

ADVANCED ENGLISH for PSYCHOLOGY

COURSE COORDINATOR: PROF. ENRICO REGGIANI

INSTRUCTOR: DR. PATRIZIA VILLANI

a. a. 2025-2026

COURSE OBJECTIVES AND EXPECTED LEARNING OUTCOMES

The course intends to develop the students' skills to critically read and comprehend their field literature in English and enable them to effectively express their ideas orally and in writing (B2 > C1 level). Furthermore, the student will practice the comprehension of written and oral texts or videos and produce written articles, summaries, or essays.

Knowledge and Comprehension

At the end of the course the student will be able to:

- identify the various grammatical, lexical, and syntactical alternatives;
- comprehend the main points of complex texts in English;
- employ a variety of grammatical, lexical, and stylistic structures;
- write essays on field topics;
- summarize oral and written texts;
- prepare Power Point presentations on field topics.

COURSE SYLLABUS

In order to be able to analyze, elaborate, summarize, and present oral and written texts on field topics, the student will consolidate and reinforce the grammatical and lexical structures of the English language, in particular:

Morphosyntax

- Consolidation of syntax: affirmative and negative sentences; questions and question words. Sentence structure
- Consolidation of all tenses: present, past, future
- Modal tenses: present and future; past
- Conditionals
- Unreal time and subjunctives
- The passive
- Reported speech and reporting verbs
- Verb patterns: gerund or infinitive
- Phrasal verbs
- Inversion and emphasis
- Relative and non-finite clauses; reduced relative clauses
- Prepositions
- Linking words and phrases

Vocabulary

1. Communication
2. Education
3. People and Relationships
4. Thinking and Feeling
5. Social and Psychological issues
6. Impact of Technology

BIBLIOGRAPHY

REFERENCE TEXTS

D. Cotton – D. Falvey – I. Lebeau – G. Rees *New Language Leader Advanced*, Pearson, ISBN 9781447948162

Michael Vince, *New Advanced Language Practice with Key*, MacMillan (latest edition).

COURSE ACTIVITIES

The course consists of lessons employing relevant audio-visual material. Course didactics requires the students' interactive participation during the lessons by means of pair- or group-work and individual analysis, with specific tasks assigned by the teacher and personal study.

ASSESSMENT

A 45 minutes' (computer-based) **written exam** consisting of:

Listening Comprehension Gap Fill (5 points)

Reading Comprehension Multiple Choice (8 points)

Word Formation (7 points)

Open Cloze (5 points)

Pass Mark: 15/25 (= 60%)

An **oral exam** consisting of a five minutes' Power Point presentation on a field topic chosen by the student (to be pre-approved before the oral exam).

Final Mark: pass/fail (*approvato*)

(The written and oral parts of the exam are to be taken in the same *appello* but might be on different dates; only the students who pass the written part of the exam can be admitted to the oral.)

PREREQUISITES

Minimum entry requirement is the B1+ level of the Common European Framework of Reference (CEFR) attested by the passing of the SeLd'A *Idoneità* or by an international certification among those officially accepted by SeLd'A.

Details on the exam format, information and communications are available at the SeLd'A page <http://selda.unicatt.it/milano-corsi-curricolari-lingua-inglese>.

Revision and preparation material will be available on the Blackboard page of the course and of the *Centro per l'Autoapprendimento* (CAP). In order to access the CAP's online resources and materials it is necessary to enroll in the course called 'Autoapprendimento' in Blackboard.