

A. Task achievement:

0. The student didn't cover all the parts of the questions and the answers are not sufficiently developed
1. The student tried to answer all the questions, but the answers aren't sufficiently developed.
2. The student answered all the questions but the answers aren't sufficiently developed.
3. The student answered all the questions, answers are quite developed.
4. The student answered all the questions, answers are developed, some comparisons are made and some figures included.
5. The student answered all the questions, answers are developed, comparisons are made and detailed figures included.

B. Coherence & Cohesion:

0. The text doesn't include paragraphs.
1. Paragraphs are only partially developed.
2. The text shows a good distribution into paragraphs but coherence and cohesion are poorly developed.
3. The paragraphs are well structured and some basic linking devices are used.
4. The paragraphs are well structured and some linking devices and/or synonyms are used.
5. The paragraphs are well structured, a wide variety of linking devices and synonyms are used. The text is totally coherent and cohesive.

C. Lexical resources

0. The student used inaccurate vocabulary.
1. Some vocabulary is used but it is very repetitive/used in the wrong way.

2. The student used a moderate range of vocabulary but the register is inaccurate.
3. The student uses the right register but a modest range of vocabulary.
4. The student uses a good range of vocabulary and the right register.
5. The student uses a wide range of vocabulary and the right register.

D. Grammar

0. The student made many basic grammar mistakes which make the text difficult to understand.
1. The student made basic grammar mistakes which impact syntax and text comprehension.
2. The student made basic grammar mistakes which didn't impact text comprehension.
3. The student made some grammar mistakes but tried to use more complex structures.
4. The student only made some minor grammar mistakes and used more complex structures.
5. The student made no grammar mistakes and used complex structures.