

ENGLISH TAUGHT PROGRAMS:
COMMA, FINANCE, INTERNATIONAL RELATIONS AND GLOBAL AFFAIRS
(IRGA) AND PSYCHOLOGY

French language

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TEACHER: DOTT. ELISA CARLA BIANCA VERRECCHIA

COURSE AIMS AND INTENDED LEARNING OUTCOMES

The aim of the course is the acquisition and/or consolidation of the basic elements of the French language needed to communicate in everyday situations, at B1 level of the Common European Framework of Reference for Languages.

At the end of the course, students will be able to understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure. They will be able to deal with most situations likely to arise whilst travelling in an area where French is spoken, describe experiences, events and hopes, and briefly give reasons and explanations for opinions and plans.

COURSE CONTENT

The course focuses on the acquisition and/or consolidation of the basic elements of French grammar, phonetics, and vocabulary and the development of communication skills covering the following topics:

- Salutations.
- Pays et nationalités.
- Études, professions et lieux de travail ou d'études.
- Famille et personnes (description physique et du caractère).
- Vêtements, accessoires et objets quotidiens.
- Actions de la journée.
- Immeuble et appartement.
- Rendez-vous et planning.
- Argent et modalités de paiement.
- Magasins et achats.
- Météo.
- Loisirs, vacances, voyages.
- Moyens de transport.
- Hôtel et restaurants.
- Repas et produits alimentaires les plus courants.

READING LIST

CHAH, DENYER, GLOANEC, BRIET, *Défi 1*, Livre de l'élève – Edition anglophone, Maison des Langues, 2022, ISBN 978-84-18907-74-6.

CHAH, DENYER, GLOANEC, BRIET, *Défi 1*, Cahier d'exercices – Edition anglophone, Maison des Langues, 2022, ISBN 978-84-18907-75-3.

TEACHING METHOD

The course is intended for all levels and it covers all the year (2 hours in the first semester + 4 hours (2 + 2) in the second semester).

The teacher will assess the students' prior knowledge in the first class and advise them about attendance and classwork according to their level.

The lessons use a communicative approach emphasizing interaction as a goal of study and providing training for the examination.

ASSESSMENT METHOD AND CRITERIA

The examination called *prova di idoneità* consists of an A2/B1 computer-based test, followed by an oral test. The computer-based test and the oral part are independent and students must achieve a pass mark on both. The final assessment is a PASS (called APPROVATO) or FAIL evaluation.

Format of the written test:

- Reading comprehension exercise: multiple choice (10 points);
- Grammar exercises: fill in the gap (three short texts to be completed with the correct feminine (nouns and adjectives), plural (nouns and adjectives) or verbal form - 15 points; one longer text to be completed with various grammatical or lexical elements such as pronouns, prepositions, verbs, etc. - 10 points);
- Listening comprehension exercises: listening to two audio documents in French and answering multiple-choice questions (15 points).

Duration: 50 minutes.

Minimum score to be admitted to the oral exam 60%.

Mock exam + Key on the Blackboard page of the CAP (Centro per l'autoapprendimento). See <https://studenticattolica.unicatt.it/servizio-linguistico-di-ateneo-selda-cap-centro-per-l-autoapprendimento>.

Format of the oral part: informal conversation of about 15 minutes with a teacher in three parts. Students will be asked to:

- talk about themselves (origin, family, studies, stay in Milan, languages spoken, interests, spare time, jobs, on-the-job training, projects, travels, holidays...);
- describe a picture and act out a little dialogue relating to the picture;
- present an audio or video document that they have listened to on the web and prepared during the course (this part is compulsory).

Oral assessment: pass (level A2) or fail (level lower than A2) according to the following criteria:

- grammar (you are able to use simple grammatical forms);
- vocabulary (you have the vocabulary to talk about the topics of the course and everyday situations);
- pronunciation (you are intelligible and show some control of French phonological features);
- interactive communication (you understand simple questions about the topics of the course; you are able to deal with simple exchanges; you require very little prompting and support).

Previous knowledge of French is not necessary, but attendance is strongly recommended for beginners, pre-intermediate and intermediate students to benefit from communicative approach.

Students with SLD (Specific Learning Disorders) are strongly advised to contact the teacher at the beginning of the course to discuss the best learning strategies.

For all information about French classes and exams please visit the relevant page on the University Language Center - SeLdA (*Servizio Linguistico d'Ateneo*) website: <https://studenticattolica.unicatt.it/corsi-curricolari-di-base-lingua-francese>.

NOTES

Place and time of consultation hours

Students may consult with the lecturer, Ms. Verrecchia, at the end of each lesson.