

**ENGLISH TAUGHT PROGRAMS: COMMA, FINANCE, INTERNATIONAL RELATIONS AND GLOBAL AFFAIRS
(IRGA) AND PSYCHOLOGY**
a.a. 2025-2026

Spanish Language
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COURSE AIMS AND INTENDED LEARNING OUTCOMES

The main goal of the course is that the students develop the language skills corresponding to a B1 level of the Common European Framework of Reference for Languages (CEFR). At the end of the course students will have achieved a communication skill that will allow them to handle daily life situations, describe other persons, environments, objects and states of mind, as well as to report and connect present, past and future events. In particular, students will be able to talk about topics concerning their studies, their family and their daily routine. They will also be able to interact properly in situations such as taking part to a job interview, inquire about an apartment listing, ask and provide information to reach some specific location, do shopping in a clothing store, explain their health situation to a doctor, make a reservation in a restaurant (or hotel or travel agent), organize a party (or meeting or travel), tell about previous experiences and future projects.

Goal: applied knowledge and communication skills

COURSE CONTENT

The course covers the following grammar and lexicon topics, aimed at the development of the communication skills corresponding to the B1 CEFR level.

A. LEARNING, STUDYING AND ACTIVE USE OF BASIC GRAMMAR:

- Fonética y ortografía.
- Artículos determinados e indeterminados. Forma y uso.
- Género y número de nombres y adjetivos.
- Pronombres: personales sujetos, reflexivos, complemento directo, indirecto e interrogativos.
- Adjetivos y pronombres: posesivos, demostrativos, indefinidos, relativos e interrogativos.
- Diferencia entre hay / estar.
- Verbos reflexivos, pronominales e impersonales.
- Números cardinales y ordinales.
- Muy/mucho.
- Comparativos y superlativos.
- Diferencia entre ser/estar.
- Principales verbos regulares e irregulares.
- Tiempos verbales del indicativo: presente, pretérito imperfecto, pretérito perfecto, pretérito indefinido, pretérito pluscuamperfecto, futuro y condicional.
- El imperativo + pronombres.
- Perífrasis: ir a + infinitivo; haber/tener + que + infinitivo; deber + infinitivo; volver a / acabar de + infinitivo; estar a punto de + infinitivo; estar + gerundio.
- Adverbios de lugar, tiempo, modo, cantidad, etc.
- Principales preposiciones y conjunciones.
- Diferencias gramaticales básicas entre el español y el italiano.

B. LEARNING THE KEY VOCABULARY TO EXPRESS ONESELF IN EVERYDAY SITUATIONS:

- Saludos, despedidas y presentaciones.
- Países y nacionalidades.

- La familia y la descripción de personas.
- Profesiones y lugares de trabajo.
- Partes del día y acciones habituales. Expresiones de frecuencia.
- La casa (descripción de las partes, mobiliario y objetos).
- La ciudad. Nombres de establecimientos y lugares públicos. Indicadores de dirección.
- Ropa (prendas de vestir, tallas y colores).
- Partes del cuerpo.
- Alimentos y bebidas.
- Actividades del tiempo libre y lugares de ocio.
- Días de la semana, meses del año y estaciones.
- Tiempo atmosférico.
- Viajes y servicios.
- Medios de transporte.
- Medio ambiente.
- Marcadores temporales de pasado y futuro.
- Aficiones y deportes.
- Principales “falsos amigos” entre el español y el italiano.

READING LIST

Course book:

978-84-19236-35-7 Campus Sur A1-B1, Ed. Híbrida, L. del alumno; [Acquista da VP](#)

[Campus Sur A1/B1 - Edición híbrida - Libro del alumno](#)

<https://www.ilpiacerediapprendere.it>

Other recommended books:

R. Odicino, C. Campos, M. Sánchez, *Gramática española*, 2 ed., UTET Università, Milano, 2019, ISBN: 978-8860085641
AA.VV., *Gramática básica del estudiante de español*, Ed. Difusión, Madrid, 2005.

F. CASTRO, *Uso de la gramática española*, Nivel elemental. Nueva edición. Edelsa, Madrid, 2010.

Recommended dictionaries

R. AQUÉS, A. PADOAN, *Il Grande dizionario di Spagnolo, Dizionario Spagnolo- Italiano/ Italiano-Spagnolo*, Zanichelli, Dvd-Rom e versione scaricabile per Windows e Mac.

C. MALDONADO GONZÁLEZ (a cura di), *Clave: diccionario de uso del español actual*, SM, Madrid, 1999.

L. TAM, *Dizionario Italiano-Spagnolo/Spagnolo- Italiano*, Hoepli, Milano, 1997.

TEACHING METHOD

The course is intended for all levels (it starts from a beginner level -A1-) and it covers all the academic year. The teacher will assess the students' prior knowledge in the first class and advise them about attendance and classwork according to their level. The lessons use a communicative approach emphasizing interaction as a goal of study, including oral interaction, expression and comprehension exercises, role-play communicative exercises, grammar explanations, written exercises on the online platform and training for the written and oral examination.

Non-attending students are **strongly encouraged** to use the information contained in this syllabus and other documents available on the site, to inform and prepare themselves adequately for the exam.

ASSESSMENT METHOD AND CRITERIA

The examination called *PROVA DI IDONEITÀ* consists of a computer-based test and an oral exam (which can be taken **ONLY** after having passed the computer-based part). **The computer-based test and the oral part are independent**, and **students must achieve a pass mark on both**. The final assessment is a PASS or FAIL evaluation (called APPROVED).

1) COMPUTER-BASED TEST (DURATION: 75 MINUTI. (Dictionaries are not allowed)

- Reading comprehension: 10 multiple choice questions.

- Grammar: 15 multiple choice questions; 5 fill in the blank
- Vocabulary: 15 multiple choice questions; 5 fill in the blank
- Listening comprehension: 5 true or false questions.

Total: 55 questions

For passing the written exam and being admitted to the oral exam it is necessary to reach at least 33/55 points.

2) ORAL EXAM

Students must demonstrate the ability to hold a conversation by interacting with the teacher and/or another candidate on a familiar topic, expressing themselves simply yet clearly and mostly correctly about an everyday situation.

The oral exam will have the following structure:

- an introductory conversation with the candidate about everyday topics.
- conversation/interaction with another student through a role-play activity or the presentation of a topic from the program chosen by the teacher.

1. Take part in a job interview (job candidate/employer)
2. Conversation on activities taking place in the present, past or future (among friends)
3. Answer to a room rent listing announcement (landlord/tenant)
4. Give/ask for directions to reach some place in a city
5. Do shopping in a clothing store (customer/attendant)
6. Doctor's appointment (doctor/patient)
7. At the restaurant (customer/waiter)
8. Organize a party (among friends)
9. Organize a trip with a friend (general organization, lodging, transportation, budget)
10. Conversation with a friend about the best trip ever made (general organization, lodging, transportation, budget)

Students are reminded that they must prepare all the topics listed above and they must be able to carry on a complete and coherent conversation (starting with the greetings and finishing to the farewell) on each of the topics. The teacher will choose one to be used during the oral exam.

Students' listening comprehension skills will also be assessed along with the quality of their spoken language.

VALIDITY PERIOD OF THE WRITTEN TEST

The students who have passed the computer-based test must take the oral exam in the same examination session. The result of the written test is not valid any more after the end of the session in which it has been taken.

ADVICE AND PREREQUISITES

All students will take the same examination, regardless of their entry level. Previous knowledge of Spanish is not necessary, but attendance is strongly recommended for beginners, pre-intermediate and intermediate students to benefit from communicative approach.

Mock exams

Students can take advantage of the *Centro per l'Autoapprendimento (CAP)* (self-learning centre) to widen their learning materials and exercises using all the resources this service provides. You can find this page on BlackBoard searching: "Centro per l'autoapprendimento (Milano) (SELDA-2012-088)". Five different mock exams can be found there, as well as further online resources selected by the teachers.

Prerequisites

For a proper foreign language learning, it is mandatory to be aware of the benefits of a continuous and regular study, taking into special consideration long learning and acquisition times which might vary from student to student, along with a large amount of practice and interaction with a teacher and/or other speaking partners. **This is why students who have never studied Spanish are asked to attend the course and take an active participation in the lectures.**

For all information about Spanish lessons and exams, please look up "Selda" on the Catholic University's web site. Selda, Servizio Linguistico d'Ateneo, (the linguistic service for the university), is the body of the Catholic University which provides your faculty with foreign language courses. See <http://selda.unicatt.it/milano> - Corsi curricolari – Lingua Spagnola