

Fact Sheet of Moulay Ismail University

Name of the institution	Moulay Ismail University
OID institution	E10206169
PIC Number	999590627
Status	public
Geographical location (city / region)	Meknès / Fès-Meknès
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Brief presentation of the institution	<p>The University Moulay Ismail was created in 1989, it is among the most important universities of Higher Education in Morocco with more than 79264 students enrolled in 10 institutions (6 faculties and 4 schools), the UMI offers opportunities to training at two sites: Meknes and Errachidia.</p> <p>The training offer at the University Moulay Ismail is composed of 192 courses including 167 initial courses and 25 doctoral courses, covering all areas: Exact Sciences and Technology, Engineering Sciences, Legal, Economic and Social Sciences, Literature & Human Sciences and Education Sciences.</p> <p>Its capacity for innovation is reflected in the dynamism of its research, with a human potential of 1146 teacher-researchers, 238 research teams, 55 laboratories, a language center and a Center for Innovation and Technology Transfer (CITT). for the promotion of research, incubation and support of start-ups.</p> <p>With growing international cooperation, the IMU defines targets by favoring and streamlining bilateral exchanges that promote a mutual appreciation of mobility, especially when accompanied by dual diplomas such as co-operation. with the University of Aachen in Germany or the Flemish Universities in Belgium. South-South cooperation is strongly present with Africa, the UMI is the Focal Point of the Association of African Universities (AUA).</p> <p>Its international vocation is growing year after year with more than 180 cooperation agreements with universities in Europe, Asia, Africa and America and also with its active participation in European cooperation programs: Erasmus Mundus (3 projects) , Tempus (11 projects) and FP7 FP7 (3 collaborative projects, 6 IRSES), H2020 (3 projects), Erasmus + CBHE (12 projects including a project coordinated by the IMU) and 2 PRIMA Project.</p>
Brief description of internationalization strategy	<p>UMI's Internationalization Strategy sets out four goals to advance the internationalization agenda. Among these are key strategic opportunities to deliver:</p> <p>A commitment to creating international opportunities to establish an institution that is truly connected and responsive to change.</p> <p>A commitment to integrating international themes, including sustainability and global citizenship, into all of our curriculum, teaching, research and innovation.</p> <p>A commitment to offer UMI students the opportunity to have an international experience – whether through the Erasmus programs, Intra-Africa Mobility Scheme (2017-2022), the Institutional University Cooperation program with universities Flemish people of Belgium (2017-2027), ARES PRD Projects (2 in progress), German Cooperation with Achaen, Integrated Actions (x in progress with y countries), agreements and supervision of students applying individually to international organizations and representations diplomats in Rabat.</p> <p>Recognize that world-class universities have international reach and impact and that it is essential to ensure the highest quality of our international activities and relations.</p> <p>On the strength of increasingly fruitful international cooperation, the ICP Cluster has set itself a new challenge, that of quadrilingualism, Arabic-French-English-German. The aim is to promote the learning and practice of English, for students but also for staff, and to attract international students wishing to benefit from lessons in English and/or German while improving their practice. French and their immersion in an Arabic context. Partnerships with English-speaking universities are therefore a new priority for the ICP Cluster.</p> <p>Thanks to the credit harmonization project and improvement of the ECTS system of grading scale. The UMI will optimize quality exchanges with universities from all over the world by attempting to expand its mobility network through the signing of agreements, particularly with American and African universities.</p>

Define preferred target universities and institutions and rationalize bilateral exchanges by maintaining agreements that promote reciprocal promotion of mobility (Win-Win approach), particularly when supplemented by dual degrees (Aachen in Germany or Flemish universities in Belgium, for example), without excluding other universities with which the UMI has various links.

Another geographical area, Africa, combines a disciplinary and socio-political dimension that allows the development of the most targeted partnerships, mainly around themes such as agriculture, energy, the environment, health, or even statistics. The goal is to integrate these partners (Moroccans, Congolese, Ethiopians, South Africans, Mozambicans, and others) into larger cooperation projects and networks, most often through centralized actions focused on e-learning platforms and the sharing of best practices (in the readability of training through the development of “Diploma Supplement” type documents for which the UMI is committed through the intra-African academic mobility program MOUNAF) (2016-2021).

Furthermore, the international strategy of the ICP division has the intent to be consistent with national and international institutional partnerships (regions that host UMI establishments or even within the framework of the Institutional University Cooperation Program (CUI) with the Flemish cooperation of Belgium and German cooperation).

In this context, these aspects of sharing and South-South cooperation will be present in the “international cooperation” with Africa, where the sharing of practices in curriculum reform will be prioritized. The modernization of teaching programs and the use of new teaching methods (via e-learning) will intersect with thematic priorities shared by the UMI and these regions (for example, agriculture/agri-food, energy, or environmental issues). These training projects, which will be adapted to socioeconomic realities, will include an employability component.

The UMI’s ICP division will house the Association of African Universities’ (AAU) Focal Point Office (Convention signed in July 2017). The two Parties have defined the following actions for this office:

Promoting cooperation among higher education institutions in Africa

The assembling, classifying, and disseminating of information on higher education and research, particularly in Africa.

Promoting collaboration between its members and the international academic community

Research, academic publication, and advocacy for the needs of African educational institutions

Facilitating the exchange of information and experiences among academic community members and promoting best practices

Learning and employing various African languages,

Promoting gender equity in higher education policies.

To support UMI’s commitment to these projects, a quality charter for mobility was developed and approved by the European Union and the Intra-Africa Mobility Programme.

The Mobility-UMI Charter, like the European Charter, serves as a reference document for individuals who are in mobility (students or university staff members) in order to ensure a positive experience.

Its scope is restricted to learning, research, and/or professional development. It provides guidelines that tend to meet the expectations of the individuals who are in mobility. It also accounts for the legitimate requirements of the universities that will receive these individuals.

In terms of incoming mobility, the charter addresses the stays of European or African students and staff at the UMI with the same considerations. The UMI’s International Relations Department will adapt this charter to create a reference document for all incoming and outgoing mobility at the UMI beginning in January 2019. This charter

	addresses ten issues: Guidance and information, Education and training plan, Customization, General preparation, Linguistic aspects, Logistical support, Tutoring, The gratitude, Reintegration and assessment, Commitments and responsibilities.																								
University institutions	<u>10 institutions:</u> <table><tr><td>Faculty of Science (FS) - Meknes</td><td>www.fs-umi.ac.ma</td></tr><tr><td>Faculty of Arts and Humanities (FLSH) - Meknes</td><td>www.flsh.umi.ac.ma</td></tr><tr><td>Faculty of Legal, Economic and Social Sciences (FSJES) - Meknes</td><td>www.fsjes-umi.ac.ma</td></tr><tr><td>Faculty of Science and Technology (FST) - Errachidia</td><td>www.fste-umi.ma</td></tr><tr><td>Polydisciplinary Faculty (EPF) - Errachidia</td><td>www.fpe.umi.ac.ma</td></tr><tr><td>Higher School of Technology (EST) - Meknes</td><td>www.est-umi.ac.ma</td></tr><tr><td>National School of Arts and Crafts (ENSAM) - Meknes</td><td>www.ensam-umi.ac.ma</td></tr><tr><td>National School of Commerce and Management (ENCG) - Meknes</td><td>www.encg.umi.ac.ma</td></tr><tr><td>Higher Normal School (ENS), Meknes</td><td>www.ens.umi.ac.ma</td></tr><tr><td>Faculty of Medecine</td><td></td></tr></table>					Faculty of Science (FS) - Meknes	www.fs-umi.ac.ma	Faculty of Arts and Humanities (FLSH) - Meknes	www.flsh.umi.ac.ma	Faculty of Legal, Economic and Social Sciences (FSJES) - Meknes	www.fsjes-umi.ac.ma	Faculty of Science and Technology (FST) - Errachidia	www.fste-umi.ma	Polydisciplinary Faculty (EPF) - Errachidia	www.fpe.umi.ac.ma	Higher School of Technology (EST) - Meknes	www.est-umi.ac.ma	National School of Arts and Crafts (ENSAM) - Meknes	www.ensam-umi.ac.ma	National School of Commerce and Management (ENCG) - Meknes	www.encg.umi.ac.ma	Higher Normal School (ENS), Meknes	www.ens.umi.ac.ma	Faculty of Medecine	
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university in figures	Nbr. Students	79264																							
	Number. Foreign students	672																							
	Number. professors	1146																							
	Number .Disciplines (fields)	192																							
The training offer	https://formations.umi.ac.ma/Etablissement																								
Projects	Tempus																								
	Project title	Year of the call	Program country (EU)	Partner countries	Web link (to erasmusplus.ma or the university resource)																				
	Competence European Projects-Averroès Network ComPERe-Averroès	2013	University Montpellier 2 Sciences and Techniques	http://www.compere-averroes.eu/fr/partenaires/le-consortium	http://www.compere-averroes.eu/fr/																				
	Network of Moroccan Universities for Inclusive Education RUMI	2013		http://www.rumi-project.org/index.php/consortium-universites-organismes/breve-presentation-des-partenaires	http://www.rumi-project.org/																				
	Development of entrepreneurial skills at the Moroccan University: Creativity, Knowledge and Culture DEVEN3C	2013	Cadiz University - Spain	http://devenecproject.uae.ac.ma/the-team	http://devenecproject.uae.ac.ma/home																				

Establishment of the Credit System in Higher Education in Morocco CRE-MAR	2013	Lille 2 University - Law and Health - France	http://projetcremar.uae.ma/?page_id=272	http://projetcremar.uae.ma/
Strengthening governance in Moroccan universities through the implementation of the Go-univ Code of Good Practice	2013	Hassan II Mohammedia University - Morocco	http://gouniv.univh2c.ma/go_univ/index.php	http://gouniv.univh2c.ma/go_univ/index.php
Tuning Middle East and North Africa T-MEDA	2013	University of Deusto - Spain	http://tuningmeda.org/	http://tuningmeda.org/
Strengthening Competencies in Institutional Evaluation RECET	2013	Hassan 1st Settat University - Morocco	http://www.uh1.ac.ma/recet/partenaires	http://www.uh1.ac.ma/recet/home
Establishment of a National Operational Information System Service MISSION 2012	2012	Hassan 1st Settat University - Morocco	https://sites.google.com/a/uhp.ac.ma/mission/Contacts-partenaires	https://sites.google.com/a/uhp.ac.ma/mission/
Strengthening Innovation Strategy and Improving Technology in the Water Technology Sector of Morocco NORIA	2012	University of Murcia - Spain	https://www.um.es/web/proyecto-noria/consortium	https://www.um.es/web/proyecto-noria/
Instruments at Support of Labor market And Higher education ISLAH	2012	AlmaLaurea Interuniversity Consortium	http://www.islah-project.net/?q=fr/node/95	http://www.islah-project.net/
ICTs applied to scientific experimentation Program EXPERES	2015	University of Murcia - Spain	http://erasmus-expertise.org/projets-encours/erasmus-projet-expertes/	http://erasmus-expertise.org/projets-encours/erasmus-projet-expertes/
Erasmus CBHE				
Mutualized and Open Hybrid Learning in Moroccan Universities MarMooc	2016	University of Vigo Spain	http://www.marmooc.net/partenaires.html	http://www.marmooc.net/projet.html
Progression of accessibility Centers in higher Education for Students with disabilities in North Africa PACES	2017	University of Coventry United Kingdom	http://pacesproject.eu/en/partners	http://pacesproject.eu/en/home
Audit and Internal Control at the Moroccan University AUDITUM	2017	University of Vigo Spain	http://www.projetauditum.net/consortium.html	http://www.projetauditum.net/

Enhancing Quality Assurance Management in Morocco EQUAM-M	2017	University of Barcelona Spain		
MEDiterranean countries : Towards Internationalisation at Home MED2IaH	2019	Euro-Mediterranean University of Slovenia	Tunisia (3University) Morocco (3 Universities) Lebanon (2 Universities) Jordan (2 Universities) Egypt (2 Universities)	
North-South co-construction of a network of expertise for the use of new technologies in the evaluation of Learning and teaching CORTEV	2019	Belgium Hasselt University	Morocco (4 Universities)	
Master Degree in Democratic Gouvernance and Human Rights Demos	2019	Morocco Moulay Ismail University	Tunisia (2University) Morocco (2 Universities) Lebanon (2 Universities)	
EMJMD				
Title of the Master	Universities of the consortium	Role of your institution in the consortium	Web link (to erasmusplus.ma or the university resource)	
Join Master Degree "Crossing the Mediterranean: Towards Investment and Integration (MIM-EMJMD)	Université Ca Foscari Venise / Italie	Welcoming Italian students to the Faculty of Arts and Humanities - Meknes (Sociology Option)	Université Ca Foscari Venise / Italie	
ICM				
	Incoming to Morocco	Outgoing (vers UE)	Total	
Academic Staffs Mobilities	50	73	123	
Administrative Staffs Mobilities	13	59	55	
Student Mobility	51	131	182	
Total ICM Mobilities	114	250	360	
Intra-africa				
Entitled	Intra-African Academic Mobility Program MOUNAF			
Main Objectives	MOUNAF (University Mobility in Africa) is an university mobility Project which funded by the European Union within the framework of the intra-African university mobility program. This action aims to internationalize evaluation systems, master's programs and doctoral research in African universities through university mobility. The MOUNAF will provide up to			

		<p>100 scholarships to doctoral and master's students and staff in Africa. The MOUNAF mobility program concerns 4 regions in Africa, where 6 African universities are located (Morocco, Ethiopia, South Africa, DRC and Mozambique) and an European university (in Belgium). The partnership covers two working languages: French and English. It is designed to facilitate the movement of Master's and PhD students and staff between selected universities in African regions to build capacity and encourage the socio-economic development of each region. It aims to contribute to strengthening the human resource capacity and international cooperation of partner universities by implementing a program of 100 streams in the following thematic areas:</p> <p>a) Agriculture and Food Security, (b) engineering, infrastructure and energy included, c) Health and environment</p>
	Coordinator	<p>Moulay Ismail University https://www.ul.ac.za/mounaf/index.php?Entity=Partners</p>
	Lien site web	https://www.ul.ac.za/mounaf/
Other research projects		H2020 « A comprehensive, integrated, and bottom-up approach to reset our understanding of the Mediterranean space, remap the region, and reconstruct inclusive, responsive, and flexible EU policies in it” MedReset
		H2020 “Development of a non-invasive breath test for early diagnosis of tropical diseases” - Tropsense
		H2020 CONNEKT Project retained in 2019
		Local and international valorization of Mediterranean agri-food products through quality certifications : The case of dates sector VALUETEAM
		Platform for smarter health organization SELFSEV
		Institutional Cooperation Program CUI (Institutional Cooperation Program)
		Institution of a Competence Center for the Evaluation of Public Policies for the Fez-Meknes Region: Application to the fields of Entrepreneurship and Professional Integration CREPP
		Supporting Universities in Digital Transition, educational, innovation & environment protection fostering the Launch of Italina Educational Institutions Abord SULIEIA
		Renforcement des Compétences Pédagogiques Numériques des Jeunes Chercheurs Francophones Face aux Défis de l'Enseignement Hybride ReCON-CEH
European countries with which the institution develops actions or projects of cooperation		Relations Huamisin-Environnements à la Préhistoire au Maroc : Entre Océan Atlantique et Mer Méditerranée (HEMO)
		France - Spain - Portugal - Belgium - Italy - Germany - Switzerland - Sweden - Poland - Bulgaria - Greece - Hungary - Romania - Slovenia – Russia- Turkey.
Institutional video		<p>1/ Institutional Video of Moulay Ismail University https://www.youtube.com/watch?v=DUBCXSHUVDg</p> <p>2 / Video mobility Italian students Master MIM: https://www.youtube.com/watch?v=PsRkJHUIU1A&fbclid=IwAR2yf8nXqpnBam2Qi4lqRhGnhJUfEC7uMe2yVB5KOIT3UshmlchHHLjDJ54</p>