discussion between instructors and students, and between tutors and instructors. Autonomy of judgment is also assessed during the final examination, in which the graduating student must present a paper characterized by originality.

a) Communication

Skills

Graduates in Medicine and Surgery must be able to communicate their conclusions, knowledge, and underlying rationale clearly and unambiguously to both specialist and non-specialist audiences, as well as—when required by the circumstances—to their patients.

Therefore, they must be able to:

1. Listen carefully to extract and synthesize relevant information about all issues, understanding their content.
2. Apply communication skills to facilitate understanding with patients and their relatives, enabling them to share decisions as equal partners.
3. Communicate effectively with colleagues, the Faculty, the community, other sectors, and the media.
4. Interact with other professionals involved in patient care through efficient teamwork.
5. Demonstrate basic teaching skills and the appropriate attitudes when instructing others.
6. Show good sensitivity towards cultural and personal factors that improve interactions with patients and the community.
7. Communicate effectively both orally and in writing.
8. Create and maintain good medical documentation.
9. Summarize and present information appropriate to the needs of the audience, and discuss achievable and acceptable action plans that represent priorities for the individual and the community.

The development of these skills is primarily entrusted to clinical internships and professional training activities, in which students must engage with constantly changing situations and interact with patients, caregivers, and the multidisciplinary team.

The methods used to assess the achievement of these skills include oral examinations, written exams, and the final assessment, during which the graduating student must present an original paper.

b) Learning Skills

Graduates in Medicine and Surgery must have developed those learning skills that enable them to continue studying primarily in a self-directed or autonomous way.

They must therefore be able to:

1. Collect, organize, and correctly interpret health and biomedical information from various available resources and databases.
2. Gather specific patient information from clinical data management systems.
3. Use information and communication technology as a valid support for diagnostic, therapeutic, and preventive practices, as well as for health surveillance and monitoring.
4. Understand the application and also the limitations of information technology.

5. Maintain a good archive of their own medical practice for subsequent analysis and improvement.

The development of learning skills is supported through communication, as well as through the use of digital and multimedia methodologies that foster critical thinking in the analysis of scientific articles, prepare graduates for the continuous learning required by the profession, and encourage self-directed learning.

Learning ability is assessed through continuous evaluation during educational activities, integrating the knowledge acquired in specific coursework with that gained through individual study. It is further evaluated by assessing the critical contribution demonstrated during practical exercises, seminars, and clinical internships, as well as by verifying the self-learning skills developed during the preparation of the final thesis.

The Medicine and Surgery Program is entirely taught in English, with a study plan and learning objectives matching those of the most prestigious international medical schools in the EU and North America. The Program aims to teach a profession where medical knowledge merges with clinical competence and integrates professionalism and social responsibility. In this respect, the Program is not the traditional, sequential teaching of individual disciplines in isolation but rather a constant reminder of how foundational sciences integrate with medical knowledge to develop clinical skills, medical competence, and a professional attitude.

The aim of the single-cycle Master's Degree program in Medicine and Surgery is to educate, help and support future medical practitioners with professional knowledge enriched by a multidisciplinary and integrated view of the most common issues related to health and illnesses. The scope of this program is oriented towards the community and the regional area, with specific focus on prevention and wellbeing.

Skills and attributes that graduates will exhibit include the following:

- 1) communication skills;
- 2) continuing education and good self-assessment skills;
- 3) strong analytical and problem-solving skills for medical practice;
- 4) in-depth and focused clinical experience based upon scientific evidence;
- 5) continuing professional development and refreshment of medical knowledge;
- 6) wide-ranging and interdisciplinary education.

One outstanding feature of the program is the complete integration of basic and clinical sciences. This is achieved through constant use of a multi-disciplinary approach and early involvement in patient management. In addition, not only is there an emphasis on medical anthropology and bioethics, there is also focus on fine-tuning communication skills to deal with patients and their families which is an essential part of the six years of teaching.

The program provides a strong foundation as well as all-round theoretical and practical competence. Students also acquire skills for independent decision-making and are trained to deal effectively with health issues from the viewpoint of prevention, diagnosis, prognosis and treatment.

Admission Requirements

1. The Single-Cycle Master's Degree Program in *Medicine and Surgery* is subject to a national admissions cap (pursuant to Art. 1, paragraph 1, letter a), Law No. 264/1999 and subsequent amendments).
2. The admission requirements for the program include possession of a secondary school diploma or an upper secondary school qualification that grants access to university, issued by a public or officially recognized institution within the Italian education system, or another foreign qualification recognized as equivalent. Additionally, applicants must possess the knowledge and competencies in general culture, logical reasoning, mathematics, physics, biology, and chemistry, as outlined in the national curriculum for upper secondary education.
3. Specific prerequisites for the program include proficiency in English, demonstrated by a certificate attesting to a level **no** lower than B2 according to the Common European Framework of Reference for Languages (CEFR).
4. The possession of the required knowledge and skills will be assessed through standardized tests, the content of which will be specified in the annual admission call.
5. Admission to the program is subject to passing an entrance examination, the content of which complies with Article 4, paragraph 1, of Law No. 264/1999, and the procedures of which are governed by the official admission notice published on the University website.

Additional Learning Requirements (OFA)

1. The Degree Program Council assigns Additional Learning Requirements (OFA) in Biology and Chemistry to students who, although having obtained a score sufficient for enrollment, did not correctly answer at least 40% of the questions related to each of these subjects in the admission test.
2. In order to address basic deficiencies in Biology and Chemistry, the Degree Program Council organizes intensive and remedial courses, including through distance learning, active tutoring initiatives, the distribution of educational materials in various formats, and progress assessments/tests.
3. The OFA are considered fulfilled upon participation in the intensive and remedial courses and related initiatives described in paragraph 2, and upon passing a specific assessment consisting of multiple-choice questions on topics in Biology and Chemistry. For all matters not covered by this article, reference is made to the Regulation on the fulfillment of Additional Learning Requirements in Bachelor's and Single-Cycle Master's Degree Programs of the Faculty of Medicine and Surgery, academic year 2025/2026.
4. In accordance with Article 6, paragraph 1, of Ministerial Decree No. 270/2004, the OFA must be fulfilled within the first year of the program. Students who have not met the learning requirements by the end of the first year, according to the procedures described in paragraph 3, may not take the exams scheduled for the second year.

Description of the Educational Pathway

1. The educational pathway spans six years, organized into 12 semesters and 34 courses, of which 21 are designated as Clinical Blocks. In addition, there are two courses in Italian Language or another language.
2. The **first two years** aim to provide and consolidate the following knowledge and skills:
 - knowledge of molecular sciences and molecular transformations through the application of the scientific method;
 - understanding of biologically relevant phenomena at the molecular level;
 - fundamentals of chemical and physical analysis procedures;
 - knowledge of the functional relationships between major biological molecules and the essential mechanisms that govern metabolic functions;
 - ability to interpret natural phenomena through the relationships between physical dimensions;
 - ability to measure physical dimensions;
 - knowledge of the various levels of organization of living beings and the logic behind the construction of basic biological structures;
 - knowledge of cell organization and major cellular functions;
 - understanding of the organization, expression, and transmission of genetic information;
 - knowledge of the principles of genetic engineering and transgenic models related to human diseases;
 - knowledge of the principles regulating cell differentiation and the scientific basis for understanding molecular and cytogenetic techniques and their clinical application;
 - knowledge of the fundamental principles of histogenesis, tissue repair, and regeneration;
 - understanding of cell-to-cell and cell-to-extracellular matrix relationships, and morpho-functional correlations in different organs;
 - knowledge of the basic phases of human development starting from fertilization, with a focus on the mechanisms controlling genomic and phenotypic expressions and their major alterations;
 - knowledge of the structures of the human body;
 - knowledge of the structures and functions of bacteria and bacterial genomic plasticity;
 - knowledge of the structure of viruses and fungi.
3. The first semester of the third year aims to provide and consolidate the fundamental pathogenic mechanisms of human disease, linking them to the manifestation of various illnesses and integrating a general approach to diagnosis and treatment. As a natural progression, this phase includes the first contact with real patients as an introduction to clinical medicine.
4. Starting from the second semester of the third year, students acquire specific skills in the fields of Internal Medicine, General Surgery, Pediatrics, Obstetrics and Gynecology, as well as all medical-surgical specialties. This process occurs through immersive periods called Clinical Blocks, organized by organ/system, life stage, and level of care. Each Clinical Block includes instruction in specific clinical-surgical topics, along with contextual knowledge related to radiological diagnostics, anatomical-pathological definitions, and treatment in all its forms. Each Clinical Block includes phases of **professional training**, carried out in units (wards, services, outpatient clinics, laboratories) designated by the Degree Program Council, during which students acquire medical competencies and practical skills specifically related to the theoretical and practical content of the given Clinical Block. Student training progresses logically through the successive Clinical Blocks and culminates in a phase of direct clinical-surgical engagement. The medical training is enriched by a broad portfolio of elective courses covering innovative and interdisciplinary topics that foster clinical-surgical reasoning and the application of scientific and research methodology, allowing space for the development of a personalized academic pathway culminating in the final examination.
5. Pursuant to Article 102, paragraph 1, of Law Decree No. 18 of March 17, 2020, the attainment of the Single-Cycle Master's Degree in Medicine and Surgery – Class LM-41 qualifies graduates to practice as medical doctors, subject to obtaining a

positive evaluation as per Article 3 of the Ministerial Decree of May 9, 2018, No. 58 (TPV).

6. The teaching methods adopted throughout the program include lectures in various forms, theoretical-practical activities (laboratories, exercises, seminars), and professional training (internships – **professional training**).
7. Over the six years of the educational program, students earn a total of 360 ECTS credits (CFU).
8. In accordance with Article 5, paragraph 1, of Ministerial Decree of October 22, 2004, No. 270, each university credit (CFU) corresponds to 25 hours of total student workload.
9. The distribution of the total workload for each CFU between assisted teaching and individual study is as follows:
 - **1 CFU lecture:** 12.5 hours of lecture in various forms + 12.5 hours of individual study
 - **1 CFU theoretical-practical activities:** 12.5 hours of assisted teaching + 12.5 hours of individual study or 20 hours of guided study within the teaching facility
 - **1 CFU practical-evaluative internship valid for medical licensing (TPV):** 20 hours of assisted teaching + 5 hours of individual study
 - **1 CFU elective activity:** 21 hours of teaching in various forms + 4 hours of individual study
 - **1 CFU professional training:** 25 hours of teaching in various forms
 - **1 CFU final examination:** 25 hours of individual study

Language Skills

1. In addition to Italian, graduates of the degree programs in this class must be able to use at least one other European Union language fluently, both in written and oral form, including discipline-specific terminology.
2. **Rome Campus.** Upon enrollment, students are given an assessment test to evaluate their knowledge of the Italian language. This assessment test does not include a grade, as its sole purpose is to determine the language level in order to assign students to appropriate learning paths for acquiring Italian (necessary for professional training activities). Students holding certifications attesting to Italian language proficiency at level B1 CEFR or higher are exempt from the assessment test.
3. **Bolzano Campus.** In accordance with current regulations, which require that all professional training activities in LM-41 degree programs be conducted in the language of the region where the course is located, students enrolled in the program will take an assessment test to evaluate their knowledge of both Italian and German, as specified below:
 - Students whose native language is Italian or who obtained their high school diploma in Italian: **only German language test;**
 - Students whose native language is German or who obtained their high school diploma in German: **only Italian language test;**
 - Students who obtained their previous academic qualification in a language other than Italian or German: **both Italian and German language tests.**

The assessment test does not include a grade and is solely intended to evaluate the student's language level for the design of tailored learning paths for Italian and German (required for professional training activities). Students who hold certifications demonstrating knowledge of Italian and/or German at level B1 CEFR or higher (for the language certified) are exempt from the assessment test.

(Attendance Requirement, Access to Examinations, and Attendance Tracking Methods)

1. Attendance in the courses that make up the study program, including related activities and electives, is mandatory pursuant to Directive 2013/55/EU.
2. Access to examinations is subject to attending at least 65% of scheduled lectures and classroom-based teaching activities for all courses. The attendance percentage is calculated based on the number of classes attended, not on the number of hours per class.
3. Students who do not reach the minimum attendance requirement must agree with the course instructors on make-up methods through supplementary activities in order to take the exam.
4. Students who have attended less than 40% of a course cannot make up the missed attendance and are not allowed to take the exam. Students who fail to meet attendance requirements because they participated in certified academic activities abroad (as part of structured mobility programs or activities authorized by the Degree Program Council) are permitted to take the exam.
5. Students may take the exam only after registering via the iCatt portal.
6. For the purpose of exam eligibility, recognition of course attendance is granted only in the period immediately following the end of the corresponding teaching activities and within the last valid exam session of the academic year. If a student has not reached the required attendance as per paragraph 2, but is eligible to make up the hours through the agreed supplementary activities mentioned in paragraph 3, they may take the exam only with the authorization of the integrated course coordinator.
7. Attendance tracking for the various forms of teaching is carried out via a digital attendance tracking system linked to the iCatt app, according to technical specifications approved by the University.
8. The following are excluded from electronic attendance tracking: theoretical-practical activities and elective courses, for which attendance verification methods are determined by the individual course instructor.

STUDY PLAN ACADEMIC YEAR 2025/2026

To graduate from the Master's Degree program, all students must follow the Study Plan set out for their particular degree program, designed in compliance with teaching regulations and with Faculty Board directives. Students must attend all activities and obtain credits as listed in the study plan. Credits are gained by passing examinations or other specified forms of assessment.

Should new study regulations be activated or should study plan regulations be altered or revised by the Faculty, students studying outside the prescribed degree timeframe will have to adjust their study plan accordingly.

Students of Medicine and Surgery are required to attend all program instructional and professionalising activities in their study plan to complete 360 credits. Attendance will be carefully monitored by academic staff and recorded in line with regulations set down by the Master's Degree Program Council. Registration for examinations requires a certified attendance record for compulsory instructional and professionalising activities.

The Study Plan, compliant to the Decree n. 270/2004, which includes all courses that students must take as of enrolment in 2025 until graduation in 2031, is included in the Annex A to this Guidebook.

ACADEMIC CALENDAR A.Y. 2025/2026

The calendar of academic year 2025/2026 is published on the University *website* page:

Roma: <https://studenticattolica.unicatt.it/Medicine%20and%20surgery%202526.pdf>

Bolzano: <https://studenticattolica.unicatt.it/Medicine%20and%20surgery%20Bolzano%202526.pdf>

PROGRAM STRUCTURE AND GENERAL INFORMATION

The educational program spans six academic years, organized into 12 semesters and comprising 34 courses, 21 of which are designated as **Clinical Blocks**. Additionally, students are required to take two courses in **Italian Language** or another language.

The **first two years** aim to develop and consolidate the following knowledge and skills:

- Understanding of molecular sciences and molecular transformations through the application of scientific methodology;
- Knowledge of biologically relevant phenomena at the molecular level;
- Foundations of chemical-physical analytical procedures;
- Understanding of the functional relationships between major biological molecules and the essential mechanisms governing metabolic functions;
- Ability to interpret natural phenomena through the relationships between physical dimensions;
- Ability to measure physical dimensions;
- Understanding of the various levels of organization in living organisms and the logic behind the construction of basic biological structures;
- Knowledge of cell organization and main cellular functions;
- Understanding of the organization, expression, and transmission of genetic information;
- Knowledge of the principles of genetic engineering and transgenic models related to human diseases;
- Understanding of the principles that govern cellular differentiation and the scientific foundations for understanding molecular and cytogenetic techniques and their clinical applications;
- Knowledge of the fundamental principles of histogenesis, tissue repair, and regeneration;
- Understanding of cell-to-cell and cell-to-extracellular matrix interactions and morpho-functional correlations in different organs;
- Knowledge of the basic phases of human development, starting from fertilization, with a focus on the mechanisms controlling gene expression and phenotypic traits, and their major alterations;
- Knowledge of human body structures;
- Understanding of bacterial structure and function, as well as bacterial genomic plasticity;
- Knowledge of the structure of viruses and fungi.

The **first semester of the third year** is dedicated to acquiring and consolidating knowledge of the fundamental pathogenetic mechanisms of human disease, linking these mechanisms to the manifestations of various illnesses and integrating a general approach to diagnosis and related treatment. As a natural progression, this phase includes the **first contact with real patients** as an introduction to clinical medicine.

Starting from the **second semester of the third year**, students begin acquiring specific skills in Internal Medicine, General Surgery, Pediatrics, Obstetrics and Gynecology, and all medical-surgical specialties. This is achieved through **immersive periods known as Clinical Blocks**, which are organized according to organ/system, life stage, and level of care. Each Clinical Block includes the teaching of specific clinical and surgical elements, as well as contextual knowledge in radiological diagnostics, anatomical pathology, and all treatment modalities.

Each Clinical Block includes **professional training internships**, conducted in departments, services, outpatient clinics, and laboratories designated by the Degree Program Council. During these internships, students acquire medical competencies and practical skills specifically related to the theoretical and practical content of the respective Clinical Block.

Student training progresses in a structured manner through successive Clinical Blocks and culminates in a phase of **direct clinical-surgical involvement**. The development of the future physician is further enhanced by a comprehensive portfolio of elective courses

in innovative and interdisciplinary subjects, which foster clinical and surgical reasoning and the application of scientific and research methodology. The program also provides space for **individual academic exploration**, culminating in the final dissertation.



PROFESSIONAL TRAINING

During clinical studies (Years Three, Four, Five and Six) students must acquire specific knowledge in internal medicine, general surgery, paediatrics, obstetrics and gynaecology, as well as in medical-surgical specialities. For this purpose, students will be required to undertake professional training by participating in an internship in healthcare operational units designated by the Degree Program Committee.

Teaching is mainly undertaken through class lectures complemented whenever possible by in-class or laboratory exercises. Supplementary professional training is held in small seminar groups led by faculty staff or tutors.

Tutors are assigned to specific groups of students and undertake teaching as well as tutoring. Tutors also record attendance in students' activities book.

Students with attendance below the minimum requirement (65%) must contact the Coordinator of the Integrated Course to arrange additional activities necessary to compensate for low attendance and obtain the Coordinator's signature so that they can then take the related exam.

In line with the European Directive 2013/55/EU, each professional training credit (CFU) corresponds to 25 hours of teaching, and students must accumulate a minimum of 60 of these credits out of an overall total of 360 credits.

Clinical training at Gemelli Hospital

Upon the symbolic ceremony of the White Coat, students of the Medicine and Surgery Program move to the Gemelli Hospital, the affiliated academic medical center. Gemelli is a 1500-bed hospital with Divisions/Units/Centers/Clinics covering all the medical specialties, both inpatient and outpatient. Students will be engaged in mandatory clinical rotations in most of the Divisions and will complete electives in specialty Divisions of their choice. Clinical skills and medical competencies will be acquired gradually under the constant supervision of clinical educators and tutors and will be formally evaluated in an OSCE fashion. To complement the clinical training, students will take advantage of the expanding simulation center, Gemelli Training Center, to master basic and advanced medical and surgical techniques as well as lifesaving maneuvers.

The Gemelli Training Center includes:

- Simulation of clinical cases with real patients
- Soft skills simulation
- Live surgery
- Low-fidelity simulators (task trainers)
- High-fidelity simulators (e.g., childbirth simulator, emergency/urgent care simulator, etc.)
- Augmented reality and Oculus for 3D virtualised FPV environment reproduction
- Robotic simulators
- Wet & dry lab simulators

PRACTICAL-EVALUATION TRAINING (TPV)

According to the provisions of Article 3 of the Ministerial Decree 9 May 2018, n. 58, the study plan provides for practical-evaluation training activities (TPV) for 15 CFU. The main objectives of these activities is to assess the student's abilities related to "know-how" and "knowing how to be a doctor", which consist in the application of biomedical and clinical knowledge to medical practice; the solution of issues of professional ethics and medical ethics; demonstrating the aptitude to solve clinical problems related to the areas of medicine and surgery and related specialties, laboratory and instrumental diagnostics and public health.

TPV are divided in three areas (Surgical Area, Medical Area and General Medicine Area), with each area consisting of 5 credits that shall be acquired during one-month period. The TPV in the Medical Area and in the Surgical Area takes place at the Operating Units and Services of the General Hospital Fondazione Policlinico Universitario "Agostino Gemelli" IRCCS indicated in Annex B of the Academic Regulations of the Degree Course in Medicine and Surgery. The TPV in Surgical Area is scheduled in the fifth year, second semester; the Medical Area TPV is scheduled in the sixth year, first semester; the TPV in General Medicine is scheduled in the sixth year, second semester and will take place at the medical clinic of a General Practitioner having the requirements provided for by Article 27, paragraph 3, of Legislative Decree 17 August 1999, n. 368, on the basis of the agreements signed between the University and the local professional association of Physicians and Surgeons which is competent for the specific geographic area.

The teacher or the medical director of the institution attended by the trainee and the General Practitioner are responsible for the certification of attendance and the evaluation of TPV. They issue, each for their own area of competence, a formal attendance certificate, together with the evaluation of competences demonstrated by the trainee and stating, when required, a written evaluation (suitability judgment). At the end of each period, the coordinating Tutor, identified by the Degree Course Council for each TPV Area, expresses, in the event of a positive assessment, a suitability judgment.

The TPV is passed only if the suitability judgment is achieved in each of the three areas.

The specific skills acquired in each TPV Area / Scope are indicated in the trainee's evaluation book according to Annex C of the Academic Regulation of the Degree Course in Medicine and Surgery, which is delivered at the beginning of the first TPV period. The student, the division Tutors and coordinators are required to fill it regarding their respective competence.

The student is required to keep the book until graduation, which is a title to demonstrate the acquired qualification and to obtain enrollment in the professional association.

Without prejudice to the provisions of the previous paragraph, pursuant to art. 102, paragraphs 1 and 2, of Legislative Decree n. 18/2020, for students who are already enrolled in the single-cycle degree course in Medicine and Surgery at the date of entry into force of the aforementioned decree, the right to finish their studies according to the previous teaching system remains valid, with the achievement of the academic title only.

In this case, graduates have the opportunity of obtaining subsequently the qualification to practice the profession of medical doctor-surgeon through the completion of the internship governed by art. 2 of the Decree of the Minister of Education, University and Research 19 October 2001, n. 445 and the achievement of a positive evaluation of the internship according to the criteria indicated in art. 2, paragraph 5, of the Ministerial Decree n. 445/2001.

ELECTIVE COURSES

The educational activities freely chosen by the student ("elective courses") are designed to enrich the student's academic pathway, allowing them to deepen specific topics already covered in the integrated courses, or to broaden their scientific and cultural interests by exploring subjects and areas offered in other degree programs within the Faculty of Medicine and Surgery. To this end, students are free to include in their study plan any of the elective courses proposed by the Degree Program Council, or — subject to verification of their consistency with the student's educational path — elective courses included in the study plans of other master's or single-cycle degree programs activated either by the Faculty of Medicine and Surgery or by other Faculties of the University. The elective courses proposed by the Degree Program Council consist of "**Optional Projects and Vertical Domains**" and "**Internships**", as explained below.

OPTIONAL PROJECT AND VERTICAL DOMAIN

Optional Project and Vertical Domain courses cover two different categories of additional credit-bearing activities. The activities are coordinated by a faculty member and participation may take different forms.

Optional Projects are elective academic courses that include additional interdisciplinary content. Activities within project options may range from seminars to single-focus courses, debates, events, congresses, films and so on.

Vertical Domain activities are transversally related courses that complement students' clinical education with highly specialised and current notions and content on medical research and parallel documentation.

The Master's Program Council (CCL – *Consiglio del Corso di Laurea*) approves the annual optional activities offering on the basis of proposals put forward by Faculty members.

The activities may take place at any time during the year, including outside the normal academic calendar year. The calendar for all Optional Project and Vertical Domain activities is published at the beginning of each academic year.

Students are required to choose elective activities (either through Optional Projects or Vertical Domains) up to 8 credits by the end of the sixth year to complete their study plan. However, they are allowed to choose elective activities even for a number exceeding 8 credits. The Master Program Council (*Consiglio di Corso di Laurea*) will certify these activities, even if they exceed the 8 credits required.

100% attendance is mandatory in order to acquire the relative Optional Project and Vertical Domain University Formative Credits. Each student is equipped with a book-diary in which Professors may register assessment and University Formative Credits.

INTERNSHIPS

Internships consist of in-house participation in a hospital ward/service/outpatient clinic/laboratory within an affiliated healthcare facility (for example, attending in the operating room, delivery room, emergency department, or a research laboratory), subject to prior authorization by both the supervising faculty member and the head of the ward/service/outpatient clinic/laboratory.

The acquisition of the ECTS credits (CFU) assigned to each elective course is conditional upon **100% attendance** of the activity. Once this requirement is met, the responsible faculty member assigns the student a **pass/fail evaluation** ("idoneità").

For each elective course activated, the Degree Program Council appoints a **faculty coordinator**, who is responsible for **monitoring attendance** and **evaluating** the student's participation.

THEOLOGY REQUIREMENT

Objectives

Theology courses are a distinguishing feature of Università Cattolica. They complement curricular content with a critical development of thorough reasoned knowledge of Catholic values which can be applied to an educational and professional path.

All students enrolled on *Degree Programs* at Università Cattolica are required to attend Theology courses, in addition to activities set down in their study plan.

Theology Courses

36-hour semester Theology courses cover three years of study at undergraduate level and one 30-hour semester course is programed at graduate level.

Program

Year One: *Theology 1: Introduction To Christology And Scriptures*;

Year Two: *Theology 2: Introduction To Theological Anthropology And Ecclesiology*;

Year Three: *Theology 3: Introduction To Ethics And Christian Ethics*;

Year Four (Graduate level): *Course on Bioethical issues (either seminars or a single-focus course)*.

The 30-hour (graduate level) course semester course is held either as seminars or as a monographic single-focus course, according to the denominations set by the College of Professors of Theology. The course ends with a test set by the teacher.

Theology courses are mandatory and require compulsory attendance according to the established regulations (a minimum of 65% attendance is required to sit the exam, and students with less than 30% attendance will not be admitted to the exam – see p. 72 for the LMCU program; for the Bachelor's degrees, the required attendance is 75% or 80% for Nursing, and 40%: this applies to all courses);

Attendance will be recorded through the BlackBoard platform using the Qwickly Attendance app.

Professors and course programs

Information about Theology courses and professors/instructors is available on on the University *website* page: <https://www.unicatt.it/ateneo/governance-e-organi-dell-ateneo/collegio-dei-docenti-di-teologia/corsi-e-docenti-di-teologia.html>

The programs of the theology courses can be consulted by accessing the section of the University *website*: <https://roma.unicatt.it/polo-studenti-e-didattica-programmi-dei-corsi-e-orari-delle-lezioni/RM/>

INTERNATIONAL EXPERIENCE

ERASMUS+

As part of the Erasmus+ program, agreements for studies are in place with various universities in EU countries (Aarhus University, Cardiff University, Université de Paris Cité, Université Claude Bernard Lyon 1, Université de Lausanne, Humboldt Universität Berlin, Westfälische Wilhelms-Universität Münster, Ludwig-Maximilians-Universität, Universidad de Cádiz, Universidad de Granada, Universidad de Salamanca, Universidad de Valladolid, Universidade de Lisboa, Pavol Jozef Šafárik University in Košice), allowing students to spend a study period at a partner institution abroad.

Only students enrolled in years beyond the first may apply to the program, and they must be regularly enrolled in their degree program both at the time of application and during the study period abroad.

Students are selected based on academic merit and language proficiency, according to the criteria outlined in the program's call for applications, which is published annually in October.

To support mobility costs, financial contributions are provided through Erasmus+/UCSC/MUR funding. The total amount of available funds is generally confirmed in July of the academic year in which the call is published. The total scholarship amount varies depending on the duration of the study period abroad. The International Development Area is responsible for identifying funding lines, submitting funding applications, and managing financial reporting. To this end, a Back Office/Financial Office unit has been established to support all participating students.

The study experience abroad is recognized in terms of ECTS credits (CFU) upon presentation of appropriate documentation certifying the activities completed abroad. Students who participate in the program and spend between 6 and 12 months abroad may also receive additional points on their final degree grade, as defined by the Teaching Regulations of the degree program, provided they have completed at least two-thirds of the theoretical-practical activities outlined in their Learning Agreement.

The International Office – Rome (International Development Area) supports the Faculty in approving the academic activities carried out abroad by the participating students.

All details about the program and the list of partner universities for the degree program are available at: <https://studenticattolica.unicatt.it/semestre-e-double-degree-exchange-erasmus-e-overseas>

CLINICAL AND RESEARCH ELECTIVES NETWORK

Through the 'Clinical and Research Electives Network' program, students may apply to undertake an internship experience at partner universities in both European and non-European countries.

Only students enrolled in years beyond the first are eligible to participate, and they must be regularly enrolled in their degree program both at the time of application and during the internship period abroad. Students are selected based on academic merit and language proficiency, according to the criteria specified in the call for applications.

The call for applications is published in March/April each year.

Selected students are awarded scholarships to support their mobility. The scholarship amount varies depending on the duration of the stay abroad, the destination, and the student's financial situation. Scholarship distribution and payment methods also vary depending on the type of program and the nature of the funding used: EU funds, UCSC funds, or MUR funds. The International Development Area is responsible for identifying funding sources, submitting funding applications, and managing financial reporting. To this end, a dedicated Back Office/Financial Office unit is available to support all participating students.

The internship experience may be recognized in terms of ECTS credits (CFU) upon submission of appropriate documentation certifying the activities carried out abroad and approval by the Degree Program Council. Participation in the program also allows students to earn additional points toward their final degree grade, in accordance with the regulations of their degree program.

The International Office – Rome (International Development Area) provides support to the Faculty throughout the process of approving activities undertaken abroad by students on mobility programs.

All details about the program and the list of partner universities for the degree program are available on the website: <https://studenticattolica.unicatt.it/clinical-electives-professionisti-sanitarie-clinical-and-research-electives-network>

YOUR CLINICAL ELECTIVE

Through the 'Your Clinical Elective' program, students have the opportunity to undertake a clinical internship of at least one month at healthcare institutions and/or hospital facilities in Europe or beyond, independently selected based on an internship application submitted directly to the institution of interest.

Students must be regularly enrolled in their degree program both at the time of application and during the internship abroad. The program is also open to recent graduates (who obtained their degree no more than 12 months prior to the start of the internship) interested in gaining experience in clinical practice or research abroad.

The program is promoted through a rolling call for applications available year-round on the university website. Selected students receive scholarships to support their mobility. The amount and disbursement methods of the scholarships vary depending on the program and the nature of the funding source: EU funding, UCSC funds, or MUR funds. The International Development Area is responsible for identifying funding sources, submitting applications, and managing financial reporting. The internship experience may be recognized for ECTS credits (CFU) upon submission of appropriate documentation certifying the activities completed abroad and subject to approval by the Degree Program Council. In addition, the internship allows students to earn extra points toward their final degree grade, in accordance with the Teaching Regulations of the degree program, for each certified month spent abroad.

The International Office – Rome (International Development Area) provides support to the Faculties in the approval process of activities carried out abroad by mobile students.

Information about the program and the call for applications is available at:
<https://studenticattolica.unicatt.it/clinical-electives-professionisti-sanitarie-young-clinical-electives>

VSLO INTERNSHIP PROGRAM

The 'VSLO Internship Program' offers students enrolled in the sixth year of their degree program the opportunity to undertake a clinical clerkship at a European or non-European university. The program is promoted through a rolling call for applications, available year-round on the university website.

Selected students are awarded scholarships to support their mobility, with the amount varying depending on the duration of the stay abroad. The International Development Area is responsible for identifying funding sources and managing financial reporting. To this end, a dedicated Back Office/Financial Office is available to assist all participating students.

The international experience may be recognized in terms of ECTS credits (CFU) upon submission of appropriate documentation certifying the activities carried out abroad. Participation in the program also allows students to receive additional points toward their final degree grade, as defined in the Teaching Regulations of the degree program.

The International Office – Rome (International Development Area) supports the Faculty in the approval process of the academic activities completed abroad by students participating in mobility programs.

Full details of the program are available at:
<https://studenticattolica.unicatt.it/clinical-electives-professionisti-sanitarie-vslo-internship-program>

THESIS ABROAD

The Thesis Abroad program offers students the opportunity to carry out research activities for their thesis preparation at a foreign university, company, research institute, library, or other organization in Europe or beyond.

Students may freely choose their preferred destination based on their interests, in agreement with their thesis supervisor.

To participate in the program, students must submit: a copy of the official thesis topic registration, a recommendation letter from their thesis supervisor, and an acceptance letter from the host institution.

The program is promoted through a rolling call for applications, available year-round on the university website:
<https://studenticattolica.unicatt.it/stage-e-tesi-all-estero-tesi-all-estero>

A fixed-amount scholarship is available to support a stay abroad of up to three months. If funds are depleted before the application period closes, students may still submit their complete documentation and be placed on a waiting list.

The grant for the Thesis Abroad program cannot be combined with any other funding provided by the International Office of Università Cattolica, nor can it be requested in conjunction with a stay abroad funded by other programs. The program also includes insurance coverage, which provides health insurance, third-party liability insurance at the research site, and personal liability coverage (for non-academic, leisure-time activities).

The experience is recognized upon submission of appropriate documentation certifying the research conducted abroad and approval by the Degree Program Council.

INTERNATIONAL VOLUNTEERING PROGRAM

The International Volunteering Program, in partnership with the international organization WorldEndeavors, offers students the opportunity to take part in volunteer experiences in various fields and countries.

All students regularly enrolled in their degree program are eligible to participate, both at the time of application and during the volunteer experience abroad.

Students are selected based on their language proficiency.

The program includes the award of scholarships, granted based on academic merit to the most deserving students from each Faculty.

The call for applications is published on the website:
<https://studenticattolica.unicatt.it/volontariato>

SUMMER PROGRAMS

Through the Summer Programs initiative, students have the opportunity to study and take exams abroad during the summer period at various universities around the world. The duration of the mobility ranges from 2 weeks to 2 months.

The program is open to all enrolled students and recent graduates of the degree program. Selection is based on language proficiency.

Scholarships are awarded based on academic merit to the most deserving students from each Faculty.

The call for applications is published on the website: <https://studenticattolica.unicatt.it/summer-programs-e-corsi-di-lingua-summer-programs>

LANGUAGE COURSES ABROAD

The Program, in collaboration with Keiron (an agency specialized in guidance and organization of language courses), offers intensive language courses abroad, both at beginner and advanced levels, aimed at improving or certifying language skills. The offer includes all languages taught at the Catholic University of the Sacred Heart, with destinations worldwide and the possibility to start throughout the year. All types of courses are available: from beginner to advanced, standard or intensive, individual or group, as well as preparation courses for major international certifications.

The Program is open to all students and graduates of the Catholic University of the Sacred Heart; the opportunity is available year-round on the University website: <https://studenticattolica.unicatt.it/summer-programs-e-corsi-di-lingua-corsi-di-lingua-all-estero>

The International Office - Rome (International Development Area) offers all students front-office assistance and support in submitting applications for the above-mentioned programs, through orientation events (Open Day, International Day), info sessions on all mobility opportunities, orientation sessions with selected students, and classroom presentations on individual programs. The Office also manages all study and internship/volunteering/clinical internship programs (nomination and application, management during mobility, and upon return).

Contact email: ucsc.international-rm@unicatt.it

Link description: UCSC International

Link: <http://ucscinternational.unicatt.it>

Below are listed the foreign partner universities in agreement for the Rome campuses - “Agostino Gemelli” University Hospital Foundation IRCCS and Bolzano campus - “Claudiana” Health Professions Center:

Country	Foreign university under agreement	Title
Argentina	Instituto Universitario Italiano de Rosario	Italian title
Argentina	Fundación H.A. Barceló	Italian title
Brazil	Pontifícia Universidade Católica do Paraná	Italian title
Finland	University of Oulu	Italian title
France	Université Catholique de Lille	Italian title
France	Université Claude Bernard LYON 1	Italian title
Germany	Ludwig-Maximilians-Universität (LMU) München	Italian title
Portugal	Universidade do Minho	Italian title

Slovakia	Pavol Jozef Šafárik University in Košice	Italian title
USA	Thomas Jefferson University	Double degree
USA	Johns Hopkins University	Italian title
USA	Temple University	Italian title
Switzerland	Université de Lausanne	Italian title

COMPULSORY ATTENDANCE AND TRACKING METHOD

Class attendance is tracked through an electronic sign-in procedure supervised by the faculty member for the course.

In order to take credit-bearing exams students must have their Attendance Book signed by the relevant integrated course coordinator.

Validation of attendance only takes place in the period immediately following completion of the relative class/course.

Students with attendance below the minimum requirement (65%) must contact the Coordinator of the Integrated Course to arrange additional activities necessary to compensate for low attendance and obtain the Coordinator's signature so that they can then take the related exam.

Students with an attendance record of below 40% for a course will not be allowed to take the related exam. They will be required to enrol on the same integrated course again in the following year with required compulsory attendance for the course.

Calculation of the attendance percentage is based on the number of classes attended and not on the number of hours of each individual class.

By the 1st semester of the Academic Year 2025/2026, attendance at classes will be registered via smartphone. From the moment a student validates his/her presence in class, the system will calculate the partial percentage of attendance reached up to that moment. The student, through the appropriate section of iCatt app will be able to consult the percentages of attendance of the integrated courses reached.

Students are required to install the app "UCSC Rilevazione Frequenze" on their smartphones.

Student unable to validate the push notification due to force majeure can ask lecturer to insert a justification.

Theoretical-practical activities and elective courses are excluded from the electronic recording of attendance, for which the procedures for verifying attendance are determined by each responsible teacher.

For activities provided remotely, attendance tracking is guaranteed by the platforms used, which make it possible to verify the student's account, the connection IP address, the time of access, exit and permanence in the system.

Students can view their enrolments and attendance percentages in real time on their personal iCatt page.

EXAMINATIONS – REGULATIONS FOR PRE-REQUISITES

Some examinations may not be taken unless other specific preparatory examinations have been previously passed. The mandatory preparatory requirements between the courses are listed below.

You must have passed the exams of:	Before you can take the exams of:
1 st YEAR	
Basic sciences	Gene Regulation and Cell Metabolism
Life of Cells, Tissues and Microbes	Functional Architecture of the Human Body 1
Gene Regulation and Cell Metabolism	Functional Architecture of the Human Body 2 and 3
2 nd YEAR	
Functional Architecture of the Human Body 1,2,3	3 rd Year Exams
Microbe-host Interaction	
Cellular and Molecular Pathology	
3 rd YEAR	
Mechanisms and Manifestation of Diseases	Exams of 2 nd Semester
Approach to Diagnosis and Treatment	
Introduction to Clinical Medicine	All Blocks
6 th YEAR	
All Blocks	Being a Physician

In accordance with the provisions of the Ministerial Decree no. 58/2018, students who have not successfully passed all the exams related to the first four years of the course cannot access the practical-evaluation training (TPV).

STUDENT STATUS

There are two student status categories which are assigned on the basis of students' academic standing and fulfilment of degree program requirements.

- **Status: 'regular' (*in corso*)**

This status applies to students who have satisfied attendance and examination requirements for their Degree program.

Students enjoying 'regular' status can take examinations in the current year of enrolment during the program ordinary examination sessions. Outstanding examinations may be taken during the extra examination sessions during the same year.

- **Status: 'outside prescribed program duration' (*fuori corso*)**

This status category applies to students who have not passed all the exams necessary for admission to the final exam within the normal duration of the study course and/or students who have not completed their academic qualification by the last graduation session useful for the regular enrolment.

Students who are assigned this category may not attend courses for subsequent program years but can take outstanding examinations during ordinary, extra and sessions dedicated to 'outside prescribed program duration' (*fuori corso*) students.

RENEWAL OF ENROLMENT

The first instalment of annual tuition and university fees must be paid before enrolment can be renewed. Until payment of the required fees has been received, students will not be able to undertake instructional activities, register for credit-bearing exams or register for their final exam. Student records will be updated and enrolment will be effected when the outstanding fees have been paid, together with payment of any penalty fees due.

Enrolment for the academic year is automatic upon receipt of payment of the first instalment of tuition and university fees. The first instalment is non-refundable and enrolment may not be cancelled (see Art. 4, Paragraph 8, of Title I "General rules" of the University Academic Regulations and Art. 27 of the Students Regulations, approved by Rector's Decree No. 1269 dated 4 June 1938).

Information regarding tuition and university fees is available in the "Tuition and university fee regulations" documentation are available at <https://www.unicatt.it/ammissione/costi-e-opportunita/quanto-costa-studiare-in-cattolica.html>

In line with the regulations, students who are not up to date with payment of their tuition and university fees may not:

- enroll on any program year;
- be admitted to exams;
- obtain a transfer to another degree program or specialisation diploma program;
- obtain a transfer to another university;
- obtain enrolment certificates.

Students resuming their studies after for a break of one or more academic years are required to pay tuition and university fees for the academic year in which they resume their studies, while a deferral fee will be due for each deferred year of studies.

Students resuming their studies at the beginning of an academic year and requesting registration for scheduled exam sessions for previous academic years are required to pay an additional fee.

ADMINISTRATIVE REGULATIONS

Examination Regulations

It is the responsibility of each student to make sure that they are aware of the rules and regulations relating to the study plan of their degree program. Each student is personally responsible for cancelling the results of any examination taken that fails to comply with rules and regulations.

Students are reminded that cancellation of examination results can be avoided by complying with the rules of year-to-year progression and by ensuring that they have passed the relevant prerequisite exams before progressing to subsequent exams. Results for exams not taken in the correct order will be cancelled and those exams will have to be taken again.

Grades awarded by examination panels are final and cannot be changed. Once a pass grade has been registered in student records, that particular exam cannot be re-taken (see Article 6.6, Part I – ‘General Rules’ of the University Academic Regulations). The Faculty has the prerogative to stipulate that a failed examination may not be taken again before a specified time period not exceeding four weeks.

Students may leave an examination before it has finished. Students given a pass grade have the right to refuse that grade until it is registered in student records. If a fail grade is given, the information will be retained for statistical purposes only and will not be recorded in the student’s grade book or in the student’s academic records.

Students are required to present the following documentation at exam sessions:

academic transcript (libretto);
exam registration confirmation form;
Badge (Student ID card);
valid ID document.

Procedures and conditions

Students may only take exams if they:

- a) are up to date with payment of tuition and university fees;
- b) have registered for the examination in line with relevant regulations.

Examination panels for curricular exams

Members of examination panels for curricular exams are nominated by the Faculty Dean. Each panel is made up of a minimum of two members: the official professor for the course who acts as Chair, and one other official faculty member, assistant professor, teaching assistant or expert on the subject. Should the Chair of an examination panel be absent for any reason, the position will be taken by another faculty member appointed by the Dean of the Faculty or by the Chair of the Degree Program Committee or by the Chair of the examination panel him/herself.

The Chair of an examination panel may divide the panel into sub-panels to ensure that the exam is run properly and efficiently. Should any student request to be examined by the Chair him/herself, every effort will be made to satisfy this request.

FINAL EXAMINATION

The final examination acts as State exam and directly qualify graduates to practice the Medical Doctor-Surgeon profession if the practical-evaluation traineeship is positive as referred to in Ministerial Decree n. 58/2018.

The final examination for the award of a degree takes the form of the defence of a thesis written on a subject previously agreed with the supervising faculty.

The thesis must be prepared in an original way by the student under the guidance of a supervisor and possibly by a correlator appointed by the latter, chosen by professors belonging to institutions other than that of the lecturer. The objective of the final exam is to complete the student's personal and scientific education, through formalization, planning and development work.

Admission to the final exam is subject to the obtainment of all the credits related to the educational activities of the study plan, including those related to the internship activities and of (Practical-Evaluation Training (TPV).

The final examination entails two steps, the "dissertation" and the "graduation", which can take place in two different days.

In the Dissertation, the graduating student must defend their thesis in a session lasting a maximum of 40 minutes, consisting of a 25–30-minute presentation followed by a 10–15-minute question-and-answer session before a Dissertation Committee. This Committee is chaired by the Program Director (CdS President) or a delegate, and includes the thesis advisor, co-advisor, and two subject matter experts and/or academic specialists.

The Committee evaluates exclusively the thesis work and its presentation, assigning separate scores for each of the following parameters: Originality and Efforts (up to a maximum of 4 points), Mastery of the Topic (up to a maximum of 3 points), and Overall Quality of the Presentation (up to a maximum of 4 points).

In the subsequent Graduation session, the student must present the thesis in a presentation lasting no more than 10 minutes before a Graduation Committee consisting of 10 members. At least 7 of these must be faculty members, including the Program Director (or a delegate), who chairs the Committee. In compliance with Article 1, paragraph 3, letter f) of the Provisional Head of State Decree of 13 September 1946, no. 233, as amended by Article 4, paragraph 1, of Law no. 3 of 11 January 2018, the Committee must also include a representative of the Provincial Medical Association (O.M.C.E.O.) where the program is based. This representative is responsible for supervising the regular conduct of the final qualifying examination and for verifying the student's eligibility for the practical training internship as per Ministerial Decree no. 58/2018. The O.M.C.E.O. representative is not allowed to participate in the evaluation of the student or in the assignment of the final graduation score.

This Committee may engage the candidate in a brief question-and-answer session of up to 5 minutes. At the end of this session, taking into account the Dissertation Committee's evaluations of Originality and Efforts and Overall Quality of the Presentation, it will assign a score solely for the Mastery of the Topic parameter (up to a maximum of 3 points).

For the purpose of assigning the final thesis score, the score for Mastery of the Topic is calculated as the arithmetic average of the individual scores given for this parameter by the Dissertation and Graduation Committees.

Both the Dissertation and the Graduation sessions are open to the public.

The final score can range from 66/110 to 110/110. The final enabling title is obtained if the candidates gets a minimum score of 66/110 and if he/she can document, through the student's TPV booklet, that, during the practical-evaluation training, he/she has acquired all the skills described and certified in the booklet.

The final graduation score is calculated by adding:

- the **weighted average of the final scores of the exams of the entire study program**. The weighted average is then divided by 3 and multiplied by 11. The exam's score 30/30 cum laude counts as 31.
- a score for the degree thesis of up to a maximum of 10 points awarded by the Graduation Committee according to the criteria set out in paragraph 2 of this article;
- an **additional score** given to any clinical/research activities abroad, any publications, the score obtained in the IFOM test, the average of the score obtained in the theology exams, and calculated on the base of the table below:

Clinical/Research activities abroad	1 month of full-time internship (ruled by a learning agreement, certified and evaluated	up to 0,5 point
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<i>(up to 1 point)</i>	6 o 12 months (one or two semesters) with successful completion of a minimum of 2/3 of the practical and theory activities set out in the learning agreement	up to 1 point
Publications <i>(up to 2 points)</i>	Work published or officially accepted by journals with an impact factor, where the candidate is author or co-author	up to 2 points
Score obtained in the IFOM test	\geq USMLE Step 1 Test Passing Threshold	4 points
	\geq median score achieved by international students in comparison	2 points
Consideration for the ethical and moral aspects of Medicine	average of the score obtained in the Theology exams	in the range 30/30 <i>cum laude</i> and 28/30: 0,3 points in the range 27/30 and 25/30: 0,2 points in the range 24/30 and 18/30: 0,1 points

Honour can be awarded by unanimous decision of the Graduation Committee to the candidate who obtains a minimum overall score of 115/110.

TRANSFER CONDITIONS

Transferring to another university

Enrolled students may request transfer to another university. After a proper check of the study rules and regulations of the potential destination university, application for transfer can be submitted to Student Services between 15 July and 13 October. Please note that if the deadline for the other university is earlier than 31 October, application will have to be made earlier to allow for sufficient processing time.

Transfer applications submitted after 31 October and before 31 December will be subject to a late application fee based on submission date. Transfer may not take place without prior acceptance by the destination university.

The student who intends to transfer to another University is required to follow the online procedure "Transfer to another University" by accessing the following page: <https://studenticattolica.unicatt.it/strumenti-e-supperto-modulistica?rdeLocaleAttr=en>

Before authorisation for transfer can be given, the student in question must have:

verified via iCatt his/her academic record and notified the registrar of any correction to be made or request the addition of missing data;

requested via iCatt a transcript of records from Student Services showing all exams passed;

settled all related tuition and university fees outstanding at the moment of application.

The transfer application must bear a revenue stamp to the value set down by legislation in force.

Students may not take any further examinations after submission of an application for transfer. Students who transfer to another university may not transfer back to Università Cattolica before one year of the date of transfer. Students who are readmitted to Università Cattolica are admitted to a particular year based on passed exams and not on their previous enrolment year. They may also be required by the Faculty Board to pass further examinations to bring their studies up to the level of the Università Cattolica students.

Transferring to Università Cattolica from another university

Admission procedures after year one for programs with limited numbers of places are decided by the relevant university bodies, in line with university regulations. These procedures are determined on the basis of the number of places available each given year and consider compliance with the selection criteria as stated in the call for admissions and the admission rules.

An Evaluation Committee appointed by the Chair of the Master's Degree Program Committee Council Master's Degree Program Committee Council rules on recognition of previous studies carried out at other universities.

Withdrawal/Intermitting

Students have the right to withdraw from their program. First, they will be required to settle any outstanding tuition and university fees before applying for withdrawal.

The student who intends to renounce his studies is required to follow the online procedure "Application for renunciation of studies" by accessing, with his iCatt credentials, the following page: <https://studenticattolica.unicatt.it/strumenti-e-supperto-modulistica?rdeLocaleAttr=en>

No terms or conditions can be added to the written request/reason for withdrawal in the application.

Students who withdraw can request documentation certifying their academic record up to the date of withdrawal as long as their administrative record is up to date.

The following categories of students may not enrol on a new academic year and will therefore no longer be officially considered as current students:

those who have not enrolled for five consecutive years;

those who, at the end of their prescribed program duration, have not passed any examinations for five consecutive academic years.

This does not apply to students whom only outstanding exam is their final exam, i.e. those students who have accumulated all necessary credits apart from those for the final exam.

Enrolled students have the right to submit application to intermit, i.e. to suspend studies temporarily for the purpose of enrolling on and attending a specialising master's program, a specialty training program, or a doctoral program. At completion of intermission students may go back to their original study program provided it is still being offered.

Teaching Evaluation

The Ministry of University and Research (MUR), has issued directives that universities must carry out assessment of course teaching for every Integrated Course.

Students will be required to complete an assessment questionnaire in order to register for an examination.

EDUCATT

Università Cattolica del Sacro Cuore organisation for the right to education

EDUCatt is a non-profit foundation which Università Cattolica has engaged to support students with regard to access to study, attendance and compliance with academic rules by managing services related to the right to university education.

EDUCatt is active on Università Cattolica campuses in Milan, Brescia, Piacenza-Cremona and Rome, offering a series of services designed to facilitate and enhance the study experience:

- assistance to newcomers, financial aid, scholarships, supplementary financial support, student loans and other financial solutions;
- accommodation, student housing and University residences, and private advertisements for housing;
- meals catered to university users, available in facilities directly managed or sub-contracted;
- books – solutions and resources, distribution of EDUCatt editions specifically for university courses, free book loans and facility for the sale of used books;
- health care and psychological assessment and counselling, infirmary, general and specialist appointments;
- travel and study-holiday opportunities, special offers by CTS (student travel agent and EDUCatt partner);
- student support for cultural activities;
- direct communication with EDUCatt for inquiries and information about the services available.

TUTORING

Group tutoring was established in the 2013/2014 academic year for the single-cycle Master's degree programs of the Faculty of Medicine and Surgery as a support service for students, particularly first-year students. Tutors are selected by a dedicated Faculty committee from among young graduates or students in their 4th, 5th, or 6th year who apply for the position. Selection criteria include the evaluation of the applicant's *curriculum vitae et studiorum*, as well as an interview to assess their suitability for the role. A key requirement is the age and academic proximity to the students (tutors must be under 30 years old and have completed the same program as the students they will be supporting) and adequate training.

The training path includes various sessions aimed at providing technical, methodological, and psychological skills. This is the result of a collaborative effort by a team composed of faculty members, psychologists, and administrative staff. The service is coordinated by the Tutoring Office at the Rome campus and supervised by a faculty advisor appointed by the Faculty Council of Medicine and Surgery.

As part of their duties, group tutors welcome first-year students during their initial entry into the university (at the Welcome Day), offering guidance and information about the specifics of each degree program, the organization of the curriculum, exam planning, and the use of university services.

Beyond welcoming, tutors also provide ongoing personalized and group support throughout the students' entire academic journey. They organize small group meetings, monitor the academic progress of students who have earned fewer than 40, 80, or 120 credits (CFU) by the end of their 2nd, 3rd, and 4th years respectively, and hold weekly office hours. These activities are designed to help students develop effective study methods, identify potential obstacles in their learning process, and reduce the risk of isolation—a critical factor in student dropout.

Additionally, when needed, tutors also support high school students during orientation events organized by the University.

ACADEMIC AND CAREER TUTORS (FACULTY MEMBERS)

For each academic year, the coordinators of the integrated courses assist students in identifying possible solutions to academic challenges (including through intensive or remedial courses to address any gaps identified during the academic year, as well as opportunities for in-depth study). They also provide support in selecting clinical placements (internships), the thesis subject, and elective activities.

In the "Tutor" section of the SUA-CdS (Unified Annual Study Program Form), the names of career tutors (faculty members who provide counselling regarding academic progress) and academic tutors (faculty members who support the development of disciplinary and/or professional skills) are listed.

STUDENTS WITH DISABILITIES OR SPECIFIC LEARNING DISORDERS (SLD)

The degree program ensures that students with disabilities or a diagnosis of Specific Learning Disorders (SLD) are provided with

appropriate tools and measures to guarantee their right to education, in accordance with Article 5, paragraph 4, of Law no. 170/2010.

At the Student Hub, the Office for Services Supporting the Inclusion of Students with Disabilities and SLD provides assistance throughout the university experience, supporting students from the initial orientation phase to graduation, through both technical-administrative and educational support provided by specialized pedagogical staff.

Technical-administrative support includes:

- Handling administrative procedures
- Accompanying students with disabilities to lectures (subject to availability and number of requests)
- Assistance with access to educational materials

Educational support includes:

- Freshman orientation: students with disabilities or SLD receive guidance in choosing their degree program and in the initial stages of attending classes, including information and strategies to support their university journey
- Pedagogical counselling service: through individual interviews and group sessions, the specific educational needs of students with disabilities or SLD are identified to support their class attendance and success in exams and assessments

Students with disabilities or a diagnosis of SLD may access these support services by submitting appropriate documentation to the Office for Services Supporting the Inclusion of Students with Disabilities and SLD.

Students with temporary disabilities may also request support by submitting valid medical certification.

Link: <http://tutorato.unicatt.it/sot-tutorato-tutorato-a-roma>

SERVICES FOR INCLUSION OF STUDENTS WITH DISABILITIES, WITH SPECIFIC LEARNING DISABILITIES (DSA) AND WITH SPECIAL EDUCATIONAL NEEDS (BES)

The Università Cattolica del Sacro Cuore warrants to all students with disabilities, specific learning disorders (DSA) and special educational needs all the measures and compensatory instruments in order to preserve their rights.

At the Student Center Services (Polo Studenti) it is established the “Services Secretariat for the integration of students with disabilities and with DSA”, whose role is to support students with disabilities and diagnoses of specific learning disorders (DSA) and special educational needs (BES) during their university experience, from the early stages of orientation up to the attainment of the Degree, through technical-administrative and accademic support, provided by specialized staff.

Technical-administrative support consists of:

- management of administrative procedures;
- accompanying service for students with disabilities to the classes;
- mediation on educational material.

The accademic support consists of:

- orientation: support for students with disabilities and DSA diagnosis in the choice of study programs and during the initial phase of the attendance to the activities, through useful information and strategies on how to undertake the course;
- pedagogical advisory service: through individual interviews and group meetings, specific educational needs of students with disabilities and DSA diagnosis are identified, in order to guarantee successful attendance to classes and exams results.

Students with disabilities and DSA/BES diagnoses can access the aforementioned support services by submitting one of the following valid documents to the “Secretariat of Services for the integration of students with disabilities and with DSA”:

- civil invalidity certificate, pursuant to Articles 1 and 2 D.L. 1 July 2009, n. 78, or a corresponding document issued by the relevant institution of the student’s own country
- report of handicap verification, pursuant to Article 4 Law n. 104, 5th February 1992 or corresponding document issued by the relevant institution of the student’s own country
- certification (no older than 3 years) issued by an healthcare institution or by other accredited institutions or specialists, that certifies the diagnosis of one of the specific learning disorders referred to in Law n. 170/2010 - dyslexia, dysgraphia, dysorthography, dyscalculia - and the appropriate nosographic codes.

Students with temporary disabilities can also apply for support, upon provision of a medical certificate attesting the temporary disability (e.g.: fracture of a limb).

INCLUSION SERVICES Bolzano – Claudiana University Campus for Health Professions

Exclusively for the degree programs offered at the “Claudiana” University Campus for Health Professions in Bolzano, the following services are available:

• Language Point – *Punto Lingua – Sprach Punkt*

Target audience:

All students

Description:

The service is designed to accompany and support students in Claudiana’s bilingual education environment, enhancing their language skills through self-directed learning.

Contact:

Email: Language@claudiana.bz.it

• Counselling Unit

Target audience:

All students

Description:

The Counselling Unit is the point of contact for students with disabilities or Specific Learning Disorders (SLD). Students may request support by directly contacting the service, even in the absence of official certification.

Contact:

Email: uc@claudiana.bz.it

• Orientation Service

Contacts:

Dr. Liliana Favari, Mag.

Dr. Martina Valorzi, Mag.

Target audience:

All prospective students

Description:

The Orientation Service is the first point of contact for any questions regarding studies at the University Campus. We provide information on all degree programs, course changes, admission requirements, and selection procedures.

Contact:

Email: orientation.service@claudiana.bz.it

Phone: +39 338 5732240

• Study Method Support

Target audience:

All students

Description:

The service offers a seminar and the opportunity for individual consultations to critically assess and improve personal study methods and learning techniques.

Contact:

Dr. Lukas Lochner, MME – Medical Tutor

Email: lukas.lochner@claudiana.bz.it

Phone: +39 0471 067203

• Thesis Support

Target audience:

All students

Description:

1. **Course “Preparing Your Thesis”:** This course aims to support students in choosing or planning their thesis topic.
2. **Individual Thesis Counselling:** One-on-one support is offered to help students plan and develop their thesis effectively within the time available.
3. **Thesis Presentation Workshop:** In this workshop, students practice presenting their thesis to the graduation committee in a clear and structured manner within a 10-minute timeframe (with PowerPoint support).

Contact:

Dr. Lukas Lochner, MME – Medical Tutor

Email: lukas.lochner@claudiana.bz.it
Phone: +39 0471 067203

• **Psychological Counselling**

Target audience:

All students

Description:

The goal of this service is to help students become more aware of their individual strengths, develop an effective personal study method, overcome exam-related difficulties, and address emotional issues that may affect academic performance (e.g., uncertainty about academic choices, difficulties in family or social relationships, exam anxiety, loss of motivation, difficulty adapting to the university environment, stress management, etc.).

Counselling is provided free of charge by a licensed psychologist-psychotherapist at the Claudiana University Campus for Health Professions.

Appointments:

Email: psysupport@claudiana.bz.it

CARRIERA *ALIAS*

Students enrolled in any course of study offered by the Catholic University who have started a gender transition process can request activation of the “*carriera alias*” to use the chosen name throughout their university course, from taking exams to discussing their thesis and the proclamation.

The *carriera alias* provides for the assignment of a temporary identity that remains active for the entire duration of the university course or until the gender change ruling pursuant to Law no. 164/1982 is issued if this occurs during the course of study.

After activation of the *carriera alias*, the chosen name will appear on the badge, in the institutional e-mail address and in all the University information systems and it will not be possible to trace the personal name.

The use of the chosen name and the personal alias will be valid only and exclusively within the University. Certifications referring to the applicant issued by the University for external use will refer exclusively to the personal identity and not to the *alias* identity.

The University will verify the possibility of using the *alias* personal data also with respect to third parties (for example, in the case of internships, placements, outgoing mobility projects, requests for scholarships financed by third parties).

The *carriera alias* is effective from the moment of signing a specific deed of commitment between the applicant and the Università Cattolica until the moment of interruption of the academic career, without prejudice to requests for interruption advanced by the applicant or the causes of deactivation for violation of the obligations set out in the deed of commitment.

The methods for activating the *carriera alias*, the obligations of the applicant and the consequences of violations of these obligations are contained in the Guidelines published on the University website (<https://www.unicatt.it/landing/istituzionale/pari-opportunita-e-inclusione/linee-guida/carriera-alias.html>)

ONLINE SERVICES

Students' personal online page (iCatt)

All students have a personal iCatt webpage which provides access to administrative services and information about courses, e.g. timetables, exam sessions, announcements etc. The online registrar section provides access to students' Study Plans and to their current exam situation (exams already taken and outstanding exams). It also allows students to register for exams and update their income and tax information. The iCatt homepage will show communications from Student Services via an online notice board.

Students can access iCatt by going to <http://icatt.unicatt.it> and by entering their personal login and password.

For assistance in accessing iCatt please send an e-mail to gestione.iam@unicatt.it

Faculty personal online pages

Faculty have its own online page giving relevant information such as email addresses, office hours, courses and syllabi. Access is via <http://docenti.unicatt.it>.

HEALTH SURVEILLANCE

Health Surveillance: definition and objectives

Health Surveillance is a set of medical acts, provided for by current legislation (Legislative Decree 9 April 2008, n. 81, integrated and amended by Legislative Decree 3 August 2009, n. 106, and subsequent amendments and additions), aimed at protecting the health and safety of workers, in relation to occupational risk factors, the work environment and the methods of carrying out work activities.

Subjects under Health Surveillance

Workers and their equivalents (e.g.: students) who, according to the Risk Assessment Document (DVR), prepared by the employer, are exposed to a or more risk factors for which current legislation requires health surveillance are subject to Health Surveillance.

Health Surveillance activities

The health surveillance activities are carried out by the competent M.D. of the Università Cattolica starting from the first year of the course, with a frequency established based on the type of risk to which the worker - student is exposed. These activities are performed at the Health Surveillance Unit located at the Istituti Biologici.

Considering that students who have not completed their courses continue to attend professional training environments even after completing their teaching activities, health surveillance does not stop and must be complied with at the scheduled intervals until the study cycle is completed.

The health surveillance protocol may include:

- **Preventive medical examination:** The preventive medical examination aims to ascertain the absence of contraindications to the work (professional training) that the worker – student is destined for.
- **Periodic medical examinations:** Periodic medical examinations serve to monitor the health status of the worker – student over time, not only by identifying early any health damage resulting from exposure to professional risk factors, thus reducing the risk of occupational diseases and workplace injuries, but also by contributing to their prevention of these and to the “well-being” of the worker – student.

The Health Surveillance process, in order to obtain the Work Fitness Judgement, may include, depending on the competent doctor's evaluation, the execution of:

- **Hematochemical tests:** Hematochemical tests can be used to assess the worker – student's exposure to certain chemical or biological agents.
- **Other diagnostic tests:** The competent doctor may order other diagnostic tests deemed useful, such as electrocardiograms, spirometry, audiometry or X-rays, *etc.*
- **Vaccinations:** Health Surveillance can also be an opportunity to verify mandatory and/or recommended vaccination coverage.

Objectives of Health Surveillance

The main objectives of Health Surveillance are:

- **Assess Work Fitness:** Health Surveillance allows for determining the work fitness of the employee, that is, their psychophysical ability to perform their assigned duties safely and without risks to their own health or that of others, expressed through the issuance of the Fitness Judgment.
- **Prevent health damage:** Health Surveillance helps prevent health damage to the worker - student resulting from exposure to occupational risk factors.
- **Promote health:** Health Surveillance is also an opportunity to promote the health of the worker - student by raising awareness of occupational risks and providing health education advice.

Health Surveillance is mandatory, without which the Fitness Judgment is not issued. Any refusal or failure to attend the examination results in an impediment to the student's clinical activity, professional training, and internships. From this perspective, the certification of the examination, issued by the competent doctor, is a prerequisite for the same.

HEALTH AND SAFETY AT WORK

Università Cattolica del Sacro Cuore is committed to protecting the health and safety of all those who work within it, including students.

When attending teaching or research laboratories, performing activities within healthcare facilities, or when exposed to occupational risks due to specific activities, students are considered as “equivalent workers.” Therefore, in compliance with the obligations regarding health and safety at work provided by Legislative Decree no. 81/2008 and subsequent amendments and additions, each student, as equivalent to a worker, has the right to receive and consequently is obligated to complete a training program.

The health and safety training program includes an initial step of general training, in addition to which further specific training must be conducted in relation to the risks associated with the tasks and work environments characteristic of the activity. Participation in these courses is mandatory to access internship activities.

The **general training course in health and safety at work** meets the requirements set out by Legislative Decree no. 81/2008 and subsequent amendments and additions, and the current State-Regions Agreements, and is delivered via e-learning. The course lasts 4 hours, dedicated to presenting general concepts on prevention and workplace safety. It includes ongoing self-assessment tests and a final test to evaluate the knowledge acquired during the course, enabling the issuance of the final training certificate.

The registration of students for the general training course is done directly by the Università Cattolica del Sacro Cuore following enrollment. Each student receives all the information, the link to the platform, and access credentials via their institutional email to complete the course, which is mandatory before starting their professional internship.

General training does not require updates as it constitutes a permanent educational credit and has been designed to be valid for any work sector. It can be recognized by companies that require it for their employees, as provided by Article 37 of Legislative Decree no. 81/2008 and subsequent amendments and additions, and the State-Regions Agreement.

Students who have already attended the general safety training course in other contexts (work or academic) as required by Legislative Decree no. 81/2008 and subsequent amendments and additions, can request recognition of the training by submitting a copy of the attendance certificate to: ser.sicurezza-rm@unicatt.it. The subject line should read "safety certificate: SURNAME and student ID," and the email must include the certificate, name, surname, tax code, student ID, and course of study.

The Università Cattolica del Sacro Cuore verifies the validity of the certificate and communicates the outcome. If favorable, the student is exempt from the general training course obligation.

General training is a prerequisite for the specific training course.

Specific training, in accordance with the current State-Regions Agreements, lasts 4, 8, or 12 hours, determined by the company's risk classification based on the occupational risks present in the work environments (low, medium, or high risk) and the task performed by the worker or equivalent worker.

Specific training can be delivered both via e-learning and in-person, based on the company's risk class. This training is valid for 5 years, after which an update of no less than 6 hours must be completed.

Specific training delves into the occupational risks a worker may be exposed to during their activity, potential damages, and the prevention and protection measures to be adopted. It explicitly addresses the unique content and situations characteristic of the daily operations and health and safety organization specific to each company. Therefore, the specific training course is designed and delivered directly by the teaching site where the professional internship takes place, which will provide students with relevant information regarding the delivery methods and duration of the training based on the risks present in the specific work context..

STUDENT RECORDS AND ACADEMIC SUPPORT SERVICES

The Student Records and Academic Support Services manage academic records and oversee the organisation of the Faculty of Medicine and Surgery's Degree Program.

Contact information

Location: Largo Francesco Vito, 1 – 00168 Roma (Istituti Biologici)

Tel: 06/30154757

e-mail: gestione.carriera.studenti-rm@unicatt.it

Officer in charge: Dott.ssa Francesca Mencarelli

STUDENT SERVICES CENTRE (POLO STUDENTI)

In addition to the quality and rigor of academic programs, Università Cattolica—consistent with its longstanding tradition of care for the individual—offers students a wide range of services, cultural activities, and recreational initiatives that are constantly being developed and improved. These services aim to support students throughout their academic journey and ensure proper assistance, especially during the most demanding phases of their studies.

Student Services Centre (Polo Studenti)

The Student Services Centre brings together all administrative and support functions in one location, assisting students from enrollment through to graduation.

Access to services is by appointment, which can be scheduled through the student's personal iCatt page.

iCatt

Among the services provided by the University is iCatt, the student's personal portal: a virtual space where students can find essential information about their academic careers and access university services. Through iCatt, students can submit their study plan, contact the Student Services Centre, and access Blackboard, the virtual platform where course materials are uploaded by instructors.

iCatt is also available as a mobile app.

iCatt Mobile is a free app developed by Università Cattolica del Sacro Cuore for students at the Milan, Brescia, Piacenza, and Rome campuses. It expands the university's offering of digital and remote services and can be downloaded from the App Store.

iCatt Mobile includes various features. Details on how to use it and the functions it provides are available on the University's website: www.unicatt.it.

University Website Resources

Information is available on the university website about the following services:

- **Library**
documenti.delivery-rm@unicatt.it
biblioteca-rm@unicatt.it
+39 06 3015 4057
- **Guidance Service (Servizio Orientamento)**
orientamento-rm@unicatt.it
+39 06 3015 5720
- **Internships & Career Services (Stage & Placement)**
+39 06 3015 4480 / 4590
- **UCSC International (international mobility programs for students)**
ucsc.international-rm@unicatt.it
+39 06 3015 5819

- **iLAB – Innovation and Development Centre for Teaching and Technology (ICT courses and Blackboard)**
<http://blackboard.unicatt.it>
- **SeLdA – University Language Centre**
<https://roma.unicatt.it/servizi-servizio-linguistico-selda>
gerit.berger@unicatt.it
+39 06 3015 6812
- **Inclusion Services (via the Student Services Centre)**
segreteria.disabili-rm@unicatt.it
segreteria.dsa-rm@unicatt.it
- **Public Relations Office (URP)**
rapporti.pubblico-rm@unicatt.it
- **EDUCATT – Student Welfare Office of Università Cattolica del Sacro Cuore**
info.rm.dsu@educatt.it
+39 06 3015 5708
- **Pastoral Centre (Centro Pastorale)**
centro.pastorale-rm@unicatt.it
+39 06 3015 4258
- **Student Part-Time Collaboration Opportunities**
tutordigruppo-rm@unicatt.it
+39 06 3015 5723

USEFUL INFORMATION

Faculty office hours

Faculty office hours provide an important opportunity for faculty and students to meet outside of class. During these meetings students can clear up doubts about course content as well as get advice on how best to manage their studies. Office hours are published on Faculty personal online pages.

STUDENT SERVICES

In addition to the quality and rigour of the education it offers, and in line with a tradition of prioritising the individual, the University provides an ever-growing array of services, and cultural and recreational opportunities. This means that students have access to suitable support during their university life, in particular when they are facing personal and academic challenges.

Information about the following services can be found online at <http://roma.unicatt.it>:

- Library: biblioteca-rm@unicatt.it; documenti.delivery-rm@unicatt.it; tel. 06/30154057;
- Advising and Tutoring: orientamento-rm@unicatt.it tel. 06/30155720;
- Internships and Placement Service: stage.placement-rm@unicatt.it tel. 06/30154480 - 4590;
- Global Engagement and International Education (international student mobility programs) ucsc.international-rm@unicatt.it 06/30155819;
- iLAB – Centre for innovation and development of university teaching and technologies (ICT courses and Blackboard): <http://blackboard.unicatt.it>;
- SeLdA – University Language Service (language courses): gerit.beger@unicatt.it tel. 06/30156812;
- Services for inclusion, aimed at students with disabilities, with specific learning disabilities (DSA), as well as with special educational needs (BES) (at the Student Services Centre – *Polo Studenti*, regular office hours): segreteria.disabili-rm@unicatt.it; segreteria.dsa-rm@unicatt.it;

- Public Relations Office: urp.universita@rm.unicatt.it tel. 06/30154203;
- EDUCatt – Università Cattolica del Sacro Cuore organisation for the right to academic education (health service, student cafeterias, housing solutions, book loans) info.rm.dsu@edu-catt.it tel. 06/30155708;
- Pastoral Centre: centro.pastorale-rm@unicatt.it tel. 0630154258;
- On-campus Student Work: tutordigruppo-rm@unicatt.it tel. 0630155723;
- Cultural and Recreational Activities;
- Psychological Counselling Service;
- Youth Health - Front Office.

UNIVERSITY STAFF

Università Cattolica staff are at the service of those who use the university. The staff ensures that suitable conditions exist for university services and offices to be used to the full. Staff from Student Services, the library and the logistics office are authorised to enforce regulations regarding the proper use of offices and spaces in the university.

University staff, and security staff in particular, may take measures to prevent or limit any disruption occurring on university premises (Article 47 of Royal Decree 1269/1938). The reports that they file on such events will carry the same validity as a police report.

Università Cattolica staff have specific instructions not to submit documentation on behalf of others or to act on behalf of students for any other procedures at Student Services.

Guarantee of Essential Services

Legislation on the exercise of the right to strike within essential public services and on the protection of personal rights as guaranteed by the constitution – Law No. 146/1990 and Law No. 83/2000 and later changes and additions thereto.

Università Cattolica del Sacro Cuore guarantees continuity of the following essential services for university education, in line with the values and rights guaranteed by Italian constitution:

- registration and enrolment in university programs and courses;
- final examinations, final degree examinations and public examinations;
- examinations for annual and semester courses;
- certification to take part in competitive examinations (concorsi) where documented urgency exists of imminent competition deadlines.

PERSONAL INJURY ON CAMPUS

First aid kits are located around the campus to treat small injuries. For serious injuries, students should go to the A&E department of the University Hospital or in an emergency the Health Emergency Services should be called (Extension number 5555).

The A&E department of the A. Gemelli University Hospital is located in the DEA building and is clearly signposted within the campus. Procedures are in place to record accidents happening to staff who are external to the university.

Accidents resulting from biological exposure require the use of different resources, given the specific nature of the type of injury and possible repercussions. In such cases, students must refer to the guidelines found in the Operating Instructions issued by the Policlinico Gemelli Foundation IRCCS.

EARTHQUAKES

In the event of an earthquake:

- seek shelter under a table or desk or below a door frame;
- keep clear of bookshelves or other furniture that may fall;
- stay away from windows and glass doors;
- if inside, remain where you are until the tremor ceases;
- if outside, keep as far away as possible from buildings, trees and electric power lines.

THEFT OR ASSAULT

In the event of theft or assault, Security Services should be called: 06 3015 3373.

OTHER USEFUL UNIVERSITY SERVICES

Main university number	06-3015.... (add extension numbers below)
Health Emergency	5555
Central Emergency Management	4000
University Health and Safety Service	5256 – 5809
Fire Safety Unit	5311 – 4683
Security Services	3373
Maintenance Service	5000
Accident and Emergency	4030 – 4031 – 4034
Health Centre	4997 – 4772

CODE OF CONDUCT

University regulations require that students conduct themselves without infringing the personal dignity and honour of others and in line with the spiritual values of the University.

Disciplinary sanctions may be applied to anyone not adhering to the code of conduct. Sanctions will vary depending on how serious the breach of the code of conduct is (see Title I General Rules, 18bis – Disciplinary responsibilities regarding students, in the University Academic Regulations).

Sanctions are decided by the relevant academic bodies in line with procedures which guarantee the individual's right to defence, and in line with current relevant general criteria.

HEALTH, SAFETY AND THE ENVIRONMENT

As set out in its mission, the University's strategic objective regarding health, safety and the environment is directed towards the protection of employees, teaching staff, assistant professors, specialising students, doctoral candidates, interns, scholarship students, students and visitors, as well as the protection of the environment and of anything that is used to carry out University work.

Teaching staff, students and administrative personnel are all expected to be involved in working towards this objective regarding health, safety and the environment, by carrying out regular checks that health and safety measures are being enforced in the workplace and that procedures are communicated adequately and being properly applied. It is everyone's responsibility to inform the relevant authorities of any shortcoming in safety measures or lack of training or information, and to work together with the relevant services for the stipulation and continuous improvement of methods and procedures for carrying out university work.

As set out in Legislative Decree 81/80 and subsequent changes and additions, students are considered as staff with regard to contributing to the improvement of safety measures relating to:

- compliance with rules and instructions given for personal safety and for the protection of others;
- the correct use of machinery, equipment, apparatus, substances and safety devices;
- the correct use of available means of protection;
- immediate reporting to relevant personnel regarding any inadequate tools and equipment as well as any hazardous conditions observed;
- taking action in an emergency, as far as competencies permit, in order to eliminate or reduce any inadequacy or danger;
- unauthorised removal or alteration of any safety device, checking device or alarm;
- unauthorised actions which may put yourself or others in danger;
- undertaking medical check-ups when necessary;
- taking part in training courses organised by the university regarding safety in the workplace;
- contributing to compliance with all health and safety rules;
- conduct which may cause danger to yourself or to others.

Examples of safe conduct

- *in corridors, on the stairs and in lobbies*: do not run; do not leave objects where they might block passageways; leave passageways and emergency exits clear;
- *in institutes, laboratories and libraries*: carefully follow all instructions given by those in charge before using any equipment, apparatus etc.; read and follow the rules and instructions for use and safety instructions; do not use personal equipment or apparatus without specific approval from those in charge; do not carry out unauthorised activities or activities not connected with educational objectives;
- *in spaces where there is specific signage*: do not smoke, do not use naked flames, and do not enter where there is a no entry sign;
- *if buildings have to be evacuated* (a warning message will be heard via loudspeaker): keep calm, immediately inform those present of the emergency and/or call the relevant phone numbers, listen to the instructions given by those in charge, do not use lifts/elevators, follow specific emergency signs to outside spaces, move quickly to the nearest assembly point (shown in the emergency plans displayed in the building), check that all those who were with you have managed to reach safety, inform the emergency team if anyone is missing

EMERGENCIES

Fondazione Policlinico Agostino Gemelli Safety and Fire-fighting Unit is on duty 24 hours a day, including at weekends and during university closure. The unit is in charge of coordinating actions to contain emergency situations such as fires, flooding, gas leaks and hazardous situations caused by any type of accidental breakage.

All students must do as instructed by the coordinator dealing with any particular emergency. Central Emergency Management can be contacted on extension 4000 from a fixed line in the University or on 06 3015 4000 from any other phone; callers will be asked to provide personal information (name, position etc.), information about the type of danger/threat or emergency underway, the number of people involved, as well as a general assessment regarding the gravity of the situation. The caller must keep connected to Central Emergency Management until instructed to hang up.

Plans showing emergency exit routes are posted in all passageways with instructions of what to do in an emergency.

Smoking is not permitted

There is a no-smoking regulation in force in all work spaces on University premises. The head of the University Security Services is responsible for the enforcement of this rule and operates with the support of the Security Guards.

Tel: 06 3015 4288

PROTECTION OF PERSONAL DATA

Università Cattolica has adopted appropriate structural, logical and organisational measures regarding the delivery of its services to ensure respect for patients' rights, fundamental freedom and dignity, as well as patients' confidentiality. One of the specific organisational measures taken is the setting down of a code of conduct to ensure that patient data is kept confidential. This code of conduct applies to both healthcare professionals and University Cattolica staff that handle data/personal information. Students are expected to respect and adopt this code in all academic and professional activities. The most important rules to follow are the following:

1. all data that comes into your possession should be considered as confidential and, as such, according to law, subject to professional secrecy. Therefore, the code of conduct must be adhered to for each individual work phase so that data is not lost or accessed by unauthorized individuals;
2. data must only be used for the purposes for which they were collected i.e. prevention, diagnosis and treatment, and generally for the protection of the health of the patient;
3. conduct during consultations with patients should be carried out in such a manner that no information which may reveal their state of health comes to the knowledge of a third party;
4. to protect patients' interests, medical records, medical reports and any other documentation that includes health information must be stored in a safe place and in any event in a location that ensures that the information remains confidential. To this end, the information pertaining to the health status of a patient may be disclosed only to the patient or to persons specifically named by the patient;
5. data regarding genetic identity must be handled exclusively within protected spaces accessible only to those dealing with the treatment and to those specifically authorized to access them;
6. the greatest care must be taken with regard to bone marrow donors who, under Law No. 52 dated 6 March 2001, have the right and duty to remain anonymous both to the receiver of the transplant and to third parties.

Personal Data Protection Legislation

(Legislative Decree No. 196, 30 June 2003 - EU Regulation 2016/679 General Data Protection Regulation - GDPR)

This section gives general information about legislation regarding the protection of personal data as set out in Legislative Decree No. 196 of 30 June 2003, 'Personal Data Protection Regulations' and in EU Regulation 2016/679 General Data Protection Regulation (GDPR). It is a guide for students who come into contact with information about the state of health and the sexual life of a patient while carrying out their studies. This information is usually considered to be the most private and sensitive of personal data since it exposes the individual and may document weaknesses, which may lead to a real risk of social discrimination.

Considering this critical aspect and given all the regulations governing data protection, when students come into contact with sensitive information during the course of their studies they are required to adhere to the code of conduct set out for University healthcare staff responsible for the handling of data.

To ensure that the purpose and aim of the legislation are fully understood, the main points of the regulations are described below.

Purpose of the data protection legislation

The life of an individual can be contained in a cluster of information which on the one hand can identify the person, but on the other hand, if not properly protected, can expose the person to risk of discrimination because of their particular opinions, religious beliefs or state of health. It is for this reason that the right to privacy is essential in an equal society.

The dynamic changes in technology and culture, and the interconnections between various sectors of today's society e.g. health, finance, telecommunications, politics, business and so on, mean that the concept of privacy has evolved, leading to the emergence of a strong connection between privacy and the right to liberty, equality, dignity, and democracy as guaranteed by the Constitution. The concept has developed to the point that the traditional definition of privacy as 'the right to be left alone' has been superseded.

Article 1 of the data protection legislation establishes in fact that every person has the right to the protection of their personal data. This right is recognised as a new form a personal liberty, or rather the freedom to have control over the dissemination of one's

personal data. In the system of protection foreseen by the legislation, therefore, individuals have the right of control over their personal information, the right to confidentiality and the right to a private life — all being expressions of the right to privacy.

What is personal data?

The basic concept on which the legislation is based is the concept of ‘personal data’ (Article 4, (b), of Legislative Decree No. 196/2003): personal data is any information pertaining to a person, a legal entity, organisation or association, identified or identifiable, even indirectly through reference to any other information, including a personal ID number.

A further aspect of this concept is that of ‘sensitive data’, which is information pertaining to the utmost personal sphere of an individual, defined in the legislation as personal data which may reveal racial and ethnic origin, religious, philosophical or other beliefs, political opinions, membership of political parties, unions, associations or religious, philosophical, political or union organisations as well as personal data that may reveal an individual’s state of health and sexual life.

Of particular interest here are the regulations for handling sensitive data in healthcare situations and the related civil and legal responsibility.

What does ‘handling personal data’ mean?

In the legislation (Article 4, No. 1, (b)), ‘handling personal data’ is defined as any operation or group of operations undertaken with or without the use of a computer or an automated procedure, which concern the operations involved in the gathering, recording, organisation, archiving, consultation, processing, alteration, selection, extraction, comparison, use, interconnecting, blocking, communication, dissemination, cancellation and destruction of data even if such data are not recorded on a database.

‘Handling personal data’ therefore refers to all operations which form part of the life cycle of a piece of information, from gathering to destruction. It is pointed out that even a simple viewing of data comes within the activity of ‘handling personal data’.

Responsibilities

Those involved in dealing with personal data as set out in the legislation are as follows:

- The sole holder of ultimate responsibility for handling data, i.e. Università Cattolica del Sacro Cuore, a statutory body with no shareholders, whose functions in this regard are performed by the director of the Rome Campus for the Rome Campus and by the director of the A. Gemelli University Hospital for the A. Gemelli University Hospital and all connected facilities;
- Data controllers i.e. the directors of the various departments and institutes who have been given the responsibility of dealing with personal data by the Campus Director and the Director of the university hospital;
- Authorised data processors i.e. all personnel who actually handle personal information whilst carrying out the work.

Sanctions

The legislation provides for the application of severe sanctions for any breach of the regulations, and sets out legal sanctions and a specific set of norms for civil responsibility, as well as specific administrative sanctions.

LEGISLATION ON CONSCIENTIOUS OBJECTION TO ANIMAL EXPERIMENTATION

(Law No. 413, 12 October 1993)

This legislation provides for University students, as well as medical and health personnel, to register their conscientious objection towards any activity connected with animal experimentation.

Students wishing to register their objection should submit their statement of conscientious objection to the faculty teaching the course in question. The relevant form is available at the Centre for Experimental Research (Centro Ricerche Sperimentali).



UNIVERSITÀ
CATTOLICA
del Sacro Cuore

Annex A - STUDY PLAN A.Y. 2025/2026

Regolamenti Didattici

30 luglio 2025

Sede: ROMA-Università Cattolica del Sacro Cuore

Corso di Studio: Medicine and Surgery - 0H0D [DM270]

Ordinamento: 0H0D-25

Regolamento: 0H0D-25-25

Percorso: 0H0D-25-99

Totale Crediti Obbligatori 350

Totale Crediti Opzionali 650

Anno Corso	CI		Periodo	CFU	Disciplina		SSD	Periodo	TAF	Ore	CFU	Tipo Attività
1	A001980	BASIC SCIENCES	Primo Semestre	14,00	A002275	CHEMISTRY/BIOCHEMISTRY	BIO/10	Primo Semestre	A	100,00	8,00	OBB
					A002273	CHEMISTRY/BIOCHEMISTRY INTRO	BIO/10	Primo Semestre	A	13,00	1,00	OBB
					A002281	PHYSICS - ELECTROMAGNETISM	FIS/07	Primo Semestre	A	13,00	1,00	OBB
					A002276	PHYSICS - INTRODUCTION	FIS/07	Primo Semestre	A	13,00	1,00	OBB
					A002279	PHYSICS - MECHANICS	FIS/07	Primo Semestre	A	19,00	1,50	OBB
					A002278	PHYSICS - THERMAL AND WAVES	FIS/07	Primo Semestre	A	19,00	1,50	OBB
	A002221	ITALIAN LANGUAGE I	Primo Semestre	3,00	A002221	ITALIAN LANGUAGE I	L-FIL-LET/12	Primo Semestre	C	38,00	3,00	OBB
	A002193	LIFE OF CELLS, TISSUES AND MICROBES	Primo Semestre	10,00	A002299	CELLULAR BIOLOGY PRACTICALS	BIO/13	Primo Semestre	A	6,00	0,50	OBB
					A002298	CELLULAR BIOLOGY 1	BIO/13	Primo Semestre	A	38,00	3,00	OBB
					A002302	GENERAL HISTOLOGY/EMBRIOLOGY	BIO/17	Primo Semestre	A	25,00	2,00	OBB
					A002300	GENERAL MICROBIOLOGY	MED/07	Primo Semestre	B	25,00	2,00	OBB
					A002301	GENERAL MICROBIOLOGY PRACTICALS	MED/07	Primo Semestre	B	6,00	0,50	OBB

Sede: ROMA-Università Cattolica del Sacro Cuore
Corso di Studio: Medicine and Surgery - 0H0D [DM270]
Ordinamento: 0H0D-25
Regolamento: 0H0D-25-25
Percorso: 0H0D-25-99

Anno Corso	CI		Periodo	CFU	Disciplina	SSD	Periodo	TAF	Ore	CFU	Tipo Attività	
					A002303	HISTOLOGY/EMBRIOLOGY PRACTICALS	BIO/17	Primo Semestre	A	13,00	1,00	OBB
					A002304	PHYSIOLOGY EXCITABLE CELLS	BIO/09	Primo Semestre	A	13,00	1,00	OBB
	A002225	SCIENTIFIC ENGLISH	Primo Semestre	2,00	A002225	SCIENTIFIC ENGLISH	L-LIN/12	Primo Semestre	B	25,00	2,00	OBB
	A002562	THEOLOGY 1: INTRODUCTION TO CHRISTOLOGY AND SCRIPTURES	Primo Semestre	0,00	A002562	THEOLOGY 1: INTRODUCTION TO CHRISTOLOGY AND SCRIPTURES	NN	Primo Semestre	F	36,00	0,00	OBB
	A002232	FUNCTIONAL ARCHITECTURE OF THE HUMAN BODY (MSK/HEART/VASCULAR SYSTEM)	Secondo Semestre	12,00	A002312	ANATOMY PRACTICALS	BIO/16	Secondo Semestre	A	6,00	0,50	OBB
					A002318	ANATOMY PRACTICALS	BIO/16	Secondo Semestre	A	6,00	0,50	OBB
					A002311	BONES AND MUSCLES ANATOMY	BIO/16	Secondo Semestre	A	32,00	2,50	OBB
					A002313	BONES AND MUSCLES HYSTOLOGY AND EMBRYOLOGY	BIO/17	Secondo Semestre	A	6,00	0,50	OBB
					A002315	BONES AND MUSCLES PHYSIOLOGY	BIO/09	Secondo Semestre	A	19,00	1,50	OBB
					A002317	HEART ANATOMY	BIO/16	Secondo Semestre	A	6,00	0,50	OBB
					A002319	HEART HYSTOLOGY AND EMBRYOLOGY	BIO/17	Secondo Semestre	A	6,00	0,50	OBB
					A002320	HEART PHYSIOLOGY	BIO/09	Secondo Semestre	A	19,00	1,50	OBB
					A002314	HYSTOLOGY PRACTICALS	BIO/17	Secondo Semestre	A	6,00	0,50	OBB
					A002316	PHYSIOLOGY PRACTICALS	BIO/09	Secondo Semestre	A	6,00	0,50	OBB

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Anno Corso	CI		Periodo	CFU	Disciplina		SSD	Periodo	TAF	Ore	CFU	Tipo Attività
					A002321	PHYSIOLOGY PRACTICALS	BIO/09	Secondo Semestre	A	6,00	0,50	OBB
					A002322	VASCULAR ANATOMY	BIO/16	Secondo Semestre	A	13,00	1,00	OBB
					A002323	VASCULAR HYSTOLOGY AND EMBRYOLOGY	BIO/17	Secondo Semestre	A	6,00	0,50	OBB
					A002324	VASCULAR PHYSIOLOGY	BIO/09	Secondo Semestre	A	13,00	1,00	OBB
	A002229	GENE REGULATION AND CELL METABOLISM	Secondo Semestre	11,00	A002305	BIOCHEMISTRY	BIO/10	Secondo Semestre	A	69,00	5,50	OBB
					A002306	BIOCHEMISTRY PRACTICALS	BIO/10	Secondo Semestre	A	6,00	0,50	OBB
					A002308	CELLULAR BIOLOGY PRACTICALS	BIO/13	Secondo Semestre	A	6,00	0,50	OBB
					A002307	CELLULAR BIOLOGY 2	BIO/13	Secondo Semestre	A	25,00	2,00	OBB
					A002310	HUMAN GENETICS	MED/03	Secondo Semestre	B	19,00	1,50	OBB
					A002309	MOLECULAR BIOLOGY	BIO/11	Secondo Semestre	A	13,00	1,00	OBB
	ML000163	INTERNSHIP IN BIOCHEMISTRY	Annualità	1,00	ML000163	INTERNSHIP IN BIOCHEMISTRY	BIO/10	Annualità	D	21,00	1,00	OPZ
	ML000130	INTERNSHIP IN HISTOLOGY AND EMBRYOLOGY	Annualità	1,00	ML000130	INTERNSHIP IN HISTOLOGY AND EMBRYOLOGY	BIO/17	Annualità	D	21,00	1,00	OPZ
	ML000212	INTERNSHIP IN HUMAN ANATOMY: SPINAL MUSCULAR ATROPHY	Annualità	1,00	ML000212	INTERNSHIP IN HUMAN ANATOMY: SPINAL MUSCULAR ATROPHY	BIO/16	Annualità	D	21,00	1,00	OPZ
	ML000137	INTERNSHIP IN HUMAN PHYSIOLOGY	Annualità	1,00	ML000137	INTERNSHIP IN HUMAN PHYSIOLOGY	BIO/09	Annualità	D	21,00	1,00	OPZ
	ML000135	INTERNSHIP IN PHYSICS	Annualità	1,00	ML000135	INTERNSHIP IN PHYSICS	FIS/07	Annualità	D	21,00	1,00	OPZ

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Percorso: 0H0D-25-99

Anno Corso	CI		Periodo	CFU	Disciplina		SSD	Periodo	TAF	Ore	CFU	Tipo Attività
2	A002245	FUNCTIONAL ARCHITECTURE OF THE HUMAN BODY 2 (RESPIRATORY/DIGESTIVE/URINARY/REPRODUCTIVE)	Primo Semestre	15,00	A002326	ANATOMY PRACTICALS	BIO/16	Primo Semestre	A	6,00	0,50	OBB
					A002331	ANATOMY PRACTICALS	BIO/16	Primo Semestre	A	6,00	0,50	OBB
					A002335	ANATOMY PRACTICALS	BIO/16	Primo Semestre	A	6,00	0,50	OBB
					A002340	ANATOMY PRACTICALS	BIO/16	Primo Semestre	A	6,00	0,50	OBB
					A002330	DIGESTIVE SYSTEM ANATOMY	BIO/16	Primo Semestre	A	19,00	1,50	OBB
					A002332	DIGESTIVE SYSTEM HISTOLOGY AND EMBRYOLOGY	BIO/17	Primo Semestre	A	13,00	1,00	OBB
					A002333	DIGESTIVE SYSTEM PHYSIOLOGY	BIO/09	Primo Semestre	A	13,00	1,00	OBB
					A002337	HISTOLOGY PRACTICALS	BIO/17	Primo Semestre	A	6,00	0,50	OBB
					A002342	HISTOLOGY PRACTICALS	BIO/17	Primo Semestre	A	6,00	0,50	OBB
					A002329	PHYSIOLOGY PRACTICALS	BIO/09	Primo Semestre	A	6,00	0,50	OBB
					A002339	REPRODUCTIVE SYSTEM ANATOMY	BIO/16	Primo Semestre	A	6,00	0,50	OBB
					A002341	REPRODUCTIVE SYSTEM HISTOLOGY AND EMBRYOLOGY	BIO/17	Primo Semestre	A	13,00	1,00	OBB
					A002343	REPRODUCTIVE SYSTEM PHYSIOLOGY	BIO/09	Primo Semestre	A	13,00	1,00	OBB
					A002325	RESPIRATORY ANATOMY	BIO/16	Primo Semestre	A	6,00	0,50	OBB

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Anno Corso	CI		Periodo	CFU	Disciplina		SSD	Periodo	TAF	Ore	CFU	Tipo Attività
					A002327	RESPIRATORY HYSTOLOGY AND EMBRYOLOGY	BIO/17	Primo Semestre	A	6,00	0,50	OBB
					A002328	RESPIRATORY PHYSIOLOGY	BIO/09	Primo Semestre	A	19,00	1,50	OBB
					A002334	URINARY SYSTEM ANATOMY	BIO/16	Primo Semestre	A	6,00	0,50	OBB
					A002336	URINARY SYSTEM HYSTOLOGY AND EMBRYOLOGY	BIO/17	Primo Semestre	A	6,00	0,50	OBB
					A002338	URINARY SYSTEM PHYSIOLOGY	BIO/09	Primo Semestre	A	25,00	2,00	OBB
	A002235	ITALIAN LANGUAGE II	Primo Semestre	4,00	A002235	ITALIAN LANGUAGE II	L-FIL-LET/12	Primo Semestre	C	50,00	4,00	OBB
	A002249	MICROBE - HOST INTERACTION	Primo Semestre	10,00	A002346	INFLAMMATION AND IMMUNITY	MED/04	Primo Semestre	B	64,00	5,00	OBB
					A002344	MEDICAL MICROBIOLOGY	MED/07	Primo Semestre	B	57,00	4,50	OBB
					A002345	MICROBIOLOGY PRACTICALS	MED/07	Primo Semestre	B	6,00	0,50	OBB
	A002563	THEOLOGY 2: INTRODUCTION TO THEOLOGICAL ANTHROPOLOGY AND ECCLESIOLOGY	Primo Semestre	0,00	A002563	THEOLOGY 2: INTRODUCTION TO THEOLOGICAL ANTHROPOLOGY AND ECCLESIOLOGY	NN	Primo Semestre	F	36,00	0,00	OBB
	A002257	CELLULAR AND MOLECULAR PATHOLOGY	Secondo Semestre	8,00	A002356	CELLULAR AND MOLECULAR PATHOLOGY	MED/04	Secondo Semestre	B	64,00	5,00	OBB
					A002357	CELLULAR AND MOLECULAR PATHOLOGY PRACTICALS	MED/04	Secondo Semestre	B	13,00	1,00	OBB
					A002358	MEDICAL GENETICS	MED/03	Secondo Semestre	A	25,00	2,00	OBB
	A002258	EPIDEMIOLOGY AND BIOSTATISTICS	Secondo Semestre	6,00	A002363	BIOSTATISTICS	MED/01	Secondo Semestre	B	19,00	1,50	OBB

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					A002364	BIostatISTICS PRACTICALS	MED/01	Secondo Semestre	B	6,00	0,50	OBB
					A002359	EPIDEMIOLOGY	MED/42	Secondo Semestre	B	19,00	1,50	OBB
					A002360	EPIDEMIOLOGY PRACTICALS	MED/42	Secondo Semestre	B	6,00	0,50	OBB
					A002361	INFORMATICS 1	INF/01	Secondo Semestre	B	13,00	1,00	OBB
					A002362	INFORMATICS 2	ING-INF/07	Secondo Semestre	C	13,00	1,00	OBB
	A002256	FUNCTIONAL ARCHITECTURE OF THE HUMAN BODY 3 (ENDOCRINE/NERVOUS SYSTEM)	Secondo Semestre	12,00	A002348	ANATOMY PRACTICALS	BIO/16	Secondo Semestre	A	6,00	0,50	OBB
					A002352	ANATOMY PRACTICALS	BIO/16	Secondo Semestre	A	19,00	1,50	OBB
					A002347	ENDOCRINE SYSTEM ANATOMY	BIO/16	Secondo Semestre	A	6,00	0,50	OBB
					A002349	ENDOCRINE SYSTEM HYSTOLOGY AND EMBRYOLOGY	BIO/17	Secondo Semestre	A	13,00	1,00	OBB
					A002350	ENDOCRINE SYSTEM PHYSIOLOGY	BIO/09	Secondo Semestre	A	13,00	1,00	OBB
					A002351	NERVOUS SYSTEM ANATOMY	BIO/16	Secondo Semestre	A	44,00	3,50	OBB
					A002353	NERVOUS SYSTEM HYSTOLOGY AND EMBRYOLOGY	BIO/17	Secondo Semestre	A	13,00	1,00	OBB
					A002354	NERVOUS SYSTEM PHYSIOLOGY	BIO/09	Secondo Semestre	A	32,00	2,50	OBB
					A002355	PHYSIOLOGY PRACTICALS	BIO/09	Secondo Semestre	A	6,00	0,50	OBB

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	A002259	HISTORY OF MEDICINE AND ANTROPOLOGY	Secondo Semestre	2,00	A002365	HISTORY OF MEDICINE	MED/02	Secondo Semestre	B	13,00	1,00	OBB
					A002366	MEDICAL ANTHROPOLOGY	M-DEA/01	Secondo Semestre	B	13,00	1,00	OBB
	A002253	ITALIAN LANGUAGE III	Secondo Semestre	3,00	A002253	ITALIAN LANGUAGE III	L-FIL-LET/12	Secondo Semestre	C	38,00	3,00	OBB
	RE000043	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000043	CLINICAL/RESEARCH ELECTIVE	BIO/09	Annualità	D	100,00	4,00	OPZ
	RE000044	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000044	CLINICAL/RESEARCH ELECTIVE	BIO/10	Annualità	D	100,00	4,00	OPZ
	RE000045	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000045	CLINICAL/RESEARCH ELECTIVE	BIO/11	Annualità	D	100,00	4,00	OPZ
	RE000046	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000046	CLINICAL/RESEARCH ELECTIVE	BIO/12	Annualità	D	100,00	4,00	OPZ
	RE000047	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000047	CLINICAL/RESEARCH ELECTIVE	BIO/13	Annualità	D	100,00	4,00	OPZ
	RE000048	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000048	CLINICAL/RESEARCH ELECTIVE	BIO/14	Annualità	D	100,00	4,00	OPZ
	RE000049	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000049	CLINICAL/RESEARCH ELECTIVE	BIO/16	Annualità	D	100,00	4,00	OPZ
	RE000050	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000050	CLINICAL/RESEARCH ELECTIVE	BIO/17	Annualità	D	100,00	4,00	OPZ
	RE000051	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000051	CLINICAL/RESEARCH ELECTIVE	FIS/07	Annualità	D	100,00	4,00	OPZ
	RE000052	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000052	CLINICAL/RESEARCH ELECTIVE	MED/01	Annualità	D	100,00	4,00	OPZ
	RE000053	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000053	CLINICAL/RESEARCH ELECTIVE	MED/03	Annualità	D	100,00	4,00	OPZ
	ML000131	INTERNSHIP IN BIOETHICS	Annualità	1,00	ML000131	INTERNSHIP IN BIOETHICS	MED/43	Annualità	D	21,00	1,00	OPZ

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	ML000215	INTERNSHIP IN CELLULAR BIOLOGY: INTEGRATIVE LABORATORY ACTIVITIES	Annualità	1,00	ML000215	INTERNSHIP IN CELLULAR BIOLOGY: INTEGRATIVE LABORATORY ACTIVITIES	BIO/13	Annualità	D	21,00	1,00	OPZ
	ML000213	INTERNSHIP IN HUMAN ANATOMY: HEART DISSECTION	Annualità	1,00	ML000213	INTERNSHIP IN HUMAN ANATOMY: HEART DISSECTION	BIO/16	Annualità	D	21,00	1,00	OPZ
	ML000214	INTERNSHIP IN HUMAN ANATOMY: HUMAN ORGANOIDS	Annualità	1,00	ML000214	INTERNSHIP IN HUMAN ANATOMY: HUMAN ORGANOIDS	BIO/16	Annualità	D	21,00	1,00	OPZ
3	A002261	APPROACH TO DIAGNOSIS AND TREATMENT	Primo Semestre	11,00	A002376	CLINICAL GENETICS	MED/03	Primo Semestre	B	19,00	1,50	OBB
					A002374	CLINICAL PATHOLOGY	MED/05	Primo Semestre	B	13,00	1,00	OBB
					A002378	CLINICAL PHYSICS	FIS/07	Primo Semestre	A	13,00	1,00	OBB
					A002372	GENERAL PATHOLOGY	MED/08	Primo Semestre	B	13,00	1,00	OBB
					A002377	GENERAL PHARMACOLOGY	BIO/14	Primo Semestre	B	13,00	1,00	OBB
					A002379	GENERAL RADIODIAGNOSTICS (INCLUSIVE NM, RT)	MED/36	Primo Semestre	B	19,00	1,50	OBB
					A002371	LABORATORY DIAGNOSTIC	BIO/12	Primo Semestre	B	13,00	1,00	OBB
					A002375	MOLECULAR DIAGNOSTICS	BIO/12	Primo Semestre	B	13,00	1,00	OBB
					A002373	PATHOLOGY PROFESSIONAL TRAINING	MED/08	Primo Semestre	F	38,00	1,50	OBB
					A002380	RADIODIAGNOSTICS PROFESSIONAL TRAINING	MED/36	Primo Semestre	F	13,00	0,50	OBB
	A002260	MECHANISMS AND MANIFESTATIONS OF DISEASES	Primo Semestre	13,00	A002369	FIRST AID	MED/41	Primo Semestre	B	25,00	2,00	OBB
					A002370	FIRST AID AND NURSING PRACTICE PROFESSIONAL TRAINING	MED/45	Primo Semestre	F	25,00	1,00	OBB

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					A002368	INTERNAL MEDICINE	MED/09	Primo Semestre	B	25,00	2,00	OBB
					A002367	PATOPHYSIOLOGY	MED/04	Primo Semestre	B	100,00	8,00	OBB
	A002564	THEOLOGY 3: INTRODUCTION TO ETHICS AND CHRISTIAN ETHICS	Primo Semestre	0,00	A002564	THEOLOGY 3: INTRODUCTION TO ETHICS AND CHRISTIAN ETHICS	NN	Primo Semestre	F	36,00	0,00	OBB
	A002268	HEMATOLOGY	Secondo Semestre	8,00	A002398	HEMATOLOGY	MED/15	Secondo Semestre	B	38,00	3,00	OBB
					A002399	HEMATOLOGY PROFESSIONAL TRAINING	MED/15	Secondo Semestre	F	25,00	1,00	OBB
					A002403	INFECTIOUS DISEASES	MED/17	Secondo Semestre	B	13,00	1,00	OBB
					A002401	INTERNAL MEDICINE AND COAGULATION DISORDERS	MED/09	Secondo Semestre	B	13,00	1,00	OBB
					A002404	NUCLEAR MEDICINE	MED/36	Secondo Semestre	B	6,00	0,50	OBB
					A002400	PATHOLOGY	MED/08	Secondo Semestre	B	6,00	0,50	OBB
					A002402	PHARMACOLOGY	BIO/14	Secondo Semestre	B	6,00	0,50	OBB
					A002405	RADIOTHERAPY	MED/36	Secondo Semestre	B	6,00	0,50	OBB
	A002263	INFECTIOUS DISEASES	Secondo Semestre	9,00	A002393	CLINICAL MICROBIOLOGY	MED/07	Secondo Semestre	B	44,00	3,50	OBB
					A002394	INFECTIOUS DISEASES	MED/17	Secondo Semestre	B	25,00	2,00	OBB
					A002395	INFECTIOUS DISEASES PROFESSIONAL TRAINING	MED/17	Secondo Semestre	F	25,00	1,00	OBB
					A002396	PHARMACOLOGY OF INFECTIOUS DISEASES	BIO/14	Secondo Semestre	B	19,00	1,50	OBB

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					A002397	ZOONOSES	VET/05	Secondo Semestre	C	13,00	1,00	OBB
	A002262	INTRODUCTION TO CLINICAL MEDICINE	Secondo Semestre	13,00	A002387	ANTINEOPLASTIC TREATMENT APPROACHES	BIO/14	Secondo Semestre	B	13,00	1,00	OBB
					A002384	CARDIOLOGY PROFESSIONAL TRAINING	MED/11	Secondo Semestre	F	25,00	1,00	OBB
					A002383	GENERAL CARDIOLOGY	MED/11	Secondo Semestre	B	13,00	1,00	OBB
					A002385	GENERAL ONCOLOGY	MED/06	Secondo Semestre	B	13,00	1,00	OBB
					A002390	GENERAL PSYCHOLOGY	M-PSI/01	Secondo Semestre	A	13,00	1,00	OBB
					A002388	GENERAL SURGERY	MED/18	Secondo Semestre	B	13,00	1,00	OBB
					A002389	GENERAL SURGERY PROFESSIONAL TRAINING	MED/18	Secondo Semestre	F	25,00	1,00	OBB
					A002381	INTERNAL MEDICINE	MED/09	Secondo Semestre	B	13,00	1,00	OBB
					A002382	INTERNAL MEDICINE PROFESSIONAL TRAINING	MED/09	Secondo Semestre	F	25,00	1,00	OBB
					A002392	MEDICAL BIOETHICS	MED/43	Secondo Semestre	B	25,00	2,00	OBB
					A002386	ONCOLOGY PROFESSIONAL TRAINING	MED/06	Secondo Semestre	F	25,00	1,00	OBB
					A002391	PSYCHOLOGY PROFESSIONAL TRAINING	M-PSI/01	Secondo Semestre	F	25,00	1,00	OBB
	RE000054	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000054	CLINICAL/RESEARCH ELECTIVE	BIO/09	Annualità	D	100,00	4,00	OPZ
	RE000055	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000055	CLINICAL/RESEARCH ELECTIVE	BIO/10	Annualità	D	100,00	4,00	OPZ

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	RE000056	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000056	CLINICAL/RESEARCH ELECTIVE	BIO/11	Annualità	D	100,00	4,00	OPZ
	RE000057	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000057	CLINICAL/RESEARCH ELECTIVE	BIO/13	Annualità	D	100,00	4,00	OPZ
	RE000058	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000058	CLINICAL/RESEARCH ELECTIVE	BIO/12	Annualità	D	100,00	4,00	OPZ
	RE000059	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000059	CLINICAL/RESEARCH ELECTIVE	BIO/14	Annualità	D	100,00	4,00	OPZ
	RE000060	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000060	CLINICAL/RESEARCH ELECTIVE	BIO/16	Annualità	D	100,00	4,00	OPZ
	RE000061	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000061	CLINICAL/RESEARCH ELECTIVE	BIO/17	Annualità	D	100,00	4,00	OPZ
	RE000062	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000062	CLINICAL/RESEARCH ELECTIVE	FIS/07	Annualità	D	100,00	4,00	OPZ
	RE000063	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000063	CLINICAL/RESEARCH ELECTIVE	MED/01	Annualità	D	100,00	4,00	OPZ
	RE000064	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000064	CLINICAL/RESEARCH ELECTIVE	MED/03	Annualità	D	100,00	4,00	OPZ
	RE000065	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000065	CLINICAL/RESEARCH ELECTIVE	MED/04	Annualità	D	100,00	4,00	OPZ
	RE000066	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000066	CLINICAL/RESEARCH ELECTIVE	MED/05	Annualità	D	100,00	4,00	OPZ
	RE000067	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000067	CLINICAL/RESEARCH ELECTIVE	MED/07	Annualità	D	100,00	4,00	OPZ
	RE000068	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000068	CLINICAL/RESEARCH ELECTIVE	MED/08	Annualità	D	100,00	4,00	OPZ
	RE000069	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000069	CLINICAL/RESEARCH ELECTIVE	MED/09	Annualità	D	100,00	4,00	OPZ
	RE000070	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000070	CLINICAL/RESEARCH ELECTIVE	MED/13	Annualità	D	100,00	4,00	OPZ

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	RE000071	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000071	CLINICAL/RESEARCH ELECTIVE	MED/17	Annualità	D	100,00	4,00	OPZ
	RE000072	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000072	CLINICAL/RESEARCH ELECTIVE	MED/42	Annualità	D	100,00	4,00	OPZ
	ML000132	INTERNSHIP IN GENERAL PATHOLOGY	Annualità	1,00	ML000132	INTERNSHIP IN GENERAL PATHOLOGY	MED/04	Annualità	D	21,00	1,00	OPZ
	ML000133	INTERNSHIP IN MEDICAL GENETICS	Annualità	1,00	ML000133	INTERNSHIP IN MEDICAL GENETICS	MED/03	Annualità	D	21,00	1,00	OPZ
	ML000134	INTERNSHIP IN MICROBIOLOGY	Annualità	1,00	ML000134	INTERNSHIP IN MICROBIOLOGY	MED/07	Annualità	D	21,00	1,00	OPZ
	ML000128	INTERNSHIP IN PATHOLOGICAL ANATOMY	Annualità	1,00	ML000128	INTERNSHIP IN PATHOLOGICAL ANATOMY	MED/08	Annualità	D	21,00	1,00	OPZ
	ML000141	INTERNSHIP IN PHARMACOLOGY	Annualità	1,00	ML000141	INTERNSHIP IN PHARMACOLOGY	BIO/14	Annualità	D	21,00	1,00	OPZ
	ML000142	INTERNSHIP IN PUBLIC HEALTH	Annualità	1,00	ML000142	INTERNSHIP IN PUBLIC HEALTH	MED/42	Annualità	D	21,00	1,00	OPZ
4	A002272	ENDOCRINOLOGY	Primo Semestre	6,00	A002435	ENDOCRINE SURGERY	MED/18	Primo Semestre	B	13,00	1,00	OBB
					A002430	ENDOCRINOLOGY	MED/13	Primo Semestre	B	32,00	2,50	OBB
					A002431	ENDOCRINOLOGY PROFESSIONAL TRAINING	MED/13	Primo Semestre	F	25,00	1,00	OBB
					A002432	INTERNAL MEDICINE	MED/09	Primo Semestre	B	6,00	0,50	OBB
					A002434	PATHOLOGY OF ENDOCRINE GLANDS	MED/08	Primo Semestre	B	6,00	0,50	OBB
					A002433	RADIOLOGY AND NM OF ENDOCRINE GLANDS	MED/36	Primo Semestre	B	6,00	0,50	OBB
	A002269	GASTROENTEROLOGY	Primo Semestre	12,00	A002409	ABDOMINAL RADIOLOGY	MED/36	Primo Semestre	B	6,00	0,50	OBB

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					A002412	ABDOMINAL SURGERY	MED/18	Primo Semestre	B	25,00	2,00	OBB
					A002413	ABDOMINAL SURGERY PROFESSIONAL TRAINING	MED/18	Primo Semestre	F	63,00	2,50	OBB
					A002406	GASTROENTEROLOGY	MED/12	Primo Semestre	B	32,00	2,50	OBB
					A002407	GASTROENTEROLOGY PROFESSIONAL TRAINING	MED/12	Primo Semestre	F	25,00	1,00	OBB
					A002411	GI ENDOSCOPY	MED/12	Primo Semestre	B	6,00	0,50	OBB
					A002408	ONCOLOGY OF GI TRACT AND PANCREAS	MED/06	Primo Semestre	B	13,00	1,00	OBB
					A002410	PATHOLOGY OF GI TRACT AND PANCREAS	MED/08	Primo Semestre	B	13,00	1,00	OBB
					A002414	PHARMACOLOGY	BIO/14	Primo Semestre	B	6,00	0,50	OBB
					A002415	RADIOTHERAPY	MED/36	Primo Semestre	B	6,00	0,50	OBB
	A002270	LIVER AND BILIARY TRACT	Primo Semestre	6,00	A002420	BILIARY ENDOSCOPY	MED/18	Primo Semestre	B	6,00	0,50	OBB
					A002416	HEPATOLOGY AND BILIARY TRACT	MED/12	Primo Semestre	B	13,00	1,00	OBB
					A002417	HEPATOLOGY AND BILIARY TRACT PROFESSIONAL TRAINING	MED/12	Primo Semestre	F	25,00	1,00	OBB
					A002421	LIVER AND BILIARY TRACT SURGERY	MED/18	Primo Semestre	B	19,00	1,50	OBB
					A002422	LIVER AND BILIARY TRACT SURGERY PROFESSIONAL TRAINING	MED/18	Primo Semestre	F	25,00	1,00	OBB
					A002419	PATHOLOGY	MED/08	Primo Semestre	B	6,00	0,50	OBB



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					A002418	RADIOLOGY OF LIVER AND BILIARY TRACT	MED/36	Primo Semestre	B	6,00	0,50	OBB
	A002271	METABOLISM AND CLINICAL NUTRITION	Primo Semestre	6,00	A002426	CLINICAL NUTRITION	MED/49	Primo Semestre	B	13,00	1,00	OBB
					A002428	ENDOCRINOLOGY	MED/13	Primo Semestre	B	6,00	0,50	OBB
					A002423	INTERNAL MEDICINE	MED/09	Primo Semestre	B	13,00	1,00	OBB
					A002424	INTERNAL MEDICINE PROFESSIONAL TRAINING	MED/09	Primo Semestre	F	25,00	1,00	OBB
					A002427	METABOLIC SURGERY	MED/18	Primo Semestre	B	13,00	1,00	OBB
					A002429	METABOLIC SURGERY PROFESSIONAL TRAINING	MED/18	Primo Semestre	F	13,00	0,50	OBB
					A002425	PHARMACOLOGY	BIO/14	Primo Semestre	B	13,00	1,00	OBB
	A002277	GYNECOLOGY	Secondo Semestre	10,00	A002456	BREAST CANCER - CLINICAL ONCOLOGY	MED/06	Secondo Semestre	B	6,00	0,50	OBB
					A002457	BREAST CANCER - SURGICAL TREATMENT	MED/18	Secondo Semestre	B	6,00	0,50	OBB
					A002450	GYNECOLOGY	MED/40	Secondo Semestre	B	50,00	4,00	OBB
					A002451	GYNECOLOGY PROFESSIONAL TRAINING	MED/40	Secondo Semestre	F	25,00	1,00	OBB
					A002454	PATHOLOGY OF FEMALE REPRODUCTIVE ORGANS	MED/08	Secondo Semestre	B	13,00	1,00	OBB
					A002453	PERITONEAL SURGERY	MED/18	Secondo Semestre	B	6,00	0,50	OBB
					A002458	PLASTIC SURGERY IN GYNECOLOGICAL AND BREAST SURGERY	MED/19	Secondo Semestre	B	19,00	1,50	OBB

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				A002452 RADIOLOGY OF FEMALE REPRODUCTIVE ORGANS	MED/36	Secondo Semestre	B	6,00	0,50	OBB
				A002455 RADIOTHERAPY IN GYNECOLOGICAL MALIGNANCIES	MED/36	Secondo Semestre	B	6,00	0,50	OBB
	A002280 MATERNO--FETALMEDICINE AND OBSTETRICS	Secondo Semestre	5,00	A002459 GENETICS	MED/03	Secondo Semestre	B	13,00	1,00	OBB
				A002460 GYNECOLOGY	MED/40	Secondo Semestre	B	13,00	1,00	OBB
				A002461 OBSTETRICS	MED/40	Secondo Semestre	B	25,00	2,00	OBB
				A002463 OBSTETRICS PROFESSIONAL TRAINING	MED/40	Secondo Semestre	F	25,00	1,00	OBB
	A002274 NEUROSCIENCES	Secondo Semestre	14,00	A002436 NERVOUS SYSTEM CLINICAL PHYSIOLOGY	BIO/09	Secondo Semestre	A	13,00	1,00	OBB
				A002437 NEUROLOGY	MED/26	Secondo Semestre	B	38,00	3,00	OBB
				A002438 NEUROLOGY PROFESSIONAL TRAINING	MED/26	Secondo Semestre	F	25,00	1,00	OBB
				A002439 NEURORADIOLOGY	MED/37	Secondo Semestre	B	13,00	1,00	OBB
				A002440 NEUROSURGERY	MED/27	Secondo Semestre	B	25,00	2,00	OBB
				A002441 NEUROSURGERY PROFESSIONAL TRAINING	MED/27	Secondo Semestre	F	25,00	1,00	OBB
				A002447 NUCLEAR MEDICINE AND RADIOTHERAPY IN CNS DISEASES	MED/36	Secondo Semestre	B	6,00	0,50	OBB
				A002448 PATHOLOGY	MED/08	Secondo Semestre	B	13,00	1,00	OBB
				A002449 PHARMACOLOGY	BIO/14	Secondo Semestre	B	13,00	1,00	OBB

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					A002442	POST-OPERATIVE INTENSIVE CARE	MED/41	Secondo Semestre	B	6,00	0,50	OBB
					A002446	PSYCHIATRY	MED/25	Secondo Semestre	B	25,00	2,00	OBB
	A002565	THEOLOGY (SEMINARIAL COURSE)	Secondo Semestre	0,00	A002565	THEOLOGY (SEMINARIAL COURSE)	NN	Secondo Semestre	F	30,00	0,00	OBB
	RE000073	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000073	CLINICAL/RESEARCH ELECTIVE	BIO/09	Annualità	D	100,00	4,00	OPZ
	RE000074	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000074	CLINICAL/RESEARCH ELECTIVE	BIO/10	Annualità	D	100,00	4,00	OPZ
	RE000075	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000075	CLINICAL/RESEARCH ELECTIVE	BIO/11	Annualità	D	100,00	4,00	OPZ
	RE000076	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000076	CLINICAL/RESEARCH ELECTIVE	BIO/12	Annualità	D	100,00	4,00	OPZ
	RE000077	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000077	CLINICAL/RESEARCH ELECTIVE	BIO/13	Annualità	D	100,00	4,00	OPZ
	RE000078	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000078	CLINICAL/RESEARCH ELECTIVE	BIO/14	Annualità	D	100,00	4,00	OPZ
	RE000079	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000079	CLINICAL/RESEARCH ELECTIVE	BIO/16	Annualità	D	100,00	4,00	OPZ
	RE000080	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000080	CLINICAL/RESEARCH ELECTIVE	BIO/17	Annualità	D	100,00	4,00	OPZ
	RE000081	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000081	CLINICAL/RESEARCH ELECTIVE	FIS/07	Annualità	D	100,00	4,00	OPZ
	RE000082	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000082	CLINICAL/RESEARCH ELECTIVE	MED/01	Annualità	D	100,00	4,00	OPZ
	RE000083	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000083	CLINICAL/RESEARCH ELECTIVE	MED/03	Annualità	D	100,00	4,00	OPZ
	RE000084	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000084	CLINICAL/RESEARCH ELECTIVE	MED/04	Annualità	D	100,00	4,00	OPZ

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	RE000085	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000085	CLINICAL/RESEARCH ELECTIVE	MED/05	Annualità	D	100,00	4,00	OPZ
	RE000086	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000086	CLINICAL/RESEARCH ELECTIVE	MED/08	Annualità	D	100,00	4,00	OPZ
	RE000087	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000087	CLINICAL/RESEARCH ELECTIVE	MED/10	Annualità	D	100,00	4,00	OPZ
	RE000088	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000088	CLINICAL/RESEARCH ELECTIVE	MED/11	Annualità	D	100,00	4,00	OPZ
	RE000089	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000089	CLINICAL/RESEARCH ELECTIVE	MED/12	Annualità	D	100,00	4,00	OPZ
	RE000090	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000090	CLINICAL/RESEARCH ELECTIVE	MED/13	Annualità	D	100,00	4,00	OPZ
	RE000091	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000091	CLINICAL/RESEARCH ELECTIVE	MED/15	Annualità	D	100,00	4,00	OPZ
	RE000092	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000092	CLINICAL/RESEARCH ELECTIVE	MED/17	Annualità	D	100,00	4,00	OPZ
	RE000093	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000093	CLINICAL/RESEARCH ELECTIVE	MED/18	Annualità	D	100,00	4,00	OPZ
	RE000094	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000094	CLINICAL/RESEARCH ELECTIVE	MED/20	Annualità	D	100,00	4,00	OPZ
	RE000095	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000095	CLINICAL/RESEARCH ELECTIVE	MED/21	Annualità	D	100,00	4,00	OPZ
	RE000096	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000096	CLINICAL/RESEARCH ELECTIVE	MED/22	Annualità	D	100,00	4,00	OPZ
	RE000097	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000097	CLINICAL/RESEARCH ELECTIVE	MED/23	Annualità	D	100,00	4,00	OPZ
	RE000098	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000098	CLINICAL/RESEARCH ELECTIVE	MED/24	Annualità	D	100,00	4,00	OPZ
	RE000099	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000099	CLINICAL/RESEARCH ELECTIVE	MED/25	Annualità	D	100,00	4,00	OPZ

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	RE000100	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000100	CLINICAL/RESEARCH ELECTIVE	MED/26	Annualità	D	100,00	4,00	OPZ
	RE000101	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000101	CLINICAL/RESEARCH ELECTIVE	MED/27	Annualità	D	100,00	4,00	OPZ
	RE000102	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000102	CLINICAL/RESEARCH ELECTIVE	MED/36	Annualità	D	100,00	4,00	OPZ
	RE000103	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000103	CLINICAL/RESEARCH ELECTIVE	MED/37	Annualità	D	100,00	4,00	OPZ
	ML000151	INTERNSHIP IN HAEMATOLOGY	Annualità	1,00	ML000151	INTERNSHIP IN HAEMATOLOGY	MED/15	Annualità	D	21,00	1,00	OPZ
	ML000153	INTERNSHIP IN NEUROLOGY	Annualità	1,00	ML000153	INTERNSHIP IN NEUROLOGY	MED/26	Annualità	D	21,00	1,00	OPZ
	ML000154	INTERNSHIP IN NEUROSURGERY	Annualità	1,00	ML000154	INTERNSHIP IN NEUROSURGERY	MED/27	Annualità	D	21,00	1,00	OPZ
	ML000149	INTERNSHIP IN OBSTETRICS AND GYNAECOLOGY	Annualità	1,00	ML000149	INTERNSHIP IN OBSTETRICS AND GYNAECOLOGY	MED/40	Annualità	D	21,00	1,00	OPZ
	ML000148	INTERNSHIP IN PEDIATRICS	Annualità	1,00	ML000148	INTERNSHIP IN PEDIATRICS	MED/38	Annualità	D	21,00	1,00	OPZ
	ML000146	INTERNSHIP IN PHARMACOLOGY	Annualità	1,00	ML000146	INTERNSHIP IN PHARMACOLOGY	BIO/14	Annualità	D	21,00	1,00	OPZ
	ML000157	INTERNSHIP IN PSYCHIATRY AND PSYCHOLOGY	Annualità	1,00	ML000157	INTERNSHIP IN PSYCHIATRY AND PSYCHOLOGY	MED/25	Annualità	D	21,00	1,00	OPZ
	ML000158	INTERNSHIP IN RADIOLOGY	Annualità	1,00	ML000158	INTERNSHIP IN RADIOLOGY	MED/36	Annualità	D	21,00	1,00	OPZ
5	A002285	CARDIAC DISEASES	Primo Semestre	9,00	A002497	CARDIAC IMAGING (RADIOLOGY AND NUCLEAR MED)	MED/36	Primo Semestre	B	6,00	0,50	OBB
					A002502	CARDIAC SURGERY	MED/23	Primo Semestre	B	13,00	1,00	OBB
					A002504	CARDIAC SURGERY PROFESSIONAL TRAINING	MED/23	Primo Semestre	F	25,00	1,00	OBB

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					A002496	CARDIOLOGY PROFESSIONAL TRAINING	MED/11	Primo Semestre	F	25,00	1,00	OBB
					A002501	CARDIOVASCULAR PHARMACOLOGY	BIO/14	Primo Semestre	B	13,00	1,00	OBB
					A002495	CLINICAL CARDIOLOGY	MED/11	Primo Semestre	B	25,00	2,00	OBB
					A002499	CORONARY ANGIOGRAPHY AND ENDOVASCULAR PROCEDURES	MED/11	Primo Semestre	B	13,00	1,00	OBB
					A002506	INFECTIOUS DISEASES	MED/17	Primo Semestre	B	13,00	1,00	OBB
					A002508	POST-OPERATIVE INTENSIVE CARE	MED/41	Primo Semestre	B	6,00	0,50	OBB
	A002282	PEDIATRICS	Primo Semestre	9,00	A002478	CLINICAL PSYCHOLOGY	M-PSI/08	Primo Semestre	B	13,00	1,00	OBB
					A002476	NEONATOLOGY	MED/38	Primo Semestre	B	13,00	1,00	OBB
					A002474	PEDIATRIC NEUROPSYCHIATRY	MED/39	Primo Semestre	B	13,00	1,00	OBB
					A002473	PEDIATRIC SURGERY	MED/20	Primo Semestre	B	13,00	1,00	OBB
					A002466	PEDIATRICS	MED/38	Primo Semestre	B	25,00	2,00	OBB
					A002470	PEDIATRICS PROFESSIONAL TRAINING	MED/38	Primo Semestre	F	75,00	3,00	OBB
	A002284	RESPIRATORY DISEASES	Primo Semestre	8,00	A002485	ENDOSCOPIC PROCEDURES	MED/10	Primo Semestre	B	6,00	0,50	OBB
					A002486	PATHOLOGY	MED/08	Primo Semestre	B	13,00	1,00	OBB
					A002487	PHARMACOLOGY	BIO/14	Primo Semestre	B	6,00	0,50	OBB

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					A002479	PNEUMOLOGY	MED/10	Primo Semestre	B	19,00	1,50	OBB
					A002480	PNEUMOLOGY PROFESSIONAL TRAINING	MED/10	Primo Semestre	F	13,00	0,50	OBB
					A002490	RADIOTHERAPY	MED/36	Primo Semestre	B	6,00	0,50	OBB
					A002484	THORACIC ONCOLOGY	MED/06	Primo Semestre	B	13,00	1,00	OBB
					A002482	THORACIC RADIOLOGY	MED/36	Primo Semestre	B	6,00	0,50	OBB
					A002488	THORACIC SURGERY	MED/21	Primo Semestre	B	13,00	1,00	OBB
					A002489	THORACIC SURGERY PROFESSIONAL TRAINING	MED/21	Primo Semestre	F	25,00	1,00	OBB
	A002286	VASCULAR DISEASES	Primo Semestre	6,00	A002517	ANGIOGRAPHY AND VASCULAR PROCEDURES	MED/36	Primo Semestre	B	6,00	0,50	OBB
					A002510	INTERNAL MEDICINE AND ANGIOLOGY	MED/09	Primo Semestre	B	13,00	1,00	OBB
					A002511	INTERNAL MEDICINE PROFESSIONAL TRAINING	MED/09	Primo Semestre	F	25,00	1,00	OBB
					A002513	PATHOLOGY	MED/08	Primo Semestre	B	6,00	0,50	OBB
					A002519	VASCULAR PHARMACOLOGY	BIO/14	Primo Semestre	B	6,00	0,50	OBB
					A002520	VASCULAR SURGERY	MED/22	Primo Semestre	B	13,00	1,00	OBB
					A002521	VASCULAR SURGERY PROFESSIONAL TRAINING	MED/22	Primo Semestre	F	25,00	1,00	OBB
					A002514	VASCULAR ULTRASOUND DIAGNOSTIC	MED/09	Primo Semestre	B	6,00	0,50	OBB

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	A002288	DERMATOLOGY AND RHEUMATOLOGY	Secondo Semestre	9,00	A002540	CLINICAL IMMUNOLOGY	MED/04	Secondo Semestre	B	13,00	1,00	OBB
					A002544	DERMATOLOGY	MED/35	Secondo Semestre	B	13,00	1,00	OBB
					A002545	DERMATOLOGY PROFESSIONAL TRAINING	MED/35	Secondo Semestre	F	25,00	1,00	OBB
					A002542	INTERNAL MEDICINE	MED/09	Secondo Semestre	B	13,00	1,00	OBB
					A002550	PATHOLOGY	MED/08	Secondo Semestre	B	6,00	0,50	OBB
					A002551	PHARMACOLOGY	BIO/14	Secondo Semestre	B	13,00	1,00	OBB
					A002549	RADIOLOGY AND NUCLEAR MEDICINE DIAGNOSTICS	MED/36	Secondo Semestre	B	6,00	0,50	OBB
					A002546	RHEUMATOLOGY	MED/16	Secondo Semestre	B	25,00	2,00	OBB
					A002547	RHEUMATOLOGY PROFESSIONAL TRAINING	MED/16	Secondo Semestre	F	25,00	1,00	OBB
	A002290	EMERGENCY AND INTENSIVE CARE	Secondo Semestre	9,00	A002554	EMERGENCY MEDICINE	MED/09	Secondo Semestre	B	13,00	1,00	OBB
					A002553	EMERGENCY MEDICINE PROFESSIONAL TRAINING	MED/09	Secondo Semestre	F	25,00	1,00	OBB
					A002539	EMERGENCY RADIOLOGICAL IMAGING	MED/36	Secondo Semestre	B	6,00	0,50	OBB
					A002536	EMERGENCY SURGERY	MED/18	Secondo Semestre	B	13,00	1,00	OBB
					A002535	EMERGENCY SURGERY PROFESSIONAL TRAINING	MED/18	Secondo Semestre	F	25,00	1,00	OBB
					A002552	INFECTIOUS DISEASES	MED/17	Secondo Semestre	B	13,00	1,00	OBB

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					A002548	INFECTIOUS DISEASES PROFESSIONAL TRAINING	MED/17	Secondo Semestre	F	25,00	1,00	OBB
					A002543	INTENSIVE CARE	MED/41	Secondo Semestre	B	19,00	1,50	OBB
					A002541	INTENSIVE CARE PROFESSIONAL TRAINING	MED/41	Secondo Semestre	F	25,00	1,00	OBB
	A002289	GERIATRICS AND PALLIATIVE MEDICINE	Secondo Semestre	7,00	A002556	CLINICAL BIOETHICS	MED/43	Secondo Semestre	B	13,00	1,00	OBB
					A002555	CLINICAL PSYCHOLOGY	M-PSI/08	Secondo Semestre	B	13,00	1,00	OBB
					A002559	COMMUNITY HEALTH SERVICES	MED/42	Secondo Semestre	B	13,00	1,00	OBB
					A002561	GERIATRIC MEDICINE	MED/09	Secondo Semestre	B	13,00	1,00	OBB
					A002560	GERIATRICS PROFESSIONAL TRAINING	MED/09	Secondo Semestre	F	25,00	1,00	OBB
					A002557	PAIN MEDICINE	MED/41	Secondo Semestre	B	13,00	1,00	OBB
					A002558	PALLIATIVE MEDICINE	MED/09	Secondo Semestre	B	13,00	1,00	OBB
	A002287	KIDNEY AND URINARY SYSTEM	Secondo Semestre	8,00	A002530	KIDNEY TRANSPLANT SURGERY	MED/18	Secondo Semestre	B	13,00	1,00	OBB
					A002525	NEPHROLOGY	MED/14	Secondo Semestre	B	13,00	1,00	OBB
					A002527	NEPHROLOGY PROFESSIONAL TRAINING	MED/14	Secondo Semestre	F	13,00	0,50	OBB
					A002538	NUCLEAR MEDICINE AND RADIOTHERAPY IN UROLOGY	MED/36	Secondo Semestre	B	6,00	0,50	OBB
					A002533	ONCOLOGY OF KIDNEY AND URINARY TRACT	MED/06	Secondo Semestre	B	6,00	0,50	OBB

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					A002534	PATHOLOGY OF KIDNEY AND URINARY TRACT	MED/08	Secondo Semestre	B	13,00	1,00	OBB
					A002537	RADIOLOGY OF KIDNEY AND URINARY TRACT	MED/36	Secondo Semestre	B	6,00	0,50	OBB
					A002529	REPLACEMENT TREATMENT	MED/14	Secondo Semestre	B	13,00	1,00	OBB
					A002531	UROLOGY	MED/24	Secondo Semestre	B	13,00	1,00	OBB
					A002532	UROLOGY PROFESSIONAL TRAINING	MED/24	Secondo Semestre	F	25,00	1,00	OBB
	RE000104	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000104	CLINICAL/RESEARCH ELECTIVE	BIO/09	Annualità	D	100,00	4,00	OPZ
	RE000105	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000105	CLINICAL/RESEARCH ELECTIVE	BIO/10	Annualità	D	100,00	4,00	OPZ
	RE000106	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000106	CLINICAL/RESEARCH ELECTIVE	BIO/11	Annualità	D	100,00	4,00	OPZ
	RE000107	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000107	CLINICAL/RESEARCH ELECTIVE	BIO/12	Annualità	D	100,00	4,00	OPZ
	RE000108	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000108	CLINICAL/RESEARCH ELECTIVE	BIO/13	Annualità	D	100,00	4,00	OPZ
	RE000110	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000110	CLINICAL/RESEARCH ELECTIVE	BIO/14	Annualità	D	100,00	4,00	OPZ
	RE000111	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000111	CLINICAL/RESEARCH ELECTIVE	BIO/16	Annualità	D	100,00	4,00	OPZ
	RE000112	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000112	CLINICAL/RESEARCH ELECTIVE	BIO/17	Annualità	D	100,00	4,00	OPZ
	RE000113	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000113	CLINICAL/RESEARCH ELECTIVE	FIS/07	Annualità	D	100,00	4,00	OPZ
	RE000114	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000114	CLINICAL/RESEARCH ELECTIVE	MED/01	Annualità	D	100,00	4,00	OPZ

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	RE000115	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000115	CLINICAL/RESEARCH ELECTIVE	MED/03	Annualità	D	100,00	4,00	OPZ
	RE000116	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000116	CLINICAL/RESEARCH ELECTIVE	MED/04	Annualità	D	100,00	4,00	OPZ
	RE000117	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000117	CLINICAL/RESEARCH ELECTIVE	MED/05	Annualità	D	100,00	4,00	OPZ
	RE000118	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000118	CLINICAL/RESEARCH ELECTIVE	MED/06	Annualità	D	100,00	4,00	OPZ
	RE000119	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000119	CLINICAL/RESEARCH ELECTIVE	MED/08	Annualità	D	100,00	4,00	OPZ
	RE000120	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000120	CLINICAL/RESEARCH ELECTIVE	MED/10	Annualità	D	100,00	4,00	OPZ
	RE000121	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000121	CLINICAL/RESEARCH ELECTIVE	MED/11	Annualità	D	100,00	4,00	OPZ
	RE000122	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000122	CLINICAL/RESEARCH ELECTIVE	MED/12	Annualità	D	100,00	4,00	OPZ
	RE000123	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000123	CLINICAL/RESEARCH ELECTIVE	MED/13	Annualità	D	100,00	4,00	OPZ
	RE000124	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000124	CLINICAL/RESEARCH ELECTIVE	MED/14	Annualità	D	100,00	4,00	OPZ
	RE000125	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000125	CLINICAL/RESEARCH ELECTIVE	MED/15	Annualità	D	100,00	4,00	OPZ
	RE000126	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000126	CLINICAL/RESEARCH ELECTIVE	MED/16	Annualità	D	100,00	4,00	OPZ
	RE000127	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000127	CLINICAL/RESEARCH ELECTIVE	MED/17	Annualità	D	100,00	4,00	OPZ
	RE000128	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000128	CLINICAL/RESEARCH ELECTIVE	MED/18	Annualità	D	100,00	4,00	OPZ
	RE000129	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000129	CLINICAL/RESEARCH ELECTIVE	MED/20	Annualità	D	100,00	4,00	OPZ

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	RE000130	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000130	CLINICAL/RESEARCH ELECTIVE	MED/21	Annualità	D	100,00	4,00	OPZ
	RE000131	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000131	CLINICAL/RESEARCH ELECTIVE	MED/22	Annualità	D	100,00	4,00	OPZ
	RE000132	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000132	CLINICAL/RESEARCH ELECTIVE	MED/23	Annualità	D	100,00	4,00	OPZ
	RE000133	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000133	CLINICAL/RESEARCH ELECTIVE	MED/24	Annualità	D	100,00	4,00	OPZ
	RE000134	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000134	CLINICAL/RESEARCH ELECTIVE	MED/25	Annualità	D	100,00	4,00	OPZ
	RE000135	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000135	CLINICAL/RESEARCH ELECTIVE	MED/26	Annualità	D	100,00	4,00	OPZ
	RE000136	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000136	CLINICAL/RESEARCH ELECTIVE	MED/27	Annualità	D	100,00	4,00	OPZ
	RE000137	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000137	CLINICAL/RESEARCH ELECTIVE	MED/28	Annualità	D	100,00	4,00	OPZ
	RE000138	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000138	CLINICAL/RESEARCH ELECTIVE	MED/29	Annualità	D	100,00	4,00	OPZ
	RE000139	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000139	CLINICAL/RESEARCH ELECTIVE	MED/30	Annualità	D	100,00	4,00	OPZ
	RE000140	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000140	CLINICAL/RESEARCH ELECTIVE	MED/31	Annualità	D	100,00	4,00	OPZ
	RE000141	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000141	CLINICAL/RESEARCH ELECTIVE	MED/41	Annualità	D	100,00	4,00	OPZ
	RE000142	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000142	CLINICAL/RESEARCH ELECTIVE	MED/35	Annualità	D	100,00	4,00	OPZ
	RE000143	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000143	CLINICAL/RESEARCH ELECTIVE	MED/36	Annualità	D	100,00	4,00	OPZ
	RE000144	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000144	CLINICAL/RESEARCH ELECTIVE	MED/37	Annualità	D	100,00	4,00	OPZ

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	RE000145	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000145	CLINICAL/RESEARCH ELECTIVE	MED/42	Annualità	D	100,00	4,00	OPZ
	RE000146	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000146	CLINICAL/RESEARCH ELECTIVE	MED/44	Annualità	D	100,00	4,00	OPZ
	ML000147	INTERNSHIP IN CARDIOLOGY	Annualità	1,00	ML000147	INTERNSHIP IN CARDIOLOGY	MED/11	Annualità	D	21,00	1,00	OPZ
	ML000143	INTERNSHIP IN DERMATOVENEROLOGY	Annualità	1,00	ML000143	INTERNSHIP IN DERMATOVENEROLOGY	MED/35	Annualità	D	21,00	1,00	OPZ
	ML000144	INTERNSHIP IN GENERAL SURGERY	Annualità	1,00	ML000144	INTERNSHIP IN GENERAL SURGERY	MED/18	Annualità	D	21,00	1,00	OPZ
	ML000161	INTERNSHIP IN HEPATOBILIARY SURGERY	Annualità	1,00	ML000161	INTERNSHIP IN HEPATOBILIARY SURGERY	MED/18	Annualità	D	21,00	1,00	OPZ
	ML000145	INTERNSHIP IN INFECTIOUS DISEASES	Annualità	1,00	ML000145	INTERNSHIP IN INFECTIOUS DISEASES	MED/17	Annualità	D	21,00	1,00	OPZ
	ML000152	INTERNSHIP IN INTERNAL MEDICINE AND GERIATRICS	Annualità	1,00	ML000152	INTERNSHIP IN INTERNAL MEDICINE AND GERIATRICS	MED/09	Annualità	D	21,00	1,00	OPZ
	ML000156	INTERNSHIP IN OPHTHALMOLOGY	Annualità	1,00	ML000156	INTERNSHIP IN OPHTHALMOLOGY	MED/30	Annualità	D	21,00	1,00	OPZ
	ML000139	INTERNSHIP IN ORTHODONTICS	Annualità	1,00	ML000139	INTERNSHIP IN ORTHODONTICS	MED/28	Annualità	D	21,00	1,00	OPZ
	ML000140	INTERNSHIP IN ORTHOPAEDICS	Annualità	1,00	ML000140	INTERNSHIP IN ORTHOPAEDICS	MED/33	Annualità	D	21,00	1,00	OPZ
	ML000150	INTERNSHIP IN OTORHINOLARYNGOLOGY	Annualità	1,00	ML000150	INTERNSHIP IN OTORHINOLARYNGOLOGY	MED/31	Annualità	D	21,00	1,00	OPZ
	ML000159	INTERNSHIP IN RHEUMATOLOGY	Annualità	1,00	ML000159	INTERNSHIP IN RHEUMATOLOGY	MED/16	Annualità	D	21,00	1,00	OPZ
	ML000160	INTERNSHIP IN THORACIC SURGERY	Annualità	1,00	ML000160	INTERNSHIP IN THORACIC SURGERY	MED/21	Annualità	D	21,00	1,00	OPZ
	ML000162	INTERNSHIP IN VASCULAR SURGERY	Annualità	1,00	ML000162	INTERNSHIP IN VASCULAR SURGERY	MED/22	Annualità	D	21,00	1,00	OPZ

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6	A002296	THESIS DISSERTATION	Annualità	16,00	A002296	THESIS DISSERTATION	PROFIN_S	Annualità	E	400,00	16,00	OBB
	A002294	BEING A PHYSICIAN	Primo Semestre	14,00	A002462	GENERAL SURGERY	MED/18	Primo Semestre	B	25,00	2,00	OBB
					A002465	INTERNAL MEDICINE	MED/09	Primo Semestre	B	25,00	2,00	OBB
					A002464	PRACTICAL-EVALUATION TRAINING MEDICAL AREA	MED/09	Primo Semestre	S	100,00	5,00	OBB
					A002445	PRACTICAL-EVALUATION TRAINING SURGICAL AREA	MED/18	Primo Semestre	S	100,00	5,00	OBB
	A002291	BONES AND JOINTS	Primo Semestre	8,00	A002522	MUSCULOSKELETAL PHARMACOLOGY	BIO/14	Primo Semestre	B	6,00	0,50	OBB
					A002524	MUSCULOSKELETAL RADIOLOGY/NM RADIOTHERAPY	MED/36	Primo Semestre	B	13,00	1,00	OBB
					A002528	ORTHOPEDICS	MED/33	Primo Semestre	B	25,00	2,00	OBB
					A002526	ORTHOPEDICS PROFESSIONAL TRAINING	MED/33	Primo Semestre	F	25,00	1,00	OBB
					A002518	PHYSICAL MEDICINE	MED/34	Primo Semestre	B	13,00	1,00	OBB
					A002516	PHYSICAL MEDICINE PROFESSIONAL TRAINING	MED/34	Primo Semestre	F	25,00	1,00	OBB
					A002515	SPORT MEDICINE	MED/09	Primo Semestre	B	13,00	1,00	OBB
					A002523	TRAUMA INTENSIVE CARE	MED/41	Primo Semestre	B	6,00	0,50	OBB
	A002292	EYE, EAR, NOSE AND THROAT	Primo Semestre	10,00	A002512	DENTAL DISORDERS	MED/28	Primo Semestre	B	13,00	1,00	OBB
					A002505	ENT	MED/31	Primo Semestre	B	25,00	2,00	OBB

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					A002503	ENT PROFESSIONAL TRAINING	MED/31	Primo Semestre	F	25,00	1,00	OBB
					A002483	EYE DISEASES	MED/30	Primo Semestre	B	25,00	2,00	OBB
					A002481	EYE DISEASES PROFESSIONAL TRAINING	MED/30	Primo Semestre	F	25,00	1,00	OBB
					A002509	MAXILLO-FACIAL	MED/29	Primo Semestre	B	6,00	0,50	OBB
					A002507	MAXILLO-FACIAL PRACTICAL	MED/29	Primo Semestre	B	6,00	0,50	OBB
					A002498	PATHOLOGY	MED/08	Primo Semestre	B	6,00	0,50	OBB
					A002493	PLASTIC SURGERY	MED/19	Primo Semestre	B	6,00	0,50	OBB
					A002500	RADIOLOGY	MED/36	Primo Semestre	B	6,00	0,50	OBB
					A002494	RADIOTHERAPY	MED/36	Primo Semestre	B	6,00	0,50	OBB
	A002293	PUBLIC HEALTH, OCCUPATIONAL MEDICINE AND FORENSIC SCIENCES	Primo Semestre	7,00	A002477	FORENSIC MEDICINE	MED/43	Primo Semestre	B	13,00	1,00	OBB
					A002475	FORENSIC MEDICINE PROFESSIONAL TRAINING	MED/43	Primo Semestre	F	25,00	1,00	OBB
					A002472	OCCUPATIONAL MEDICINE	MED/44	Primo Semestre	B	13,00	1,00	OBB
					A002471	OCCUPATIONAL MEDICINE PROFESSIONAL TRAINING	MED/44	Primo Semestre	F	25,00	1,00	OBB
					A002468	POPULATION HEALTH	MED/42	Primo Semestre	B	6,00	0,50	OBB
					A002467	PUBLIC HEALTH	MED/42	Primo Semestre	B	32,00	2,50	OBB

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	A002295	PRACTICAL-EVALUATION TRAINING GENERAL MEDICINE	Secondo Semestre	5,00	A002295	PRACTICAL-EVALUATION TRAINING GENERAL MEDICINE	MED/42	Secondo Semestre	S	100,00	5,00	OBB
	RE000147	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000147	CLINICAL/RESEARCH ELECTIVE	BIO/09	Annualità	D	100,00	4,00	OPZ
	RE000148	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000148	CLINICAL/RESEARCH ELECTIVE	BIO/10	Annualità	D	100,00	4,00	OPZ
	RE000149	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000149	CLINICAL/RESEARCH ELECTIVE	BIO/11	Annualità	D	100,00	4,00	OPZ
	RE000150	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000150	CLINICAL/RESEARCH ELECTIVE	BIO/12	Annualità	D	100,00	4,00	OPZ
	RE000151	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000151	CLINICAL/RESEARCH ELECTIVE	BIO/13	Annualità	D	100,00	4,00	OPZ
	RE000152	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000152	CLINICAL/RESEARCH ELECTIVE	BIO/14	Annualità	D	100,00	4,00	OPZ
	RE000153	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000153	CLINICAL/RESEARCH ELECTIVE	BIO/16	Annualità	D	100,00	4,00	OPZ
	RE000154	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000154	CLINICAL/RESEARCH ELECTIVE	BIO/17	Annualità	D	100,00	4,00	OPZ
	RE000155	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000155	CLINICAL/RESEARCH ELECTIVE	FIS/07	Annualità	D	100,00	4,00	OPZ
	RE000156	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000156	CLINICAL/RESEARCH ELECTIVE	MED/01	Annualità	D	100,00	4,00	OPZ
	RE000157	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000157	CLINICAL/RESEARCH ELECTIVE	MED/03	Annualità	D	100,00	4,00	OPZ
	RE000158	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000158	CLINICAL/RESEARCH ELECTIVE	MED/04	Annualità	D	100,00	4,00	OPZ
	RE000159	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000159	CLINICAL/RESEARCH ELECTIVE	MED/05	Annualità	D	100,00	4,00	OPZ
	RE000160	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000160	CLINICAL/RESEARCH ELECTIVE	MED/06	Annualità	D	100,00	4,00	OPZ

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	RE000161	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000161	CLINICAL/RESEARCH ELECTIVE	MED/08	Annualità	D	100,00	4,00	OPZ
	RE000162	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000162	CLINICAL/RESEARCH ELECTIVE	MED/09	Annualità	D	100,00	4,00	OPZ
	RE000163	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000163	CLINICAL/RESEARCH ELECTIVE	MED/10	Annualità	D	100,00	4,00	OPZ
	RE000164	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000164	CLINICAL/RESEARCH ELECTIVE	MED/11	Annualità	D	100,00	4,00	OPZ
	RE000165	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000165	CLINICAL/RESEARCH ELECTIVE	MED/12	Annualità	D	100,00	4,00	OPZ
	RE000166	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000166	CLINICAL/RESEARCH ELECTIVE	MED/13	Annualità	D	100,00	4,00	OPZ
	RE000167	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000167	CLINICAL/RESEARCH ELECTIVE	MED/14	Annualità	D	100,00	4,00	OPZ
	RE000168	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000168	CLINICAL/RESEARCH ELECTIVE	MED/15	Annualità	D	100,00	4,00	OPZ
	RE000169	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000169	CLINICAL/RESEARCH ELECTIVE	MED/16	Annualità	D	100,00	4,00	OPZ
	RE000170	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000170	CLINICAL/RESEARCH ELECTIVE	MED/17	Annualità	D	100,00	4,00	OPZ
	RE000171	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000171	CLINICAL/RESEARCH ELECTIVE	MED/18	Annualità	D	100,00	4,00	OPZ
	RE000172	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000172	CLINICAL/RESEARCH ELECTIVE	MED/19	Annualità	D	100,00	4,00	OPZ
	RE000173	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000173	CLINICAL/RESEARCH ELECTIVE	MED/20	Annualità	D	100,00	4,00	OPZ
	RE000174	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000174	CLINICAL/RESEARCH ELECTIVE	MED/21	Annualità	D	100,00	4,00	OPZ
	RE000175	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000175	CLINICAL/RESEARCH ELECTIVE	MED/22	Annualità	D	100,00	4,00	OPZ



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	RE000176	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000176	CLINICAL/RESEARCH ELECTIVE	MED/23	Annualità	D	100,00	4,00	OPZ
	RE000177	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000177	CLINICAL/RESEARCH ELECTIVE	MED/24	Annualità	D	100,00	4,00	OPZ
	RE000178	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000178	CLINICAL/RESEARCH ELECTIVE	MED/25	Annualità	D	100,00	4,00	OPZ
	RE000179	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000179	CLINICAL/RESEARCH ELECTIVE	MED/26	Annualità	D	100,00	4,00	OPZ
	RE000180	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000180	CLINICAL/RESEARCH ELECTIVE	MED/27	Annualità	D	100,00	4,00	OPZ
	RE000181	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000181	CLINICAL/RESEARCH ELECTIVE	MED/28	Annualità	D	100,00	4,00	OPZ
	RE000182	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000182	CLINICAL/RESEARCH ELECTIVE	MED/29	Annualità	D	100,00	4,00	OPZ
	RE000183	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000183	CLINICAL/RESEARCH ELECTIVE	MED/30	Annualità	D	100,00	4,00	OPZ
	RE000184	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000184	CLINICAL/RESEARCH ELECTIVE	MED/31	Annualità	D	100,00	4,00	OPZ
	RE000185	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000185	CLINICAL/RESEARCH ELECTIVE	MED/33	Annualità	D	100,00	4,00	OPZ
	RE000186	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000186	CLINICAL/RESEARCH ELECTIVE	MED/34	Annualità	D	100,00	4,00	OPZ
	RE000187	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000187	CLINICAL/RESEARCH ELECTIVE	MED/35	Annualità	D	100,00	4,00	OPZ
	RE000188	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000188	CLINICAL/RESEARCH ELECTIVE	MED/36	Annualità	D	100,00	4,00	OPZ
	RE000189	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000189	CLINICAL/RESEARCH ELECTIVE	MED/37	Annualità	D	100,00	4,00	OPZ
	RE000190	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000190	CLINICAL/RESEARCH ELECTIVE	MED/38	Annualità	D	100,00	4,00	OPZ

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	RE000191	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000191	CLINICAL/RESEARCH ELECTIVE	MED/39	Annualità	D	100,00	4,00	OPZ
	RE000192	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000192	CLINICAL/RESEARCH ELECTIVE	MED/40	Annualità	D	100,00	4,00	OPZ
	RE000193	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000193	CLINICAL/RESEARCH ELECTIVE	MED/41	Annualità	D	100,00	4,00	OPZ
	RE000194	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000194	CLINICAL/RESEARCH ELECTIVE	MED/42	Annualità	D	100,00	4,00	OPZ
	RE000195	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000195	CLINICAL/RESEARCH ELECTIVE	MED/43	Annualità	D	100,00	4,00	OPZ
	RE000196	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000196	CLINICAL/RESEARCH ELECTIVE	MED/44	Annualità	D	100,00	4,00	OPZ
	ML000138	INTERNSHIP IN ANESTHESIOLOGY AND INTENSIVE CARE	Primo Semestre	1,00	ML000138	INTERNSHIP IN ANESTHESIOLOGY AND INTENSIVE CARE	MED/41	Primo Semestre	D	21,00	1,00	OPZ
	ML000155	INTERNSHIP IN NUCLEAR MEDICINE	Primo Semestre	1,00	ML000155	INTERNSHIP IN NUCLEAR MEDICINE	MED/36	Primo Semestre	D	21,00	1,00	OPZ

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Totale Crediti Obbligatori 340

Totale Crediti Opzionali 642

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1	A001937	BASIC SCIENCES	Primo Semestre	14,00	A001982	CHEMISTRY/BIOCHEMISTRY	BIO/10	Primo Semestre	A	100,00	8,00	OBB
					A001981	CHEMISTRY/BIOCHEMISTRY INTRO	BIO/10	Primo Semestre	A	13,00	1,00	OBB
					A001986	PHYSICS - ELECTROMAGNETISM	FIS/07	Primo Semestre	A	13,00	1,00	OBB
					A001983	PHYSICS - INTRODUCTION	FIS/07	Primo Semestre	A	13,00	1,00	OBB
					A001984	PHYSICS - MECHANICS	FIS/07	Primo Semestre	A	19,00	1,50	OBB
					A001990	PHYSICS - THERMAL AND WAVES	FIS/07	Primo Semestre	A	19,00	1,50	OBB
	A001940	GERMAN LANGUAGE I	Primo Semestre	3,00	A001940	GERMAN LANGUAGE I	L-LIN/14	Primo Semestre	C	38,00	3,00	OPZ
	A001939	ITALIAN LANGUAGE I	Primo Semestre	3,00	A001939	ITALIAN LANGUAGE I	L-FIL-LET/12	Primo Semestre	C	38,00	3,00	OPZ
	A001938	LIFE OF CELLS, TISSUES AND MICROBES	Primo Semestre	10,00	A001995	CELLULAR BIOLOGY PRACTICALS	BIO/13	Primo Semestre	A	6,00	0,50	OBB
					A001992	CELLULAR BIOLOGY 1	BIO/13	Primo Semestre	A	38,00	3,00	OBB
					A002002	GENERAL HISTOLOGY/EMBRIOLOGY	BIO/17	Primo Semestre	A	25,00	2,00	OBB
					A001998	GENERAL MICROBIOLOGY	MED/07	Primo Semestre	B	25,00	2,00	OBB
					A002000	GENERAL MICROBIOLOGY PRACTICALS	MED/07	Primo Semestre	B	6,00	0,50	OBB
					A002004	HISTOLOGY/EMBRIOLOGY PRACTICALS	BIO/17	Primo Semestre	A	13,00	1,00	OBB

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					A002007	PHYSIOLOGY EXCITABLE CELLS	BIO/09	Primo Semestre	A	13,00	1,00	OBB
	A001941	SCIENTIFIC ENGLISH	Primo Semestre	2,00	A001941	SCIENTIFIC ENGLISH	L-LIN/12	Primo Semestre	B	25,00	2,00	OBB
	A002265	THEOLOGY 1: INTRODUCTION TO CHRISTOLOGY AND SCRIPTURES	Primo Semestre	0,00	A002265	THEOLOGY 1: INTRODUCTION TO CHRISTOLOGY AND SCRIPTURES	NN	Primo Semestre	F	36,00	0,00	OBB
	A001943	FUNCTIONAL ARCHITECTURE OF THE HUMAN BODY (MSK/HEART/VASCULAR SYSTEM)	Secondo Semestre	12,00	A002028	ANATOMY PRACTICALS	BIO/16	Secondo Semestre	A	6,00	0,50	OBB
					A002041	ANATOMY PRACTICALS	BIO/16	Secondo Semestre	A	6,00	0,50	OBB
					A002024	BONES AND MUSCLES ANATOMY	BIO/16	Secondo Semestre	A	32,00	2,50	OBB
					A002032	BONES AND MUSCLES HYSTOLOGY AND EMBRYOLOGY	BIO/17	Secondo Semestre	A	6,00	0,50	OBB
					A002038	BONES AND MUSCLES PHYSIOLOGY	BIO/09	Secondo Semestre	A	19,00	1,50	OBB
					A002040	HEART ANATOMY	BIO/16	Secondo Semestre	A	6,00	0,50	OBB
					A002044	HEART HYSTOLOGY AND EMBRYOLOGY	BIO/17	Secondo Semestre	A	6,00	0,50	OBB
					A002046	HEART PHYSIOLOGY	BIO/09	Secondo Semestre	A	19,00	1,50	OBB
					A002037	HYSTOLOGY PRACTICALS	BIO/17	Secondo Semestre	A	6,00	0,50	OBB
					A002039	PHYSIOLOGY PRACTICALS	BIO/09	Secondo Semestre	A	6,00	0,50	OBB
					A002048	PHYSIOLOGY PRACTICALS	BIO/09	Secondo Semestre	A	6,00	0,50	OBB



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					A002050	VASCULAR ANATOMY	BIO/16	Secondo Semestre	A	13,00	1,00 OBB
					A002052	VASCULAR HYSTOLOGY AND EMBRYOLOGY	BIO/17	Secondo Semestre	A	6,00	0,50 OBB
					A002054	VASCULAR PHYSIOLOGY	BIO/09	Secondo Semestre	A	13,00	1,00 OBB
	A001942	GENE REGULATION AND CELL METABOLISM	Secondo Semestre	11,00	A002011	BIOCHEMISTRY	BIO/10	Secondo Semestre	A	69,00	5,50 OBB
					A002012	BIOCHEMISTRY PRACTICALS	BIO/10	Secondo Semestre	A	6,00	0,50 OBB
					A002017	CELLULAR BIOLOGY PRACTICALS	BIO/13	Secondo Semestre	A	6,00	0,50 OBB
					A002014	CELLULAR BIOLOGY 2	BIO/13	Secondo Semestre	A	25,00	2,00 OBB
					A002021	HUMAN GENETICS	MED/03	Secondo Semestre	B	19,00	1,50 OBB
					A002020	MOLECULAR BIOLOGY	BIO/11	Secondo Semestre	A	13,00	1,00 OBB
	MZ000338	INTERNSHIP IN GENERAL MEDICINE 1	Annualità	2,00	MZ000338	INTERNSHIP IN GENERAL MEDICINE 1	MED/42	Annualità	D	42,00	2,00 OPZ
2	A001946	FUNCTIONAL ARCHITECTURE OF THE HUMAN BODY 2 (RESPIRATORY/DIGESTIVE/URINARY/REPRODUCTIVE)	Primo Semestre	15,00	A002057	ANATOMY PRACTICALS	BIO/16	Primo Semestre	A	6,00	0,50 OBB
					A002062	ANATOMY PRACTICALS	BIO/16	Primo Semestre	A	6,00	0,50 OBB
					A002069	ANATOMY PRACTICALS	BIO/16	Primo Semestre	A	6,00	0,50 OBB
					A002083	ANATOMY PRACTICALS	BIO/16	Primo Semestre	A	6,00	0,50 OBB

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					A002061	DIGESTIVE SYSTEM ANATOMY	BIO/16	Primo Semestre	A	19,00	1,50	OBB
					A002063	DIGESTIVE SYSTEM HYSTOLOGY AND EMBRYOLOGY	BIO/17	Primo Semestre	A	13,00	1,00	OBB
					A002064	DIGESTIVE SYSTEM PHYSIOLOGY	BIO/09	Primo Semestre	A	13,00	1,00	OBB
					A002076	HYSTOLOGY PRACTICALS	BIO/17	Primo Semestre	A	6,00	0,50	OBB
					A002088	HYSTOLOGY PRACTICALS	BIO/17	Primo Semestre	A	6,00	0,50	OBB
					A002060	PHYSIOLOGY PRACTICALS	BIO/09	Primo Semestre	A	6,00	0,50	OBB
					A002082	REPRODUCTIVE SYSTEM ANATOMY	BIO/16	Primo Semestre	A	6,00	0,50	OBB
					A002085	REPRODUCTIVE SYSTEM HYSTOLOGY AND EMBRYOLOGY	BIO/17	Primo Semestre	A	13,00	1,00	OBB
					A002090	REPRODUCTIVE SYSTEM PHYSIOLOGY	BIO/09	Primo Semestre	A	13,00	1,00	OBB
					A002056	RESPIRATORY ANATOMY	BIO/16	Primo Semestre	A	6,00	0,50	OBB
					A002058	RESPIRATORY HYSTOLOGY AND EMBRYOLOGY	BIO/17	Primo Semestre	A	6,00	0,50	OBB
					A002059	RESPIRATORY PHYSIOLOGY	BIO/09	Primo Semestre	A	19,00	1,50	OBB
					A002067	URINARY SYSTEM ANATOMY	BIO/16	Primo Semestre	A	6,00	0,50	OBB
					A002072	URINARY SYSTEM HYSTOLOGY AND EMBRYOLOGY	BIO/17	Primo Semestre	A	6,00	0,50	OBB
					A002080	URINARY SYSTEM PHYSIOLOGY	BIO/09	Primo Semestre	A	25,00	2,00	OBB

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	A001945	GERMAN LANGUAGE II	Primo Semestre	4,00	A001945	GERMAN LANGUAGE II	L-LIN/14	Primo Semestre	C	50,00	4,00	OPZ
	A001944	ITALIAN LANGUAGE II	Primo Semestre	4,00	A001944	ITALIAN LANGUAGE II	L-FIL-LET/12	Primo Semestre	C	50,00	4,00	OPZ
	A001947	MICROBE - HOST INTERACTION	Primo Semestre	10,00	A002101	INFLAMMATION AND IMMUNITY	MED/04	Primo Semestre	B	64,00	5,00	OBB
					A002095	MEDICAL MICROBIOLOGY	MED/07	Primo Semestre	B	57,00	4,50	OBB
					A002098	MICROBIOLOGY PRACTICALS	MED/07	Primo Semestre	B	6,00	0,50	OBB
	A002266	THEOLOGY 2: INTRODUCTION TO THEOLOGICAL ANTHROPOLOGY AND ECCLESIOLOGY	Primo Semestre	0,00	A002266	THEOLOGY 2: INTRODUCTION TO THEOLOGICAL ANTHROPOLOGY AND ECCLESIOLOGY	NN	Primo Semestre	F	36,00	0,00	OBB
	A001951	CELLULAR AND MOLECULAR PATHOLOGY	Secondo Semestre	8,00	A002138	CELLULAR AND MOLECULAR PATHOLOGY	MED/04	Secondo Semestre	B	64,00	5,00	OBB
					A002141	CELLULAR AND MOLECULAR PATHOLOGY PRACTICALS	MED/04	Secondo Semestre	B	13,00	1,00	OBB
					A002144	MEDICAL GENETICS	MED/03	Secondo Semestre	A	25,00	2,00	OBB
	A001952	EPIDEMIOLOGY AND BIOSTATISTICS	Secondo Semestre	6,00	A002163	BIOSTATISTICS	MED/01	Secondo Semestre	B	19,00	1,50	OBB
					A002164	BIOSTATISTICS PRACTICALS	MED/01	Secondo Semestre	B	6,00	0,50	OBB
					A002146	EPIDEMIOLOGY	MED/42	Secondo Semestre	B	19,00	1,50	OBB
					A002147	EPIDEMIOLOGY PRACTICALS	MED/42	Secondo Semestre	B	6,00	0,50	OBB
					A002158	INFORMATICS 1	INF/01	Secondo Semestre	B	13,00	1,00	OBB

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					A002161	INFORMATICS 2	ING-INF/07	Secondo Semestre	C	13,00	1,00	OBB
	A001950	FUNCTIONAL ARCHITECTURE OF THE HUMAN BODY 3 (ENDOCRINE/NERVOUS SYSTEM)	Secondo Semestre	12,00	A002115	ANATOMY PRACTICALS	BIO/16	Secondo Semestre	A	6,00	0,50	OBB
					A002126	ANATOMY PRACTICALS	BIO/16	Secondo Semestre	A	19,00	1,50	OBB
					A002112	ENDOCRINE SYSTEM ANATOMY	BIO/16	Secondo Semestre	A	6,00	0,50	OBB
					A002119	ENDOCRINE SYSTEM HYSTOLOGY AND EMBRYOLOGY	BIO/17	Secondo Semestre	A	13,00	1,00	OBB
					A002121	ENDOCRINE SYSTEM PHYSIOLOGY	BIO/09	Secondo Semestre	A	13,00	1,00	OBB
					A002123	NERVOUS SYSTEM ANATOMY	BIO/16	Secondo Semestre	A	44,00	3,50	OBB
					A002130	NERVOUS SYSTEM HYSTOLOGY AND EMBRYOLOGY	BIO/17	Secondo Semestre	A	13,00	1,00	OBB
					A002133	NERVOUS SYSTEM PHYSIOLOGY	BIO/09	Secondo Semestre	A	32,00	2,50	OBB
					A002136	PHYSIOLOGY PRACTICALS	BIO/09	Secondo Semestre	A	6,00	0,50	OBB
	A001949	GERMAN LANGUAGE III	Secondo Semestre	3,00	A001949	GERMAN LANGUAGE III	L-LIN/14	Secondo Semestre	C	38,00	3,00	OPZ
	A001953	HISTORY OF MEDICINE AND ANTROPOLOGY	Secondo Semestre	2,00	A002165	HISTORY OF MEDICINE	MED/02	Secondo Semestre	B	13,00	1,00	OBB
					A002167	MEDICAL ANTHROPOLOGY	M-DEA/01	Secondo Semestre	B	13,00	1,00	OBB
	A001948	ITALIAN LANGUAGE III	Secondo Semestre	3,00	A001948	ITALIAN LANGUAGE III	L-FIL-LET/12	Secondo Semestre	C	38,00	3,00	OPZ

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	RE000043	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000043	CLINICAL/RESEARCH ELECTIVE	BIO/09	Annualità	D	100,00	4,00	OPZ
	RE000044	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000044	CLINICAL/RESEARCH ELECTIVE	BIO/10	Annualità	D	100,00	4,00	OPZ
	RE000045	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000045	CLINICAL/RESEARCH ELECTIVE	BIO/11	Annualità	D	100,00	4,00	OPZ
	RE000046	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000046	CLINICAL/RESEARCH ELECTIVE	BIO/12	Annualità	D	100,00	4,00	OPZ
	RE000047	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000047	CLINICAL/RESEARCH ELECTIVE	BIO/13	Annualità	D	100,00	4,00	OPZ
	RE000048	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000048	CLINICAL/RESEARCH ELECTIVE	BIO/14	Annualità	D	100,00	4,00	OPZ
	RE000049	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000049	CLINICAL/RESEARCH ELECTIVE	BIO/16	Annualità	D	100,00	4,00	OPZ
	RE000050	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000050	CLINICAL/RESEARCH ELECTIVE	BIO/17	Annualità	D	100,00	4,00	OPZ
	RE000051	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000051	CLINICAL/RESEARCH ELECTIVE	FIS/07	Annualità	D	100,00	4,00	OPZ
	RE000052	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000052	CLINICAL/RESEARCH ELECTIVE	MED/01	Annualità	D	100,00	4,00	OPZ
	RE000053	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000053	CLINICAL/RESEARCH ELECTIVE	MED/03	Annualità	D	100,00	4,00	OPZ
	MZ000339	INTERNSHIP IN GENERAL MEDICINE 2	Annualità	2,00	MZ000339	INTERNSHIP IN GENERAL MEDICINE 2	MED/42	Annualità	D	42,00	2,00	OPZ
	MZ000335	SEMINAR (BIO/09)	Annualità	0,50	MZ000335	SEMINAR (BIO/09)	BIO/09	Annualità	D	11,00	0,50	OPZ
	MZ000334	SEMINAR (FIS/07)	Annualità	0,50	MZ000334	SEMINAR (FIS/07)	FIS/07	Annualità	D	11,00	0,50	OPZ
3	A002264	THEOLOGY 3: INTRODUCTION TO ETHICS AND CHRISTIAN ETHICS	Annualità	0,00	A002264	THEOLOGY 3: INTRODUCTION TO ETHICS AND CHRISTIAN ETHICS	NN	Annualità	F	36,00	0,00	OBB

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	A001955	APPROACH TO DIAGNOSIS AND TREATMENT	Primo Semestre	11,00	A002196	CLINICAL GENETICS	MED/03	Primo Semestre	B	19,00	1,50	OBB
					A002192	CLINICAL PATHOLOGY	MED/05	Primo Semestre	B	13,00	1,00	OBB
					A002202	CLINICAL PHYSICS	FIS/07	Primo Semestre	A	13,00	1,00	OBB
					A002187	GENERAL PATHOLOGY	MED/08	Primo Semestre	B	13,00	1,00	OBB
					A002199	GENERAL PHARMACOLOGY	BIO/14	Primo Semestre	B	13,00	1,00	OBB
					A002203	GENERAL RADIODIAGNOSTICS (INCLUSIVE NM, RT)	MED/36	Primo Semestre	B	19,00	1,50	OBB
					A002185	LABORATORY DIAGNOSTIC	BIO/12	Primo Semestre	B	13,00	1,00	OBB
					A002194	MOLECULAR DIAGNOSTICS	BIO/12	Primo Semestre	B	13,00	1,00	OBB
					A002189	PATHOLOGY PROFESSIONAL TRAINING	MED/08	Primo Semestre	F	38,00	1,50	OBB
					A002205	RADIODIAGNOSTICS PROFESSIONAL TRAINING	MED/36	Primo Semestre	F	13,00	0,50	OBB
	A001954	MECHANISMS AND MANIFESTATIONS OF DISEASES	Primo Semestre	13,00	A002180	FIRST AID	MED/41	Primo Semestre	B	25,00	2,00	OBB
					A002182	FIRST AID AND NURSING PRACTICE PROFESSIONAL TRAINING	MED/45	Primo Semestre	F	25,00	1,00	OBB
					A002179	INTERNAL MEDICINE	MED/09	Primo Semestre	B	25,00	2,00	OBB
					A002177	PATOPHYSIOLOGY	MED/04	Primo Semestre	B	100,00	8,00	OBB
	A001958	HEMATOLOGY	Secondo Semestre	8,00	A002239	HEMATOLOGY	MED/15	Secondo Semestre	B	38,00	3,00	OBB

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					A002241	HEMATOLOGY PROFESSIONAL TRAINING	MED/15	Secondo Semestre	F	25,00	1,00	OBB
					A002248	INFECTIOUS DISEASES	MED/17	Secondo Semestre	B	13,00	1,00	OBB
					A002244	INTERNAL MEDICINE AND COAGULATION DISORDERS	MED/09	Secondo Semestre	B	13,00	1,00	OBB
					A002251	NUCLEAR MEDICINE	MED/36	Secondo Semestre	B	6,00	0,50	OBB
					A002242	PATHOLOGY	MED/08	Secondo Semestre	B	6,00	0,50	OBB
					A002246	PHARMACOLOGY	BIO/14	Secondo Semestre	B	6,00	0,50	OBB
					A002254	RADIOTHERAPY	MED/36	Secondo Semestre	B	6,00	0,50	OBB
	A001957	INFECTIOUS DISEASES	Secondo Semestre	9,00	A002243	CLINICAL MICROBIOLOGY	MED/07	Secondo Semestre	B	44,00	3,50	OBB
					A002247	INFECTIOUS DISEASES	MED/17	Secondo Semestre	B	25,00	2,00	OBB
					A002250	INFECTIOUS DISEASES PROFESSIONAL TRAINING	MED/17	Secondo Semestre	F	25,00	1,00	OBB
					A002252	PHARMACOLOGY OF INFECTIOUS DISEASES	BIO/14	Secondo Semestre	B	19,00	1,50	OBB
					A002255	ZOONOSES	VET/05	Secondo Semestre	C	13,00	1,00	OBB
	A001956	INTRODUCTION TO CLINICAL MEDICINE	Secondo Semestre	13,00	A002230	ANTINEOPLASTIC TREATMENT APPROACHES	BIO/14	Secondo Semestre	B	13,00	1,00	OBB
					A002218	CARDIOLOGY PROFESSIONAL TRAINING	MED/11	Secondo Semestre	F	25,00	1,00	OBB
					A002215	GENERAL CARDIOLOGY	MED/11	Secondo Semestre	B	13,00	1,00	OBB



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					A002220	GENERAL ONCOLOGY	MED/06	Secondo Semestre	B	13,00	1,00	OBB
					A002237	GENERAL PSYCHOLOGY	M-PSI/01	Secondo Semestre	A	13,00	1,00	OBB
					A002234	GENERAL SURGERY	MED/18	Secondo Semestre	B	13,00	1,00	OBB
					A002236	GENERAL SURGERY PROFESSIONAL TRAINING	MED/18	Secondo Semestre	F	25,00	1,00	OBB
					A002210	INTERNAL MEDICINE	MED/09	Secondo Semestre	B	13,00	1,00	OBB
					A002213	INTERNAL MEDICINE PROFESSIONAL TRAINING	MED/09	Secondo Semestre	F	25,00	1,00	OBB
					A002240	MEDICAL BIOETHICS	MED/43	Secondo Semestre	B	25,00	2,00	OBB
					A002227	ONCOLOGY PROFESSIONAL TRAINING	MED/06	Secondo Semestre	F	25,00	1,00	OBB
					A002238	PSYCHOLOGY PROFESSIONAL TRAINING	M-PSI/01	Secondo Semestre	F	25,00	1,00	OBB
	RE000054	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000054	CLINICAL/RESEARCH ELECTIVE	BIO/09	Annualità	D	100,00	4,00	OPZ
	RE000055	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000055	CLINICAL/RESEARCH ELECTIVE	BIO/10	Annualità	D	100,00	4,00	OPZ
	RE000056	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000056	CLINICAL/RESEARCH ELECTIVE	BIO/11	Annualità	D	100,00	4,00	OPZ
	RE000057	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000057	CLINICAL/RESEARCH ELECTIVE	BIO/13	Annualità	D	100,00	4,00	OPZ
	RE000058	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000058	CLINICAL/RESEARCH ELECTIVE	BIO/12	Annualità	D	100,00	4,00	OPZ
	RE000059	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000059	CLINICAL/RESEARCH ELECTIVE	BIO/14	Annualità	D	100,00	4,00	OPZ

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	RE000060	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000060	CLINICAL/RESEARCH ELECTIVE	BIO/16	Annualità	D	100,00	4,00	OPZ
	RE000061	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000061	CLINICAL/RESEARCH ELECTIVE	BIO/17	Annualità	D	100,00	4,00	OPZ
	RE000062	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000062	CLINICAL/RESEARCH ELECTIVE	FIS/07	Annualità	D	100,00	4,00	OPZ
	RE000063	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000063	CLINICAL/RESEARCH ELECTIVE	MED/01	Annualità	D	100,00	4,00	OPZ
	RE000064	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000064	CLINICAL/RESEARCH ELECTIVE	MED/03	Annualità	D	100,00	4,00	OPZ
	RE000065	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000065	CLINICAL/RESEARCH ELECTIVE	MED/04	Annualità	D	100,00	4,00	OPZ
	RE000066	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000066	CLINICAL/RESEARCH ELECTIVE	MED/05	Annualità	D	100,00	4,00	OPZ
	RE000067	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000067	CLINICAL/RESEARCH ELECTIVE	MED/07	Annualità	D	100,00	4,00	OPZ
	RE000068	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000068	CLINICAL/RESEARCH ELECTIVE	MED/08	Annualità	D	100,00	4,00	OPZ
	RE000069	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000069	CLINICAL/RESEARCH ELECTIVE	MED/09	Annualità	D	100,00	4,00	OPZ
	RE000070	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000070	CLINICAL/RESEARCH ELECTIVE	MED/13	Annualità	D	100,00	4,00	OPZ
	RE000071	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000071	CLINICAL/RESEARCH ELECTIVE	MED/17	Annualità	D	100,00	4,00	OPZ
	RE000072	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000072	CLINICAL/RESEARCH ELECTIVE	MED/42	Annualità	D	100,00	4,00	OPZ
	MZ000330	INTERNSHIP IN GENERAL MEDICINE 3	Annualità	1,00	MZ000330	INTERNSHIP IN GENERAL MEDICINE 3	MED/42	Annualità	D	21,00	1,00	OPZ
	MZ000332	INTERNSHIP IN GENERAL SURGERY	Annualità	1,00	MZ000332	INTERNSHIP IN GENERAL SURGERY	MED/18	Annualità	D	21,00	1,00	OPZ

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	MZ000336	SEMINAR (BIO/12)	Annualità	0,50	MZ000336	SEMINAR (BIO/12)	BIO/12	Annualità	D	11,00	0,50	OPZ
	MZ000337	SEMINAR (MED/07)	Annualità	0,50	MZ000337	SEMINAR (MED/07)	MED/07	Annualità	D	11,00	0,50	OPZ
4	A001962	ENDOCRINOLOGY	Primo Semestre	6,00	A002190	ENDOCRINE SURGERY	MED/18	Primo Semestre	B	13,00	1,00	OBB
					A002181	ENDOCRINOLOGY	MED/13	Primo Semestre	B	32,00	2,50	OBB
					A002183	ENDOCRINOLOGY PROFESSIONAL TRAINING	MED/13	Primo Semestre	F	25,00	1,00	OBB
					A002184	INTERNAL MEDICINE	MED/09	Primo Semestre	B	6,00	0,50	OBB
					A002188	PATHOLOGY OF ENDOCRINE GLANDS	MED/08	Primo Semestre	B	6,00	0,50	OBB
					A002186	RADIOLOGY AND NM OF ENDOCRINE GLANDS	MED/36	Primo Semestre	B	6,00	0,50	OBB
	A001959	GASTROENTEROLOGY	Primo Semestre	12,00	A002222	ABDOMINAL RADIOLOGY	MED/36	Primo Semestre	B	6,00	0,50	OBB
					A002226	ABDOMINAL SURGERY	MED/18	Primo Semestre	B	25,00	2,00	OBB
					A002228	ABDOMINAL SURGERY PROFESSIONAL TRAINING	MED/18	Primo Semestre	F	63,00	2,50	OBB
					A002216	GASTROENTEROLOGY	MED/12	Primo Semestre	B	32,00	2,50	OBB
					A002217	GASTROENTEROLOGY PROFESSIONAL TRAINING	MED/12	Primo Semestre	F	25,00	1,00	OBB
					A002224	GI ENDOSCOPY	MED/12	Primo Semestre	B	6,00	0,50	OBB
					A002219	ONCOLOGY OF GI TRACT AND PANCREAS	MED/06	Primo Semestre	B	13,00	1,00	OBB

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					A002223	PATHOLOGY OF GI TRACT AND PANCREAS	MED/08	Primo Semestre	B	13,00	1,00	OBB
					A002231	PHARMACOLOGY	BIO/14	Primo Semestre	B	6,00	0,50	OBB
					A002233	RADIOTHERAPY	MED/36	Primo Semestre	B	6,00	0,50	OBB
	A001960	LIVER AND BILIARY TRACT	Primo Semestre	6,00	A002211	BILIARY ENDOSCOPY	MED/18	Primo Semestre	B	6,00	0,50	OBB
					A002206	HEPATOLOGY AND BILIARY TRACT	MED/12	Primo Semestre	B	13,00	1,00	OBB
					A002207	HEPATOLOGY AND BILIARY TRACT PROFESSIONAL TRAINING	MED/12	Primo Semestre	F	25,00	1,00	OBB
					A002212	LIVER AND BILIARY TRACT SURGERY	MED/18	Primo Semestre	B	19,00	1,50	OBB
					A002214	LIVER AND BILIARY TRACT SURGERY PROFESSIONAL TRAINING	MED/18	Primo Semestre	F	25,00	1,00	OBB
					A002209	PATHOLOGY	MED/08	Primo Semestre	B	6,00	0,50	OBB
					A002208	RADIOLOGY OF LIVER AND BILIARY TRACT	MED/36	Primo Semestre	B	6,00	0,50	OBB
	A001961	METABOLISM AND CLINICAL NUTRITION	Primo Semestre	6,00	A002198	CLINICAL NUTRITION	MED/49	Primo Semestre	B	13,00	1,00	OBB
					A002201	ENDOCRINOLOGY	MED/13	Primo Semestre	B	6,00	0,50	OBB
					A002191	INTERNAL MEDICINE	MED/09	Primo Semestre	B	13,00	1,00	OBB
					A002195	INTERNAL MEDICINE PROFESSIONAL TRAINING	MED/09	Primo Semestre	F	25,00	1,00	OBB
					A002200	METABOLIC SURGERY	MED/18	Primo Semestre	B	13,00	1,00	OBB

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					A002204	METABOLIC SURGERY PROFESSIONAL TRAINING	MED/18	Primo Semestre	F	13,00	0,50	OBB
					A002197	PHARMACOLOGY	BIO/14	Primo Semestre	B	13,00	1,00	OBB
	A001964	GYNECOLOGY	Secondo Semestre	10,00	A002159	BREAST CANCER - CLINICAL ONCOLOGY	MED/06	Secondo Semestre	B	6,00	0,50	OBB
					A002160	BREAST CANCER - SURGICAL TREATMENT	MED/18	Secondo Semestre	B	6,00	0,50	OBB
					A002152	GYNECOLOGY	MED/40	Secondo Semestre	B	50,00	4,00	OBB
					A002153	GYNECOLOGY PROFESSIONAL TRAINING	MED/40	Secondo Semestre	F	25,00	1,00	OBB
					A002156	PATHOLOGY OF FEMALE REPRODUCTIVE ORGANS	MED/08	Secondo Semestre	B	13,00	1,00	OBB
					A002155	PERITONEAL SURGERY	MED/18	Secondo Semestre	B	6,00	0,50	OBB
					A002162	PLASTIC SURGERY IN GYNECOLOGICAL AND BREAST SURGERY	MED/19	Secondo Semestre	B	19,00	1,50	OBB
					A002154	RADIOLOGY OF FEMALE REPRODUCTIVE ORGANS	MED/36	Secondo Semestre	B	6,00	0,50	OBB
					A002157	RADIOTHERAPY IN GYNECOLOGICAL MALIGNANCIES	MED/36	Secondo Semestre	B	6,00	0,50	OBB
	A001965	MATERNO--FETALMEDICINE AND OBSTETRICS	Secondo Semestre	5,00	A002148	GENETICS	MED/03	Secondo Semestre	B	13,00	1,00	OBB
					A002149	GYNECOLOGY	MED/40	Secondo Semestre	B	13,00	1,00	OBB
					A002150	OBSTETRICS	MED/40	Secondo Semestre	B	25,00	2,00	OBB
					A002151	OBSTETRICS PROFESSIONAL TRAINING	MED/40	Secondo Semestre	F	25,00	1,00	OBB

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	A001963	NEUROSCIENCES	Secondo Semestre	14,00	A002166	NERVOUS SYSTEM CLINICAL PHYSIOLOGY	BIO/09	Secondo Semestre	A	13,00	1,00	OBB
					A002168	NEUROLOGY	MED/26	Secondo Semestre	B	38,00	3,00	OBB
					A002169	NEUROLOGY PROFESSIONAL TRAINING	MED/26	Secondo Semestre	F	25,00	1,00	OBB
					A002170	NEURORADIOLOGY	MED/37	Secondo Semestre	B	13,00	1,00	OBB
					A002171	NEUROSURGERY	MED/27	Secondo Semestre	B	25,00	2,00	OBB
					A002172	NEUROSURGERY PROFESSIONAL TRAINING	MED/27	Secondo Semestre	F	25,00	1,00	OBB
					A002175	NUCLEAR MEDICINE AND RADIOTHERAPY IN CNS DISEASES	MED/36	Secondo Semestre	B	6,00	0,50	OBB
					A002176	PATHOLOGY	MED/08	Secondo Semestre	B	13,00	1,00	OBB
					A002178	PHARMACOLOGY	BIO/14	Secondo Semestre	B	13,00	1,00	OBB
					A002173	POST-OPERATIVE INTENSIVE CARE	MED/41	Secondo Semestre	B	6,00	0,50	OBB
					A002174	PSYCHIATRY	MED/25	Secondo Semestre	B	25,00	2,00	OBB
	A002267	THEOLOGY (SEMINARIAL COURSE)	Secondo Semestre	0,00	A002267	THEOLOGY (SEMINARIAL COURSE)	NN	Secondo Semestre	F	30,00	0,00	OBB
	RE000073	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000073	CLINICAL/RESEARCH ELECTIVE	BIO/09	Annualità	D	100,00	4,00	OPZ
	RE000074	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000074	CLINICAL/RESEARCH ELECTIVE	BIO/10	Annualità	D	100,00	4,00	OPZ
	RE000075	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000075	CLINICAL/RESEARCH ELECTIVE	BIO/11	Annualità	D	100,00	4,00	OPZ

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	RE000076	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000076	CLINICAL/RESEARCH ELECTIVE	BIO/12	Annualità	D	100,00	4,00	OPZ
	RE000077	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000077	CLINICAL/RESEARCH ELECTIVE	BIO/13	Annualità	D	100,00	4,00	OPZ
	RE000078	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000078	CLINICAL/RESEARCH ELECTIVE	BIO/14	Annualità	D	100,00	4,00	OPZ
	RE000079	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000079	CLINICAL/RESEARCH ELECTIVE	BIO/16	Annualità	D	100,00	4,00	OPZ
	RE000080	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000080	CLINICAL/RESEARCH ELECTIVE	BIO/17	Annualità	D	100,00	4,00	OPZ
	RE000081	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000081	CLINICAL/RESEARCH ELECTIVE	FIS/07	Annualità	D	100,00	4,00	OPZ
	RE000082	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000082	CLINICAL/RESEARCH ELECTIVE	MED/01	Annualità	D	100,00	4,00	OPZ
	RE000083	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000083	CLINICAL/RESEARCH ELECTIVE	MED/03	Annualità	D	100,00	4,00	OPZ
	RE000084	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000084	CLINICAL/RESEARCH ELECTIVE	MED/04	Annualità	D	100,00	4,00	OPZ
	RE000085	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000085	CLINICAL/RESEARCH ELECTIVE	MED/05	Annualità	D	100,00	4,00	OPZ
	RE000086	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000086	CLINICAL/RESEARCH ELECTIVE	MED/08	Annualità	D	100,00	4,00	OPZ
	RE000087	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000087	CLINICAL/RESEARCH ELECTIVE	MED/10	Annualità	D	100,00	4,00	OPZ
	RE000088	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000088	CLINICAL/RESEARCH ELECTIVE	MED/11	Annualità	D	100,00	4,00	OPZ
	RE000089	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000089	CLINICAL/RESEARCH ELECTIVE	MED/12	Annualità	D	100,00	4,00	OPZ
	RE000090	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000090	CLINICAL/RESEARCH ELECTIVE	MED/13	Annualità	D	100,00	4,00	OPZ

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	RE000091	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000091	CLINICAL/RESEARCH ELECTIVE	MED/15	Annualità	D	100,00	4,00	OPZ
	RE000092	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000092	CLINICAL/RESEARCH ELECTIVE	MED/17	Annualità	D	100,00	4,00	OPZ
	RE000093	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000093	CLINICAL/RESEARCH ELECTIVE	MED/18	Annualità	D	100,00	4,00	OPZ
	RE000094	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000094	CLINICAL/RESEARCH ELECTIVE	MED/20	Annualità	D	100,00	4,00	OPZ
	RE000095	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000095	CLINICAL/RESEARCH ELECTIVE	MED/21	Annualità	D	100,00	4,00	OPZ
	RE000096	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000096	CLINICAL/RESEARCH ELECTIVE	MED/22	Annualità	D	100,00	4,00	OPZ
	RE000097	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000097	CLINICAL/RESEARCH ELECTIVE	MED/23	Annualità	D	100,00	4,00	OPZ
	RE000098	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000098	CLINICAL/RESEARCH ELECTIVE	MED/24	Annualità	D	100,00	4,00	OPZ
	RE000099	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000099	CLINICAL/RESEARCH ELECTIVE	MED/25	Annualità	D	100,00	4,00	OPZ
	RE000100	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000100	CLINICAL/RESEARCH ELECTIVE	MED/26	Annualità	D	100,00	4,00	OPZ
	RE000101	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000101	CLINICAL/RESEARCH ELECTIVE	MED/27	Annualità	D	100,00	4,00	OPZ
	RE000102	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000102	CLINICAL/RESEARCH ELECTIVE	MED/36	Annualità	D	100,00	4,00	OPZ
	RE000103	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000103	CLINICAL/RESEARCH ELECTIVE	MED/37	Annualità	D	100,00	4,00	OPZ
	MZ000331	INTERNSHIP IN INTERNAL MEDICINE	Annualità	1,00	MZ000331	INTERNSHIP IN INTERNAL MEDICINE	MED/09	Annualità	D	21,00	1,00	OPZ
5	A001968	CARDIAC DISEASES	Primo Semestre	9,00	A002111	CARDIAC IMAGING (RADIOLOGY AND NUCLEAR MED)	MED/36	Primo Semestre	B	6,00	0,50	OBB

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					A002116	CARDIAC SURGERY	MED/23	Primo Semestre	B	13,00	1,00	OBB
					A002117	CARDIAC SURGERY PROFESSIONAL TRAINING	MED/23	Primo Semestre	F	25,00	1,00	OBB
					A002110	CARDIOLOGY PROFESSIONAL TRAINING	MED/11	Primo Semestre	F	25,00	1,00	OBB
					A002114	CARDIOVASCULAR PHARMACOLOGY	BIO/14	Primo Semestre	B	13,00	1,00	OBB
					A002109	CLINICAL CARDIOLOGY	MED/11	Primo Semestre	B	25,00	2,00	OBB
					A002113	CORONARY ANGIOGRAPHY AND ENDOVASCULAR PROCEDURES	MED/11	Primo Semestre	B	13,00	1,00	OBB
					A002118	INFECTIOUS DISEASES	MED/17	Primo Semestre	B	13,00	1,00	OBB
					A002120	POST-OPERATIVE INTENSIVE CARE	MED/41	Primo Semestre	B	6,00	0,50	OBB
	A001966	PEDIATRICS	Primo Semestre	9,00	A002145	CLINICAL PSYCHOLOGY	M-PSI/08	Primo Semestre	B	13,00	1,00	OBB
					A002143	NEONATOLOGY	MED/38	Primo Semestre	B	13,00	1,00	OBB
					A002142	PEDIATRIC NEUROPSYCHIATRY	MED/39	Primo Semestre	B	13,00	1,00	OBB
					A002140	PEDIATRIC SURGERY	MED/20	Primo Semestre	B	13,00	1,00	OBB
					A002137	PEDIATRICS	MED/38	Primo Semestre	B	25,00	2,00	OBB
					A002139	PEDIATRICS PROFESSIONAL TRAINING	MED/38	Primo Semestre	F	75,00	3,00	OBB
	A001967	RESPIRATORY DISEASES	Primo Semestre	8,00	A002128	ENDOSCOPIC PROCEDURES	MED/10	Primo Semestre	B	6,00	0,50	OBB

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					A002129	PATHOLOGY	MED/08	Primo Semestre	B	13,00	1,00	OBB
					A002131	PHARMACOLOGY	BIO/14	Primo Semestre	B	6,00	0,50	OBB
					A002122	PNEUMOLOGY	MED/10	Primo Semestre	B	19,00	1,50	OBB
					A002124	PNEUMOLOGY PROFESSIONAL TRAINING	MED/10	Primo Semestre	F	13,00	0,50	OBB
					A002135	RADIOTHERAPY	MED/36	Primo Semestre	B	6,00	0,50	OBB
					A002127	THORACIC ONCOLOGY	MED/06	Primo Semestre	B	13,00	1,00	OBB
					A002125	THORACIC RADIOLOGY	MED/36	Primo Semestre	B	6,00	0,50	OBB
					A002132	THORACIC SURGERY	MED/21	Primo Semestre	B	13,00	1,00	OBB
					A002134	THORACIC SURGERY PROFESSIONAL TRAINING	MED/21	Primo Semestre	F	25,00	1,00	OBB
	A001969	VASCULAR DISEASES	Primo Semestre	6,00	A002105	ANGIOGRAPHY AND VASCULAR PROCEDURES	MED/36	Primo Semestre	B	6,00	0,50	OBB
					A002100	INTERNAL MEDICINE AND ANGIOLOGY	MED/09	Primo Semestre	B	13,00	1,00	OBB
					A002102	INTERNAL MEDICINE PROFESSIONAL TRAINING	MED/09	Primo Semestre	F	25,00	1,00	OBB
					A002103	PATHOLOGY	MED/08	Primo Semestre	B	6,00	0,50	OBB
					A002106	VASCULAR PHARMACOLOGY	BIO/14	Primo Semestre	B	6,00	0,50	OBB
					A002107	VASCULAR SURGERY	MED/22	Primo Semestre	B	13,00	1,00	OBB

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					A002108	VASCULAR SURGERY PROFESSIONAL TRAINING	MED/22	Primo Semestre	F	25,00	1,00	OBB
					A002104	VASCULAR ULTRASOUND DIAGNOSTIC	MED/09	Primo Semestre	B	6,00	0,50	OBB
	A001971	DERMATOLOGY AND RHEUMATOLOGY	Secondo Semestre	9,00	A002071	CLINICAL IMMUNOLOGY	MED/04	Secondo Semestre	B	13,00	1,00	OBB
					A002074	DERMATOLOGY	MED/35	Secondo Semestre	B	13,00	1,00	OBB
					A002075	DERMATOLOGY PROFESSIONAL TRAINING	MED/35	Secondo Semestre	F	25,00	1,00	OBB
					A002073	INTERNAL MEDICINE	MED/09	Secondo Semestre	B	13,00	1,00	OBB
					A002081	PATHOLOGY	MED/08	Secondo Semestre	B	6,00	0,50	OBB
					A002084	PHARMACOLOGY	BIO/14	Secondo Semestre	B	13,00	1,00	OBB
					A002079	RADIOLOGY AND NUCLEAR MEDICINE DIAGNOSTICS	MED/36	Secondo Semestre	B	6,00	0,50	OBB
					A002077	RHEUMATOLOGY	MED/16	Secondo Semestre	B	25,00	2,00	OBB
					A002078	RHEUMATOLOGY PROFESSIONAL TRAINING	MED/16	Secondo Semestre	F	25,00	1,00	OBB
	A001973	EMERGENCY AND INTENSIVE CARE	Secondo Semestre	9,00	A002033	EMERGENCY MEDICINE	MED/09	Secondo Semestre	B	13,00	1,00	OBB
					A002034	EMERGENCY MEDICINE PROFESSIONAL TRAINING	MED/09	Secondo Semestre	F	25,00	1,00	OBB
					A002045	EMERGENCY RADIOLOGICAL IMAGING	MED/36	Secondo Semestre	B	6,00	0,50	OBB
					A002047	EMERGENCY SURGERY	MED/18	Secondo Semestre	B	13,00	1,00	OBB

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					A002049	EMERGENCY SURGERY PROFESSIONAL TRAINING	MED/18	Secondo Semestre	F	25,00	1,00	OBB
					A002035	INFECTIOUS DISEASES	MED/17	Secondo Semestre	B	13,00	1,00	OBB
					A002036	INFECTIOUS DISEASES PROFESSIONAL TRAINING	MED/17	Secondo Semestre	F	25,00	1,00	OBB
					A002042	INTENSIVE CARE	MED/41	Secondo Semestre	B	19,00	1,50	OBB
					A002043	INTENSIVE CARE PROFESSIONAL TRAINING	MED/41	Secondo Semestre	F	25,00	1,00	OBB
	A001972	GERIATRICS AND PALLIATIVE MEDICINE	Secondo Semestre	7,00	A002068	CLINICAL BIOETHICS	MED/43	Secondo Semestre	B	13,00	1,00	OBB
					A002070	CLINICAL PSYCHOLOGY	M-PSI/08	Secondo Semestre	B	13,00	1,00	OBB
					A002055	COMMUNITY HEALTH SERVICES	MED/42	Secondo Semestre	B	13,00	1,00	OBB
					A002051	GERIATRIC MEDICINE	MED/09	Secondo Semestre	B	13,00	1,00	OBB
					A002053	GERIATRICS PROFESSIONAL TRAINING	MED/09	Secondo Semestre	F	25,00	1,00	OBB
					A002066	PAIN MEDICINE	MED/41	Secondo Semestre	B	13,00	1,00	OBB
					A002065	PALLIATIVE MEDICINE	MED/09	Secondo Semestre	B	13,00	1,00	OBB
	A001970	KIDNEY AND URINARY SYSTEM	Secondo Semestre	8,00	A002096	PATHOLOGY OF KIDNEY AND URINARY TRACT	MED/08	Primo Semestre	B	13,00	1,00	OBB
					A002091	KIDNEY TRANSPLANT SURGERY	MED/18	Secondo Semestre	B	13,00	1,00	OBB
					A002086	NEPHROLOGY	MED/14	Secondo Semestre	B	13,00	1,00	OBB

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						A002087	NEPHROLOGY PROFESSIONAL TRAINING	MED/14	Secondo Semestre	F	13,00	0,50	OBB
						A002099	NUCLEAR MEDICINE AND RADIO THERAPY IN UROLOGY	MED/36	Secondo Semestre	B	6,00	0,50	OBB
						A002094	ONCOLOGY OF KIDNEY AND URINARY TRACT	MED/06	Secondo Semestre	B	6,00	0,50	OBB
						A002097	RADIOLOGY OF KIDNEY AND URINARY TRACT	MED/36	Secondo Semestre	B	6,00	0,50	OBB
						A002089	REPLACEMENT TREATMENT	MED/14	Secondo Semestre	B	13,00	1,00	OBB
						A002092	UROLOGY	MED/24	Secondo Semestre	B	13,00	1,00	OBB
						A002093	UROLOGY PROFESSIONAL TRAINING	MED/24	Secondo Semestre	F	25,00	1,00	OBB
	RE000104	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000104	CLINICAL/RESEARCH ELECTIVE	BIO/09	Annualità	D	100,00	4,00	OPZ	
	RE000105	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000105	CLINICAL/RESEARCH ELECTIVE	BIO/10	Annualità	D	100,00	4,00	OPZ	
	RE000106	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000106	CLINICAL/RESEARCH ELECTIVE	BIO/11	Annualità	D	100,00	4,00	OPZ	
	RE000107	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000107	CLINICAL/RESEARCH ELECTIVE	BIO/12	Annualità	D	100,00	4,00	OPZ	
	RE000108	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000108	CLINICAL/RESEARCH ELECTIVE	BIO/13	Annualità	D	100,00	4,00	OPZ	
	RE000110	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000110	CLINICAL/RESEARCH ELECTIVE	BIO/14	Annualità	D	100,00	4,00	OPZ	
	RE000111	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000111	CLINICAL/RESEARCH ELECTIVE	BIO/16	Annualità	D	100,00	4,00	OPZ	
	RE000112	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000112	CLINICAL/RESEARCH ELECTIVE	BIO/17	Annualità	D	100,00	4,00	OPZ	

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	RE000113	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000113	CLINICAL/RESEARCH ELECTIVE	FIS/07	Annualità	D	100,00	4,00	OPZ
	RE000114	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000114	CLINICAL/RESEARCH ELECTIVE	MED/01	Annualità	D	100,00	4,00	OPZ
	RE000115	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000115	CLINICAL/RESEARCH ELECTIVE	MED/03	Annualità	D	100,00	4,00	OPZ
	RE000116	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000116	CLINICAL/RESEARCH ELECTIVE	MED/04	Annualità	D	100,00	4,00	OPZ
	RE000117	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000117	CLINICAL/RESEARCH ELECTIVE	MED/05	Annualità	D	100,00	4,00	OPZ
	RE000118	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000118	CLINICAL/RESEARCH ELECTIVE	MED/06	Annualità	D	100,00	4,00	OPZ
	RE000119	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000119	CLINICAL/RESEARCH ELECTIVE	MED/08	Annualità	D	100,00	4,00	OPZ
	RE000120	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000120	CLINICAL/RESEARCH ELECTIVE	MED/10	Annualità	D	100,00	4,00	OPZ
	RE000121	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000121	CLINICAL/RESEARCH ELECTIVE	MED/11	Annualità	D	100,00	4,00	OPZ
	RE000122	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000122	CLINICAL/RESEARCH ELECTIVE	MED/12	Annualità	D	100,00	4,00	OPZ
	RE000123	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000123	CLINICAL/RESEARCH ELECTIVE	MED/13	Annualità	D	100,00	4,00	OPZ
	RE000124	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000124	CLINICAL/RESEARCH ELECTIVE	MED/14	Annualità	D	100,00	4,00	OPZ
	RE000125	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000125	CLINICAL/RESEARCH ELECTIVE	MED/15	Annualità	D	100,00	4,00	OPZ
	RE000126	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000126	CLINICAL/RESEARCH ELECTIVE	MED/16	Annualità	D	100,00	4,00	OPZ
	RE000127	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000127	CLINICAL/RESEARCH ELECTIVE	MED/17	Annualità	D	100,00	4,00	OPZ

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	RE000128	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000128	CLINICAL/RESEARCH ELECTIVE	MED/18	Annualità	D	100,00	4,00	OPZ
	RE000129	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000129	CLINICAL/RESEARCH ELECTIVE	MED/20	Annualità	D	100,00	4,00	OPZ
	RE000130	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000130	CLINICAL/RESEARCH ELECTIVE	MED/21	Annualità	D	100,00	4,00	OPZ
	RE000131	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000131	CLINICAL/RESEARCH ELECTIVE	MED/22	Annualità	D	100,00	4,00	OPZ
	RE000132	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000132	CLINICAL/RESEARCH ELECTIVE	MED/23	Annualità	D	100,00	4,00	OPZ
	RE000133	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000133	CLINICAL/RESEARCH ELECTIVE	MED/24	Annualità	D	100,00	4,00	OPZ
	RE000134	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000134	CLINICAL/RESEARCH ELECTIVE	MED/25	Annualità	D	100,00	4,00	OPZ
	RE000135	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000135	CLINICAL/RESEARCH ELECTIVE	MED/26	Annualità	D	100,00	4,00	OPZ
	RE000136	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000136	CLINICAL/RESEARCH ELECTIVE	MED/27	Annualità	D	100,00	4,00	OPZ
	RE000137	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000137	CLINICAL/RESEARCH ELECTIVE	MED/28	Annualità	D	100,00	4,00	OPZ
	RE000138	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000138	CLINICAL/RESEARCH ELECTIVE	MED/29	Annualità	D	100,00	4,00	OPZ
	RE000139	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000139	CLINICAL/RESEARCH ELECTIVE	MED/30	Annualità	D	100,00	4,00	OPZ
	RE000140	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000140	CLINICAL/RESEARCH ELECTIVE	MED/31	Annualità	D	100,00	4,00	OPZ
	RE000141	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000141	CLINICAL/RESEARCH ELECTIVE	MED/41	Annualità	D	100,00	4,00	OPZ
	RE000142	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000142	CLINICAL/RESEARCH ELECTIVE	MED/35	Annualità	D	100,00	4,00	OPZ

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	RE000143	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000143	CLINICAL/RESEARCH ELECTIVE	MED/36	Annualità	D	100,00	4,00	OPZ
	RE000144	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000144	CLINICAL/RESEARCH ELECTIVE	MED/37	Annualità	D	100,00	4,00	OPZ
	RE000145	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000145	CLINICAL/RESEARCH ELECTIVE	MED/42	Annualità	D	100,00	4,00	OPZ
	RE000146	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000146	CLINICAL/RESEARCH ELECTIVE	MED/44	Annualità	D	100,00	4,00	OPZ
	MZ000333	INTERNSHIP IN PEDIATRICS	Annualità	1,00	MZ000333	INTERNSHIP IN PEDIATRICS	MED/38	Annualità	D	21,00	1,00	OPZ
6	A001979	THESIS DISSERTATION	Annualità	16,00	A001979	THESIS DISSERTATION	PROFIN_S	Annualità	E	400,00	16,00	OBB
	A001977	BEING A PHYSICIAN	Primo Semestre	14,00	A001989	GENERAL SURGERY	MED/18	Primo Semestre	B	25,00	2,00	OBB
					A001987	INTERNAL MEDICINE	MED/09	Primo Semestre	B	25,00	2,00	OBB
					A001988	PRACTICAL-EVALUATION TRAINING MEDICAL AREA	MED/09	Primo Semestre	S	100,00	5,00	OBB
					A001991	PRACTICAL-EVALUATION TRAINING SURGICAL AREA	MED/18	Primo Semestre	S	100,00	5,00	OBB
	A001974	BONES AND JOINTS	Primo Semestre	8,00	A002027	MUSCULOSKELETAL PHARMACOLOGY	BIO/14	Primo Semestre	B	6,00	0,50	OBB
					A002025	MUSCULOSKELETAL RADIOLOGY/NM RADIOTHERAPY	MED/36	Primo Semestre	B	13,00	1,00	OBB
					A002022	ORTHOPEDICS	MED/33	Primo Semestre	B	25,00	2,00	OBB
					A002023	ORTHOPEDICS PROFESSIONAL TRAINING	MED/33	Primo Semestre	F	25,00	1,00	OBB
					A002029	PHYSICAL MEDICINE	MED/34	Primo Semestre	B	13,00	1,00	OBB



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					A002030	PHYSICAL MEDICINE PROFESSIONAL TRAINING	MED/34	Primo Semestre	F	25,00	1,00	OBB
					A002031	SPORT MEDICINE	MED/09	Primo Semestre	B	13,00	1,00	OBB
					A002026	TRAUMA INTENSIVE CARE	MED/41	Primo Semestre	B	6,00	0,50	OBB
	A001975	EYE, EAR, NOSE AND THROAT	Primo Semestre	10,00	A002003	DENTAL DISORDERS	MED/28	Primo Semestre	B	13,00	1,00	OBB
					A002008	ENT	MED/31	Primo Semestre	B	25,00	2,00	OBB
					A002009	ENT PROFESSIONAL TRAINING	MED/31	Primo Semestre	F	25,00	1,00	OBB
					A002018	EYE DISEASES	MED/30	Primo Semestre	B	25,00	2,00	OBB
					A002019	EYE DISEASES PROFESSIONAL TRAINING	MED/30	Primo Semestre	F	25,00	1,00	OBB
					A002005	MAXILLO-FACIAL	MED/29	Primo Semestre	B	6,00	0,50	OBB
					A002006	MAXILLO-FACIAL PRACTICAL	MED/29	Primo Semestre	B	6,00	0,50	OBB
					A002013	PATHOLOGY	MED/08	Primo Semestre	B	6,00	0,50	OBB
					A002016	PLASTIC SURGERY	MED/19	Primo Semestre	B	6,00	0,50	OBB
					A002010	RADIOLOGY	MED/36	Primo Semestre	B	6,00	0,50	OBB
					A002015	RADIOTHERAPY	MED/36	Primo Semestre	B	6,00	0,50	OBB
	A001976	PUBLIC HEALTH, OCCUPATIONAL MEDICINE AND FORENSIC SCIENCES	Primo Semestre	7,00	A001993	FORENSIC MEDICINE	MED/43	Primo Semestre	B	13,00	1,00	OBB

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					A001994	FORENSIC MEDICINE PROFESSIONAL TRAINING	MED/43	Primo Semestre	F	25,00	1,00	OBB
					A001996	OCCUPATIONAL MEDICINE	MED/44	Primo Semestre	B	13,00	1,00	OBB
					A001997	OCCUPATIONAL MEDICINE PROFESSIONAL TRAINING	MED/44	Primo Semestre	F	25,00	1,00	OBB
					A001999	POPULATION HEALTH	MED/42	Primo Semestre	B	6,00	0,50	OBB
					A002001	PUBLIC HEALTH	MED/42	Primo Semestre	B	32,00	2,50	OBB
	A001978	PRACTICAL-EVALUATION TRAINING GENERAL MEDICINE	Secondo Semestre	5,00	A001978	PRACTICAL-EVALUATION TRAINING GENERAL MEDICINE	MED/42	Secondo Semestre	S	100,00	5,00	OBB
	RE000147	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000147	CLINICAL/RESEARCH ELECTIVE	BIO/09	Annualità	D	100,00	4,00	OPZ
	RE000148	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000148	CLINICAL/RESEARCH ELECTIVE	BIO/10	Annualità	D	100,00	4,00	OPZ
	RE000149	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000149	CLINICAL/RESEARCH ELECTIVE	BIO/11	Annualità	D	100,00	4,00	OPZ
	RE000150	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000150	CLINICAL/RESEARCH ELECTIVE	BIO/12	Annualità	D	100,00	4,00	OPZ
	RE000151	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000151	CLINICAL/RESEARCH ELECTIVE	BIO/13	Annualità	D	100,00	4,00	OPZ
	RE000152	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000152	CLINICAL/RESEARCH ELECTIVE	BIO/14	Annualità	D	100,00	4,00	OPZ
	RE000153	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000153	CLINICAL/RESEARCH ELECTIVE	BIO/16	Annualità	D	100,00	4,00	OPZ
	RE000154	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000154	CLINICAL/RESEARCH ELECTIVE	BIO/17	Annualità	D	100,00	4,00	OPZ
	RE000155	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000155	CLINICAL/RESEARCH ELECTIVE	FIS/07	Annualità	D	100,00	4,00	OPZ

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	RE000156	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000156	CLINICAL/RESEARCH ELECTIVE	MED/01	Annualità	D	100,00	4,00	OPZ
	RE000157	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000157	CLINICAL/RESEARCH ELECTIVE	MED/03	Annualità	D	100,00	4,00	OPZ
	RE000158	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000158	CLINICAL/RESEARCH ELECTIVE	MED/04	Annualità	D	100,00	4,00	OPZ
	RE000159	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000159	CLINICAL/RESEARCH ELECTIVE	MED/05	Annualità	D	100,00	4,00	OPZ
	RE000160	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000160	CLINICAL/RESEARCH ELECTIVE	MED/06	Annualità	D	100,00	4,00	OPZ
	RE000161	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000161	CLINICAL/RESEARCH ELECTIVE	MED/08	Annualità	D	100,00	4,00	OPZ
	RE000162	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000162	CLINICAL/RESEARCH ELECTIVE	MED/09	Annualità	D	100,00	4,00	OPZ
	RE000163	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000163	CLINICAL/RESEARCH ELECTIVE	MED/10	Annualità	D	100,00	4,00	OPZ
	RE000164	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000164	CLINICAL/RESEARCH ELECTIVE	MED/11	Annualità	D	100,00	4,00	OPZ
	RE000165	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000165	CLINICAL/RESEARCH ELECTIVE	MED/12	Annualità	D	100,00	4,00	OPZ
	RE000166	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000166	CLINICAL/RESEARCH ELECTIVE	MED/13	Annualità	D	100,00	4,00	OPZ
	RE000167	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000167	CLINICAL/RESEARCH ELECTIVE	MED/14	Annualità	D	100,00	4,00	OPZ
	RE000168	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000168	CLINICAL/RESEARCH ELECTIVE	MED/15	Annualità	D	100,00	4,00	OPZ
	RE000169	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000169	CLINICAL/RESEARCH ELECTIVE	MED/16	Annualità	D	100,00	4,00	OPZ
	RE000170	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000170	CLINICAL/RESEARCH ELECTIVE	MED/17	Annualità	D	100,00	4,00	OPZ

Sede: BOLZANO-Scuola Provinciale Superiore di Sanità - Claudiana

Corso di Studio: Medicine and Surgery - 0H0E [DM270]

Ordinamento: 0H0E-25

Regolamento: 0H0E-25-25

Percorso: 0H0E-25-99

Anno Corso	CI		Periodo	CFU	Disciplina		SSD	Periodo	TAF	Ore	CFU	Tipo Attività
	RE000171	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000171	CLINICAL/RESEARCH ELECTIVE	MED/18	Annualità	D	100,00	4,00	OPZ
	RE000172	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000172	CLINICAL/RESEARCH ELECTIVE	MED/19	Annualità	D	100,00	4,00	OPZ
	RE000173	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000173	CLINICAL/RESEARCH ELECTIVE	MED/20	Annualità	D	100,00	4,00	OPZ
	RE000174	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000174	CLINICAL/RESEARCH ELECTIVE	MED/21	Annualità	D	100,00	4,00	OPZ
	RE000175	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000175	CLINICAL/RESEARCH ELECTIVE	MED/22	Annualità	D	100,00	4,00	OPZ
	RE000176	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000176	CLINICAL/RESEARCH ELECTIVE	MED/23	Annualità	D	100,00	4,00	OPZ
	RE000177	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000177	CLINICAL/RESEARCH ELECTIVE	MED/24	Annualità	D	100,00	4,00	OPZ
	RE000178	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000178	CLINICAL/RESEARCH ELECTIVE	MED/25	Annualità	D	100,00	4,00	OPZ
	RE000179	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000179	CLINICAL/RESEARCH ELECTIVE	MED/26	Annualità	D	100,00	4,00	OPZ
	RE000180	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000180	CLINICAL/RESEARCH ELECTIVE	MED/27	Annualità	D	100,00	4,00	OPZ
	RE000181	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000181	CLINICAL/RESEARCH ELECTIVE	MED/28	Annualità	D	100,00	4,00	OPZ
	RE000182	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000182	CLINICAL/RESEARCH ELECTIVE	MED/29	Annualità	D	100,00	4,00	OPZ
	RE000183	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000183	CLINICAL/RESEARCH ELECTIVE	MED/30	Annualità	D	100,00	4,00	OPZ
	RE000184	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000184	CLINICAL/RESEARCH ELECTIVE	MED/31	Annualità	D	100,00	4,00	OPZ
	RE000185	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000185	CLINICAL/RESEARCH ELECTIVE	MED/33	Annualità	D	100,00	4,00	OPZ

Sede: BOLZANO-Scuola Provinciale Superiore di Sanità - Claudiana

Corso di Studio: Medicine and Surgery - 0H0E [DM270]

Ordinamento: 0H0E-25

Regolamento: 0H0E-25-25

Percorso: 0H0E-25-99

Anno Corso	CI		Periodo	CFU	Disciplina		SSD	Periodo	TAF	Ore	CFU	Tipo Attività
	RE000186	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000186	CLINICAL/RESEARCH ELECTIVE	MED/34	Annualità	D	100,00	4,00	OPZ
	RE000187	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000187	CLINICAL/RESEARCH ELECTIVE	MED/35	Annualità	D	100,00	4,00	OPZ
	RE000188	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000188	CLINICAL/RESEARCH ELECTIVE	MED/36	Annualità	D	100,00	4,00	OPZ
	RE000189	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000189	CLINICAL/RESEARCH ELECTIVE	MED/37	Annualità	D	100,00	4,00	OPZ
	RE000190	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000190	CLINICAL/RESEARCH ELECTIVE	MED/38	Annualità	D	100,00	4,00	OPZ
	RE000191	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000191	CLINICAL/RESEARCH ELECTIVE	MED/39	Annualità	D	100,00	4,00	OPZ
	RE000192	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000192	CLINICAL/RESEARCH ELECTIVE	MED/40	Annualità	D	100,00	4,00	OPZ
	RE000193	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000193	CLINICAL/RESEARCH ELECTIVE	MED/41	Annualità	D	100,00	4,00	OPZ
	RE000194	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000194	CLINICAL/RESEARCH ELECTIVE	MED/42	Annualità	D	100,00	4,00	OPZ
	RE000195	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000195	CLINICAL/RESEARCH ELECTIVE	MED/43	Annualità	D	100,00	4,00	OPZ
	RE000196	CLINICAL/RESEARCH ELECTIVE	Annualità	4,00	RE000196	CLINICAL/RESEARCH ELECTIVE	MED/44	Annualità	D	100,00	4,00	OPZ



**UNIVERSITÀ
CATTOLICA**
del Sacro Cuore



**SINGLE-CYCLE MASTER'S DEGREE COURSE
MEDICINE AND SURGERY (LM-41)**

**Evaluation of the clinical clerkship for the
Medical License in Italy
(Valutazione del tirocinio pratico valutativo
per l'abilitazione all'esercizio della professione
di Medico Chirurgo di cui al D.M. 9 maggio
2018, n. 58)**

Instructions for completion of the practical training evaluation booklet

General rules

From the art. 3 of Ministerial Decree (May 9, 2018 n. 58) the practical-evaluation training:

1. The practical training is aimed at ascertaining the student's abilities related to knowing "how to do" and "how to be" a doctor. This consists in applying biomedical and clinical knowledge to medical practice, in resolving ethical issues, in demonstrating aptitude to solve clinical problems related to the areas of medicine and surgery and related specialties, laboratory and instrumental diagnostics and public health, and to apply the principles of good and clear communication.
2. The practical training is organized in three months. It will be done not before the fifth year of the course and after all the fundamental exams of first four years. The practical training is organized according to the laws and educational regulations of each study course.
3. The practical training is based on 5 CFU for each month (for each CFU must correspond at least 20 hours of professionalizing teaching activity and no more than 5 hours of individual study) and is divided into the following periods, even non-consecutive: one month in the surgical area, one month in the medical area, one month in the area of general medicine, during the sixth year of the course, at the office of a general practitioner.
4. The practical training certification of attendance and evaluation is under the direct responsibility of the university professor or medical director, responsible of the structure attended by the trainee, and the general practitioner, who issue a formal certificate of attendance and express, after having evaluated the results relating to the skills demonstrated, in the positive case, a judgment of suitability, on this diary-booklet, which is divided into a descriptive part of the activities performed and an evaluation part of the competences demonstrated.
5. The practical training certificate is obtained only in the case of achievement of a positive evaluation for each of the three periods.

Specific rules

1. The practical training in medical or surgical area can also be carried out in different divisions of the medical area or surgical area, as established by the Educational Regulations of the University. In this case, each Tutor of the different divisions will issue a synthetic judgment on the student, from which will derive the judgment of overall evaluation of the candidate, **by the Tutor coordinator of medical and/or surgical area.**
2. The practical training internship is performed also during the months in which teaching activities are not normally carried out (generally January, February, June, July, August, and September) to reach the 100 hours certifiable for the purposes of the Ministerial Decree.

The Inspiring Principles of the Evaluation

The principles that inspire the criteria of the evaluation of "how to do" and "how to be" are aimed at characterizing the level of maturation and awareness of one's professionalism and one's professional identity that the student acquires over the last two years of attendance, both in the field of their clinical skills, with regard to scientific knowledge and evidence, clinical skills, communication skills and the correct clinical reasoning skills, both as regards the increase of personal skills to know how to take care of patients, commitment to honesty, integrity and enthusiasm in the practice of medicine, the ability to relate to the various professional figures who play an active part in the care team, and the commitment to achieve the excellence.

These principles inspired the evaluation grid present in the booklet.

Tutors must be aware that these internships, as the other professional activities of the Degree Course, must, at the same time, be able to promote these skills in students who will subsequently be evaluated. Effective results can be achieved through a strong commitment within the teacher-student training pact, in the context of daily clinical practice.

Implementing Rules

The frequency to the practical evaluation training begins upon presentation of a specific request, completed by the student, to the Teaching Office of the School of Medicine and Surgery. The student must attach a copy of a valid identity document. The student will be assigned to the medical and surgical departments and the general practitioner, based on the didactic organization and regulation of the course itself. The Didactic Secretariat will check the truthfulness of the declarations contained in the requests, in accordance with current legislation.

Three booklets will be given, in sequence, to the student. One for attendance in the medical area, one for attendance in the surgical area, one for attendance at the general practitioner's office. The student will have to complete 100 hours of practical/evaluation training; these periods of attendance, compatibly with the Teaching Organization of the Degree Course, do not necessarily have to coincide with the duration of one month; also the succession between the different periods, for each trainee, will be consequent to the didactic organization of the Degree Course and will have to allow diversified succession in the different areas, in order to allow the correct carrying out of the activities, except the internship with medical doctor that can be carried out exclusively in the sixth year of the course.

In the booklet the days and times of the frequencies will be noted, describing the activities carried out also describing ideas on what has been done and observed. The booklet will be countersigned by the department's Tutor and by the coordinating Tutor. The trainee student will declare that he has received an "in itinere" opinion from the Tutor concerning the progress of the internship, signing in the appropriate space in the booklet.

The Department's Tutor will provide information to the trainee on the attendance itself, highlighting all non-positive feedback, in order to improve during the period of training. The Teacher Tutor Coordinator of the medical or surgical area, identified by the Council of the Degree Course, after having evaluated the intermediate judgments of the other Tutors, will be responsible for formulating the final judgment of suitability or inadequacy, communicating the judgment to the trainee overall monthly training period. In the event of non-suitability, the trainee will be required to repeat the frequency and have a new judgment on the same month.

The coordinating Tutor will keep the booklet containing the student's diary, the intermediate judgments and the final joint judgment. The coordinating Tutor will take care of sending this document to the Teaching Office of the School of Medicine and Surgery. The Teaching Office, after having received the three booklets referring to the three areas of practical evaluation, having verified that the three months have been exceeded, will insert them in the student's file.

The Council of the Degree Course in Medicine and Surgery will nominate the coordinating Teacher Tutors, Chiefs of operational units, who will have the task of certifying the internship in the medical and surgical area. General practitioners affiliated with the "National Health System" will be identified in agreement with the Local Order of Physicians, based on specific conventional acts stipulated between the Order of Physicians and the University.

Specific resolutions of the Degree Course Council/Council for the Didactic Area and of the organs ordained above the University define the operating procedures for carrying out the practical-evaluation internship within the training course.

BOOKLET FOR EVALUATION OF MEDICAL STUDENTS

MEDICAL CLERKSHIP

Student _____

Tutor coordinator Dr./Prof. _____

ORGANIZATION OF THE MEDICAL CLERKSHIP

[illegible]

TUTOR OF THE WARD - MEDICINE (1) _____

Confirmation of the student's attendance and the performed activity

<i>date</i>	<i>Time from ... to ...</i>	<i>hours</i>	<i>Performed activity</i>	<i>Student's signature</i>

Temporary evaluation of the internship

The student declares that he/she has received a temporary evaluation of the internship by the tutor

date	Student's signature

Evaluation

Use the following letters for a POSITIVE EVALUATION with the corresponding marks: A: Excellent; B: Very good; C: Good; D: Satisfactory; E: Sufficient; F: Insufficient.
Use the letter F for a NEGATIVE evaluation.

Aspects of the medical profession	MARK
The student is able to put into practice the principles of the patient-doctor relationship: medical interview, contact, information, clarity, acquisition of consent	
The student is capable to obtain medical history and perform a physical examination in the outpatient context	
The student has knowledge and capacity to apply the clinical reasoning: to distinguish between primary urgent complaints and secondary problems; to suggest a diagnostic hypothesis and to individualise the diagnostic methods of greater specificity and sensitivity to confirm or reject the hypothesis	
The student is skilled to interpret the laboratory exams	
The student is skilled to interpret the medical reports of the diagnostic imaging examinations	
The student is oriented in decision-making regarding the pharmacological treatment	
The student is able to compile the report of hospital admission/discharge and to write a discharge letter	
The student is able to judge the appropriateness of the hospital discharge and to suggest the rehabilitation solutions or recovery in other facilities	
The student is capable to frame the reason of hospitalization taking into account possible chronic illnesses, further critical conditions and patient's frailty	
The student is able to demonstrate the skills of prevention and sanitary education	
The student demonstrates the knowledge and awareness of the National Healthcare System and Local Healthcare System	
The student respects the shift schedule, wears appropriate clothes and is well-equipped	
The student shows knowledge and awareness of the ward and/or ambulatory	
The student interacts in an appropriate manner with the medical personnel, nurses and the department technicians	
The student demonstrates the awareness and knowledge of the different roles of the medical team members	
The student demonstrates active attitude: makes questions, candidates to perform activities	

Signature of the Tutor (1): _____

TUTOR OF THE WARD - MEDICINE (2) _____

Confirmation of the student's attendance and the performed activity

<i>date</i>	<i>Time from ... to ...</i>	<i>hours</i>	<i>Performed activity</i>	<i>Student's signature</i>

Temporary evaluation of the internship

The student declares that he/she has received a temporary evaluation of the internship by the tutor

date	Student's signature

Evaluation

Use the following letters for a POSITIVE EVALUATION with the corresponding marks: A: Excellent; B: Very good; C: Good; D: Satisfactory; E: Sufficient; F: Insufficient.
Use the letter F for a NEGATIVE evaluation.

Aspects of the medical profession	MARK
The student is able to put into practice the principles of the patient-doctor relationship: medical interview, contact, information, clarity, acquisition of consent	
The student is capable to obtain medical history and perform a physical examination in the outpatient context	
The student has knowledge and capacity to apply the clinical reasoning: to distinguish between primary urgent complaints and secondary problems; to suggest a diagnostic hypothesis and to individualise the diagnostic methods of greater specificity and sensitivity to confirm or reject the hypothesis	
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The student demonstrates the knowledge and awareness of the National Healthcare System and Local Healthcare System	
The student respects the shift schedule, wears appropriate clothes and is well-equipped	
The student shows knowledge and awareness of the ward and/or ambulatory	
The student interacts in an appropriate manner with the medical personnel, nurses and the department technicians	
The student demonstrates the awareness and knowledge of the different roles of the medical team members	
The student demonstrates active attitude: makes questions, candidates to perform activities	

Signature of the Tutor (2): _____

TUTOR OF THE WARD - MEDICINE (3) _____

Confirmation of the student's attendance and the performed activity

<i>date</i>	<i>Time from ... to ...</i>	<i>hours</i>	<i>Performed activity</i>	<i>Student's signature</i>

Temporary evaluation of the internship

The student declares that he/she has received a temporary evaluation of the internship by the tutor

date	Student's signature

Evaluation

Use the following letters for a POSITIVE EVALUATION with the corresponding marks: A: Excellent; B: Very good; C: Good; D: Satisfactory; E: Sufficient.
Use the letter F for a NEGATIVE evaluation.

Aspects of the medical profession	MARK
The student is able to put into practice the principles of the patient-doctor relationship: medical interview, contact, information, clarity, acquisition of consent	
The student is capable to obtain medical history and perform a physical examination in the outpatient context	
The student has knowledge and capacity to apply the clinical reasoning: to distinguish between primary urgent complaints and secondary problems; to suggest a diagnostic hypothesis and to individualise the diagnostic methods of greater specificity and sensitivity to confirm or reject the hypothesis	
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The student is able to judge the appropriateness of the hospital discharge and to suggest the rehabilitation solutions or recovery in other facilities	
The student is capable to frame the reason of hospitalization taking into account possible chronic illnesses, further critical conditions and patient's frailty	
The student is able to demonstrate the skills of prevention and sanitary education	
The student demonstrates the knowledge and awareness of the National Healthcare System and Local Healthcare System	
The student respects the shift schedule, wears appropriate clothes and is well-equipped	
The student shows knowledge and awareness of the ward and/or ambulatory	
The student interacts in an appropriate manner with the medical personnel, nurses and the department technicians	
The student demonstrates the awareness and knowledge of the different roles of the medical team members	
The student demonstrates active attitude: makes questions, candidates to perform activities	

Signature of the Tutor (3): _____

Final evaluation of the MEDICAL Clerkship

Student _____

Tutor coordinator Dr./Prof. _____

Use the following letters for a POSITIVE EVALUATION with the corresponding marks: A: Excellent; B: Very good; C: Good; D: Satisfactory; E: Sufficient.
Use the letter F for a NEGATIVE evaluation.

Aspects of the medical profession	MARK
The student is able to put into practice the principles of the patient-doctor relationship: medical interview, contact, information, clarity, acquisition of consent	
The student is capable to obtain medical history and perform a physical examination in the outpatient context	
The student has knowledge and capacity to apply the clinical reasoning: to distinguish between primary urgent complaints and secondary problems; to suggest a diagnostic hypothesis and to individualise the diagnostic methods of greater specificity and sensitivity to confirm or reject the hypothesis	
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The student demonstrates the knowledge and awareness of the National Healthcare System and Local Healthcare System	
The student respects the shift schedule, wears appropriate clothes and is well-equipped	
The student shows knowledge and awareness of the ward and/or ambulatory	
The student interacts in an appropriate manner with the medical personnel, nurses and the department technicians	
The student demonstrates the awareness and knowledge of the different roles of the medical team members	
The student demonstrates active attitude: makes questions, candidates to perform activities	

Final evaluation of the MEDICAL Clerkship

SUITABLE	NOT SUITABLE
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Signature of the Coordinator of MEDICAL Area _____

Date _____

[illegible]

TUTOR OF THE WARD - SURGERY (1) _____

Confirmation of the student's attendance and the performed activity

<i>date</i>	<i>Time from ... to ...</i>	<i>hours</i>	<i>Performed activity</i>	<i>Student's signature</i>

Temporary evaluation of the internship

The student declares that he/she has received a temporary evaluation of the internship by the tutor

date	Student's signature

Evaluation

Use the following letters for a POSITIVE EVALUATION with the corresponding marks: A: Excellent; B: Very good; C: Good; D: Satisfactory; E: Sufficient; F: Insufficient.
Use the letter F for a NEGATIVE evaluation.

Aspects of the medical profession	MARK
The student is able to put into practice the principles of the patient-doctor relationship: medical interview, contact, information, clarity, acquisition of consent	
The student is capable to obtain medical history and perform a physical examination in the outpatient context	
The student has knowledge and capacity to apply the clinical reasoning: to distinguish between primary urgent complaints and secondary problems; to suggest a diagnostic hypothesis and to individualise the diagnostic methods of greater specificity and sensitivity to confirm or reject the hypothesis	
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The student demonstrates the knowledge and awareness of the National Healthcare System and Local Healthcare System	
The student respects the shift schedule, wears appropriate clothes and is well-equipped	
The student shows knowledge and awareness of the ward and/or ambulatory	
The student interacts in an appropriate manner with the medical personnel, nurses and the department technicians	
The student demonstrates the awareness and knowledge of the different roles of the medical team members	
The student demonstrates active attitude: makes questions, candidates to perform activities	

Signature of the Tutor (1): _____

TUTOR OF THE WARD – SURGERY (2) _____

Confirmation of the student's attendance and the performed activity

<i>date</i>	<i>Time from ... to ...</i>	<i>hours</i>	<i>Performed activity</i>	<i>Student's signature</i>

Temporary evaluation of the internship

The student declares that he/she has received a temporary evaluation of the internship by the tutor

date	Student's signature

Evaluation

Use the following letters for a POSITIVE EVALUATION with the corresponding marks: A: Excellent; B: Very good; C: Good; D: Satisfactory; E: Sufficient; F: Insufficient.
Use the letter F for a NEGATIVE evaluation.

Aspects of the medical profession	MARK
The student is able to put into practice the principles of the patient-doctor relationship: medical interview, contact, information, clarity, acquisition of consent	
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The student is able to judge the appropriateness of the hospital discharge and to suggest the rehabilitation solutions or recovery in other facilities	
The student is capable to frame the reason of hospitalization taking into account possible chronic illnesses, further critical conditions and patient's frailty	
The student is able to demonstrate the skills of prevention and sanitary education	
The student demonstrates the knowledge and awareness of the National Healthcare System and Local Healthcare System	
The student respects the shift schedule, wears appropriate clothes and is well-equipped	
The student shows knowledge and awareness of the ward and/or ambulatory	
The student interacts in an appropriate manner with the medical personnel, nurses and the department technicians	
The student demonstrates the awareness and knowledge of the different roles of the medical team members	
The student demonstrates active attitude: makes questions, candidates to perform activities	

Signature of the Tutor (2): _____

TUTOR OF THE WARD - SURGERY (3) _____

Confirmation of the student's attendance and the performed activity

<i>date</i>	<i>Time from ... to ...</i>	<i>hours</i>	<i>Performed activity</i>	<i>Student's signature</i>

Temporary evaluation of the internship

The student declares that he/she has received a temporary evaluation of the internship by the tutor

date	Student's signature

Evaluation

Use the following letters for a POSITIVE EVALUATION with the corresponding marks: A: Excellent; B: Very good; C: Good; D: Satisfactory; E: Sufficient.
Use the letter F for a NEGATIVE evaluation.

Aspects of the medical profession	MARK
The student is able to put into practice the principles of the patient-doctor relationship: medical interview, contact, information, clarity, acquisition of consent	
The student is capable to obtain medical history and perform a physical examination in the outpatient context	
The student has knowledge and capacity to apply the clinical reasoning: to distinguish between primary urgent complaints and secondary problems; to suggest a diagnostic hypothesis and to individualise the diagnostic methods of greater specificity and sensitivity to confirm or reject the hypothesis	
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The student demonstrates the knowledge and awareness of the National Healthcare System and Local Healthcare System	
The student respects the shift schedule, wears appropriate clothes and is well-equipped	
The student shows knowledge and awareness of the ward and/or ambulatory	
The student interacts in an appropriate manner with the medical personnel, nurses and the department technicians	
The student demonstrates the awareness and knowledge of the different roles of the medical team members	
The student demonstrates active attitude: makes questions, candidates to perform activities	

Signature of the Tutor (3): _____

Final evaluation of the SURGICAL Clerkship

Student _____

Tutor coordinator Dr./Prof. _____

Use the following letters for a POSITIVE EVALUATION with the corresponding marks: A: Excellent; B: Very good; C: Good; D: Satisfactory; E: Sufficient.

Use the letter F for a NEGATIVE evaluation.

Aspects of the medical profession	MARK
The student is able to put into practice the principles of the patient-doctor relationship: medical interview, contact, information, clarity, acquisition of consent	
The student is capable to obtain medical history and perform a physical examination in the outpatient context	
The student has knowledge and capacity to apply the clinical reasoning: to distinguish between primary urgent complaints and secondary problems; to suggest a diagnostic hypothesis and to individualise the diagnostic methods of greater specificity and sensitivity to confirm or reject the hypothesis	
The student is skilled to interpret the laboratory exams	
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The student is able to compile the report of hospital admission/discharge and to write a discharge letter	
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The student is able to demonstrate the skills of prevention and sanitary education	
The student demonstrates the knowledge and awareness of the National Healthcare System and Local Healthcare System	
The student respects the shift schedule, wears appropriate clothes and is well-equipped	
The student shows knowledge and awareness of the ward and/or ambulatory	
The student interacts in an appropriate manner with the medical personnel, nurses and the department technicians	
The student demonstrates the awareness and knowledge of the different roles of the medical team members	
The student demonstrates active attitude: makes questions, candidates to perform activities	

Final evaluation of the SURGICAL Clerkship

SUITABLE	NOT SUITABLE
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Signature of the Coordinator of MEDICAL Area _____

Date _____

BOOKLET FOR EVALUATION OF MEDICAL STUDENTS

GENERAL PRACTITIONERS CLERKSHIP

Student _____

Tutor coordinator Dr./Prof. _____

ORGANIZATION OF THE GENERAL PRACTITIONERS CLERKSHIP

[illegible]

TUTOR DOCTOR _____

Confirmation of the student's attendance and the performed activity

<i>date</i>	<i>Time from ... to ...</i>	<i>hours</i>	<i>Performed activity</i>	<i>Student's signature</i>

Temporary evaluation of the internship

The student declares that he/she has received a temporary evaluation of the internship by the tutor

date	Student's signature

Final evaluation of the student for the GENERAL PRACTITIONER Clerkship

Student _____

Tutor coordinator Dr./Prof. _____

Use the following letters for a POSITIVE EVALUATION with the corresponding marks: A: Excellent; B: Very good; C: Good; D: Satisfactory; E: Sufficient. Use the letter F for a NEGATIVE evaluation.	
Aspects of the medical profession	MARK
He/She puts into practice the good practices of the doctor-patient relationship, knows how to manage the reception and structure the consultation: interview, report, information, clarity, acquisition of consent	
He/She has the ability to collect his medical history and to perform an objective examination in an outpatient and home setting	
He/She knows and is able to apply clinical reasoning: he is able to identify the reasons for the request for help and the nature and priority of the problem	
He/She is able to assess urgencies and to identify the need for hospitalization	
He/She is able to propose diagnostic hypotheses and to identify the first level diagnostic tests with greater sensitivity and specificity to confirm or not the hypotheses	
He/She is able to interpret laboratory tests	
He/She is able to interpret the reports of diagnostic imaging tests	
He/She focuses on the decision-making processes related to the prescription of a correct treatment and on the request for a specialist consultancy	
He/She is able to know how to carry out monitoring activities on the patient's adherence to therapy and to plan monitoring and follow up	
He/She knows the problems of the chronic patient with comorbidity in multi-pharmacological therapy	
He/She demonstrates knowledge about the organization of the National and Regional Health Service and about the main bureaucratic and prescriptive rules	
He/She is able to use the computerized medical record and knows the information systems of the National and Regional Health Service	
He/She can indicate prevention actions, health promotion and healthy lifestyles	
He/She respects the start and end shift times, suitably fits the role, brings with you everything you need	
He/She demonstrates knowledge and awareness of the rules of organization and functioning of the doctor's office	
He/She interacts correctly with the secretarial and nursing staff of the General Practitioner	
He/She demonstrates an active and collaborative attitude: he asks questions, proposes activities	

Final evaluation of the GENERAL PRACTITIONER Clerkship

SUITABLE	NOT SUITABLE
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Signature of the Coordinator of GENERAL PRACTITIONER Area _____

Date _____