

ENGLISH TAUGHT PROGRAMS 2025-2026

COMMA, INTERNATIONAL RELATIONS AND GLOBAL AFFAIRS (IRGA) AND PSYCHOLOGY - FINANCE, ECONOMICS AND MANAGEMENT-

COURSE AIMS

The aim of all SeLdA courses is to bring students to the **B1 THRESHOLD** of the European Framework of Reference for Languages.

In line with the Global Scale of diploma and exam classification according to the European Council levels, this level corresponds to “Independent use of the language” with the following features: B1 - students “can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.; can deal with most situations likely to arise while travelling in an area where the language is spoken; can produce simple connected texts on topics which are familiar or of personal interest; can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.”

COURSE CONTENT

To pass the qualification exam, active participation in lessons is recommended, along with individual study, to acquire the receptive and productive skills required to reach or consolidate level B1. During lessons, particular attention will be given to communication in pairs and small groups. Supplementary material will also be distributed. For independent activities, further material is available from the Blackboard Course: SELDA-2012-088: Centro per l'autoapprendimento (Milano) and at (CAP) (self-learning centre) on the third floor of 2/A Via Morozzo della Rocca. It is also possible to have an online meeting (Blackboard Collaborate) with the advisor. Please send an email to maria.spotti@unicatt.it

To gain level B1 described above, the course covers:

Learning and developing receptive (listening and reading) and productive communication skills (speaking and writing) through both tutor-led and independent learning activities, with relation to everyday life scenarios.

The achievement of these aims implies the acquisition of:

- Key vocabulary to express oneself in everyday life situations on key topic areas relative to the world of study and work;
- Knowledge and active use of the key morphosyntactic structures of the German language;
- Structure of main and subordinate clauses (e.g. causal, conditional, indirect interrogative, relative, infinitive, final, conditional and concessive);
- Declination of nouns and articles, adjectives and possessive pronouns, personal pronouns and adjectives; the nominal group;
- Conjugation of the main regular and irregular verbs (verb tenses: Präsens, Perfekt, Präteritum, Imperativ, würde + Inf., passive voice);
- Main prepositions with dative and accusative;
- Connectives.

The study objectives are achieved using authentic texts related to everyday and students life for all language skills.

READING LIST

Stefanie Dengler, Paul Rusch et al., *Netzwerk neu A1*, Kursbuch, Klett Verlag, 978-3-12-607147-5
Stefanie Dengler, Paul Rusch et al., *Netzwerk neu A2*, Kursbuch
Klett Verlag, 978-3-12-607153-6

This web site provides several exercises with solutions, so that students can improve and consolidate their language skills:

https://www.klett-sprachen.de/netzwerk/r-1/187#reiter=mediathek&dl_niveau_str=A1&dl_kategorie=2&anchor=reiter

During lessons supplementary material about the main topics treated will be provided.

Recommended bilingual dictionaries:

Dizionario Italiano-Tedesco/Tedesco-Italiano, Paravia, 2001 or *Dizionario Italiano Tedesco/Tedesco-Italiano*, Sansoni, Firenze;

Recommended monolingual dictionary:

Deutsch als Fremdsprache, Hueber Wörterbuch, ISBN 3-19-001735-2

Independent study material:

Online – materials available on Blackboard [**SELDA-2012-088: Centro per l'autoapprendimento (Milano)**].

Other independent study material:

1. *So geht's noch besser neu A2-B1- Übungsbuch mit 2 AUDIO-CDS A2 - B1*, ISBN 978-3-12-675856-7
2. *ÖSD-Übungsmaterialien Grundstufe Deutsch* <https://www.osd.at/en/exams/oesd-exams/oesd-zertifikat-b1-zb1/>
3. *Zertifikat Deutsch* <https://www.goethe.de/de/spr/kup/prf/prf/gb1/ueb.html>

Other materials available on the teacher's Blackboard page.

DIDACTICS OF THE COURSES

The course **German Language KFH628** addressed to IRGA, COMMA, PSYCHOLOGY (teacher maria.spotti@unicatt.it) is an interfaculty course, 3 hours per week and divided into two semesters. The course is intended for beginners.

The course **Foreign Language German for Finance, Economics and Management ABF568** (teacher karin.harrich@unicatt.it) is an interfaculty course divided in 3 trimesters (60 hours).

The course aims to train participants in oral and written skills, and includes comprehension and oral expression activities, written and oral exercises in couples or small groups, grammar explanations, preparation for the computer-based test and the oral interview. The final exam (written + oral) is the same for all students, regardless of the level of entry.

ASSESSMENT METHOD

Guidance for the qualification exam

The test consists of a computer-based *written exam* (listening, reading and writing) and an oral exam.

Written test - no dictionaries allowed:

1. Listening comprehension (10 Points, ca. 15 minutes)

Comprehension of passages assessed by means of true/false questions: model *Übungsmaterialien Grundstufe Deutsch and Zertifikat Deutsch, Hörverstehen*.

2. Reading and Grammar (20 Points, ca. 25 minutes)

Comprehension of text by means of multiple choice;
Cloze test, 10 items

3. Written expression (10 Points, ca. 20 minutes)

A letter of about 80-100 words (following instructions) model: *Übungsmaterialien Zertifikat Deutsch*.

To pass the qualification exam (60%)

Oral exam (ca. 15 minutes)

- Dialogue on personal information such as studies, hobbies, holidays abroad, professional interests.
- Description of a picture. Students must be able to explain their choice and describe the picture.
- Presentation of texts (information during the course and on the BB page).

Students must show that they are able to communicate in simple but by the correct use of the language.

NOTES

Attendance of lectures and Centro per l'Autoapprendimento (CAP) is strongly recommended. Students who anticipate having difficulty attending are requested to contact the teacher in advance.